



GORDON AND BETTY  
**MOORE**  
FOUNDATION

**NASA@**  
My Library

**STAR**net  
Science-Technology Activities &  
Resources For Libraries

# Eclipse Resources for Public Libraries

# Date and Location

## Facilitators

Names here

## Today's Agenda

◆ Agenda here

## After Lunch Break

◆ Agenda here



**SEAL**  
**Introductions**

**Please share your name, location, position**

# Sorting Games: How Big? How Far? How Hot?

Work together to sort the cards in order of:

Green border = size (smallest to largest)

Blue border = distance (closest to farthest from Earth)

Red border = temperature (coldest to hottest)



# How Big?

- ◆ Lions
- ◆ International Space Station
- ◆ Moon
- ◆ Mars
- ◆ Earth
- ◆ Jupiter
- ◆ Sun
- ◆ Solar System
- ◆ Andromeda Galaxy

## How Big?



**Andromeda  
Galaxy**

# How Far?

- ◆ Eagle
- ◆ Jet
- ◆ Aurora
- ◆ Hubble Space Telescope
- ◆ Moon
- ◆ Sun
- ◆ Saturn
- ◆ Orion Nebula
- ◆ Andromeda Galaxy

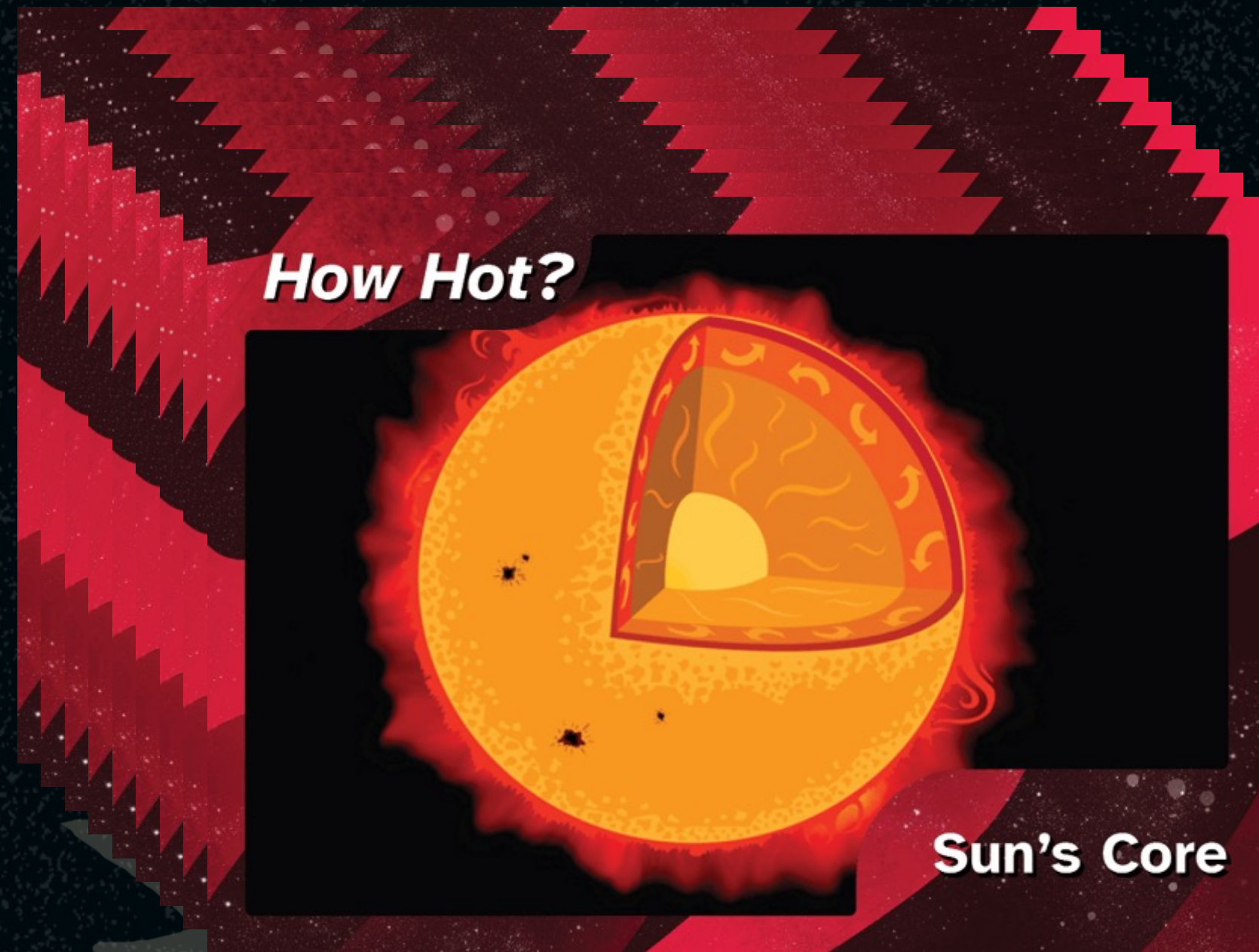
*How Far?*



**Andromeda  
Galaxy**

# How Hot?

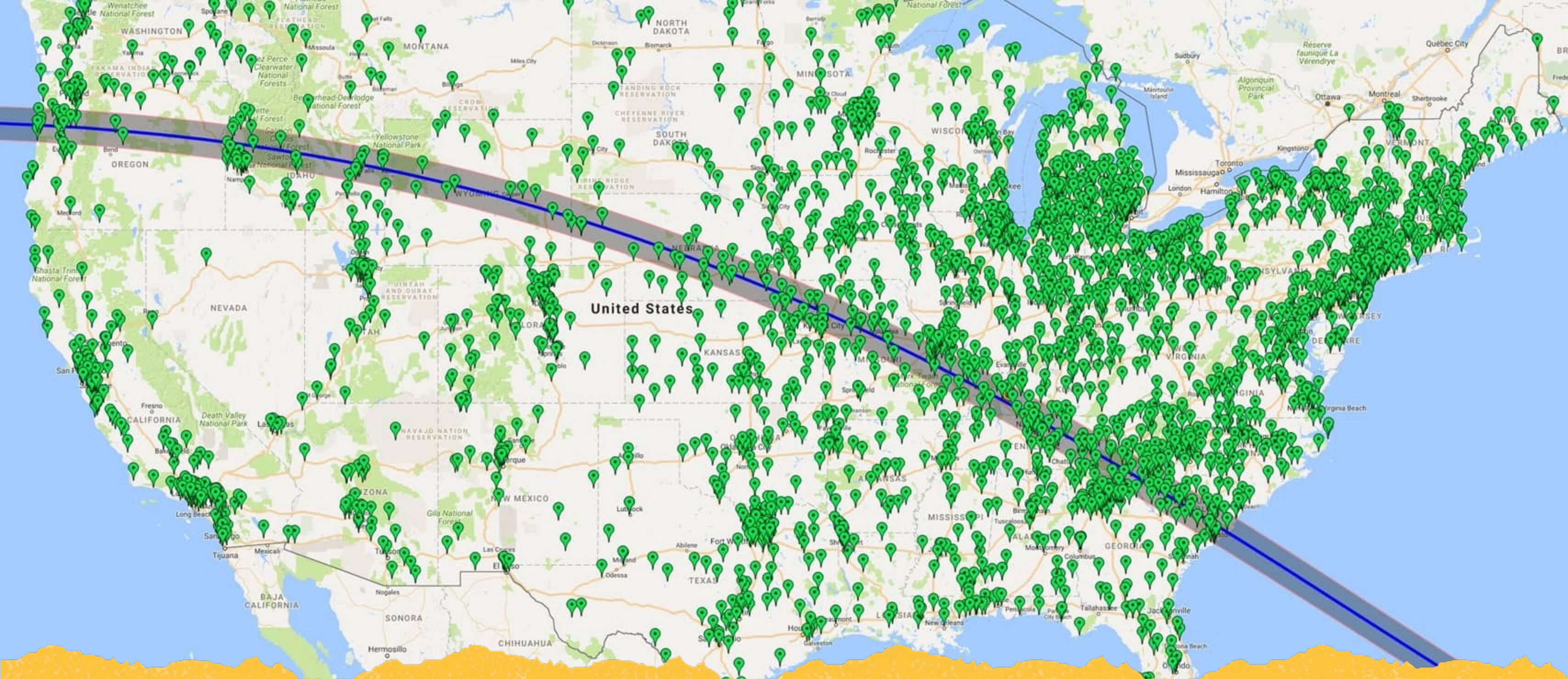
- ◆ Comet's Surface (171 °F; 77 °C)
- ◆ Lava (1,832 °F; 1,000 °C)
- ◆ Meteor (3,100 °F; 1,700 °C)
- ◆ Sunspot (6,332 °F; 3,500 °C)
- ◆ Sun's Surface (9,932 °F; 5,500 °C)
- ◆ Earth's Core (10,832 °F; 6,000 °C)
- ◆ Lightning Bolt (52,232 °F; 29,000 °C)
- ◆ Sun's Corona (3.6 million °F; 2 million °C)
- ◆ Sun's Core (27 million °F; 15 million °C)





# The 2017 Great American Eclipse





# Libraries that Participated

Photo Credit: Cerritos Library



- ◆ **2.1 million** glasses distributed
- ◆ More than **7,000** individual library locations participated through *STAR Net*
- ◆ This included public library branches, book mobiles, tribal libraries, library consortia and state libraries

# By the Numbers



“We had one of the biggest events our Library has ever seen. So, in my language, we say Waewaenen (Thank You)!”

◆ Menomin Hawpetoss,  
*Menominee County Library*

## What Libraries Said

Photo Credit: Longview Public Library



“Our eclipse programming has connected us with community collaborators for future programming and has created excitement from our patrons about future STEM programming.”

◆ - *Fort Fairfield Public Library*

# What Libraries Said

Photo Credit: Monticello-Union Township Public



Image Credit: Space Science Institute/NCIL



# What's Next?

# Sun...Moon...You!

ANNULAR SOLAR ECLIPSE  
OCTOBER 14, 2023

APRIL 8, 2024  
TOTAL SOLAR ECLIPSE

## The 2023 and 2024 Eclipses

Photo Credit: American Astronomical Society



**Distributing 5 million eclipse glasses to public libraries**



**Workshops and trainings in all 50 states and 4 U.S. Territories**





## SSI's Mission

Discover, Educate, Inspire

- ◆ Enable scientists to advance our understanding of Earth and the Universe
- ◆ Increase science and tech literacy for all
- ◆ Inspire youth to pursue STEM education and careers

**NCIL**

National Center for  
Interactive Learning

**STAR**★net

Science-Technology Activities &  
Resources For Libraries



# STAR★net

Science-Technology Activities &  
Resources For Libraries

**STAR Library Education Network**

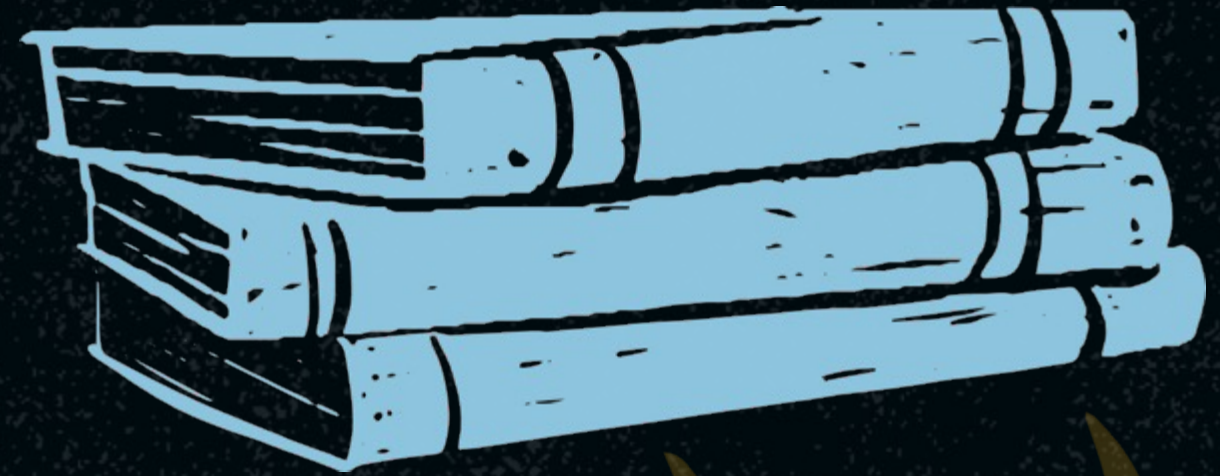
**Who we are and what we do!**

# What does STAR Net do?

- ◆ Exhibits
- ◆ Kits
- ◆ Professional Development
- ◆ Community Dialogues
- ◆ Partnership Guidance
- ◆ SME Matchmaking
- ◆ Events
- ◆ Interactive Activities
- ◆ Facilitation Strategies
- ◆ Resource Dissemination
- ◆ Eclipse Glasses and Training!

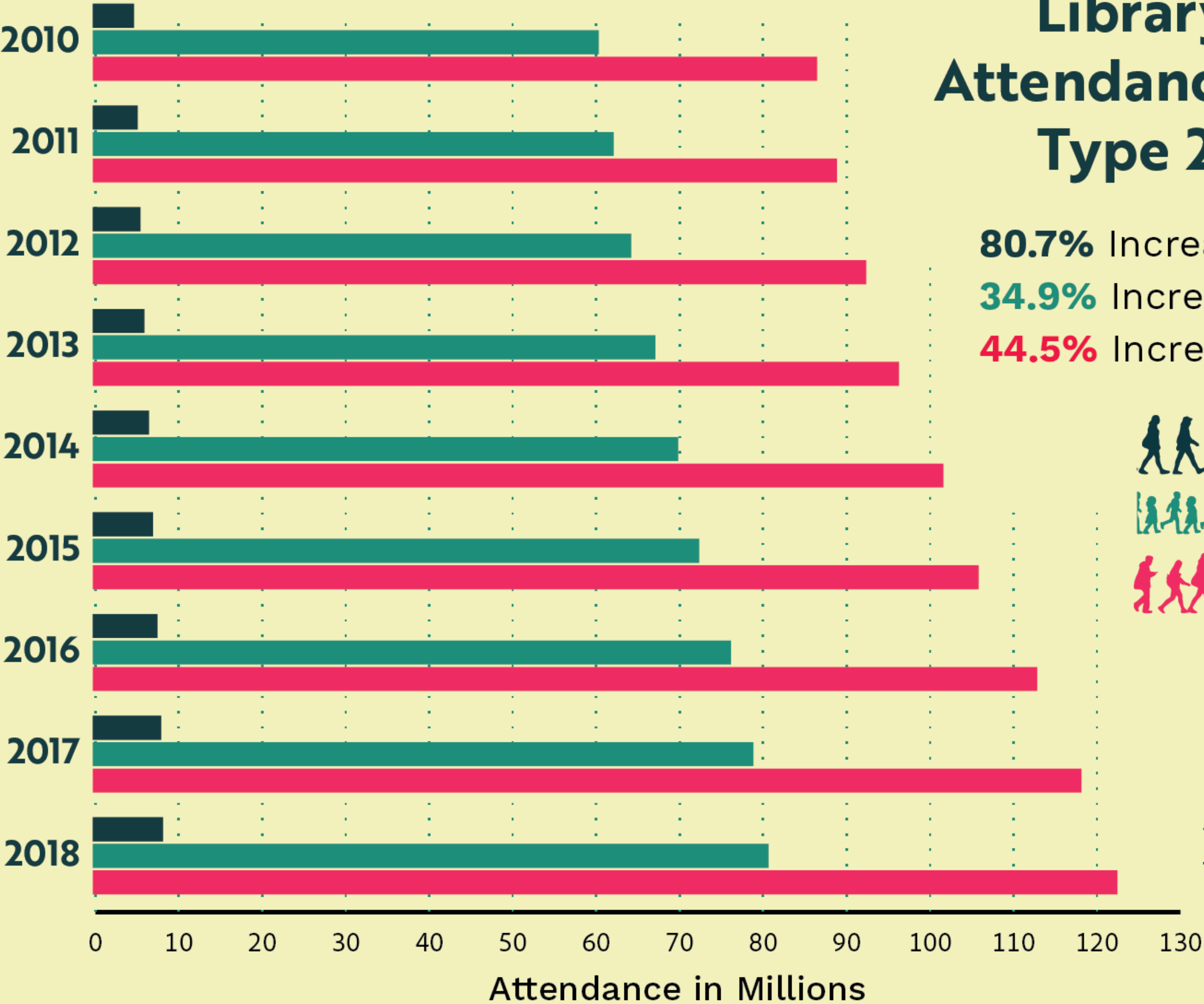


# Why Libraries?



- ◆ 70% of the US population visits their local public library at least once a year
- ◆ Demographics at library programs on average are a 1:1 match with demographics outside the door
- ◆ Library staff are well educated and trained professionals who are comfortable trying new things and sharing results
- ◆ Libraries are safe spaces in the community providing:
  - Support in accessing government services
  - Free safety resources (classes, books, etc.) for parents
  - A place for homeless patrons to rest safely
  - Translation services
  - Gathering places for cultural groups

# Library Program Attendance by Program Type 2010-2018



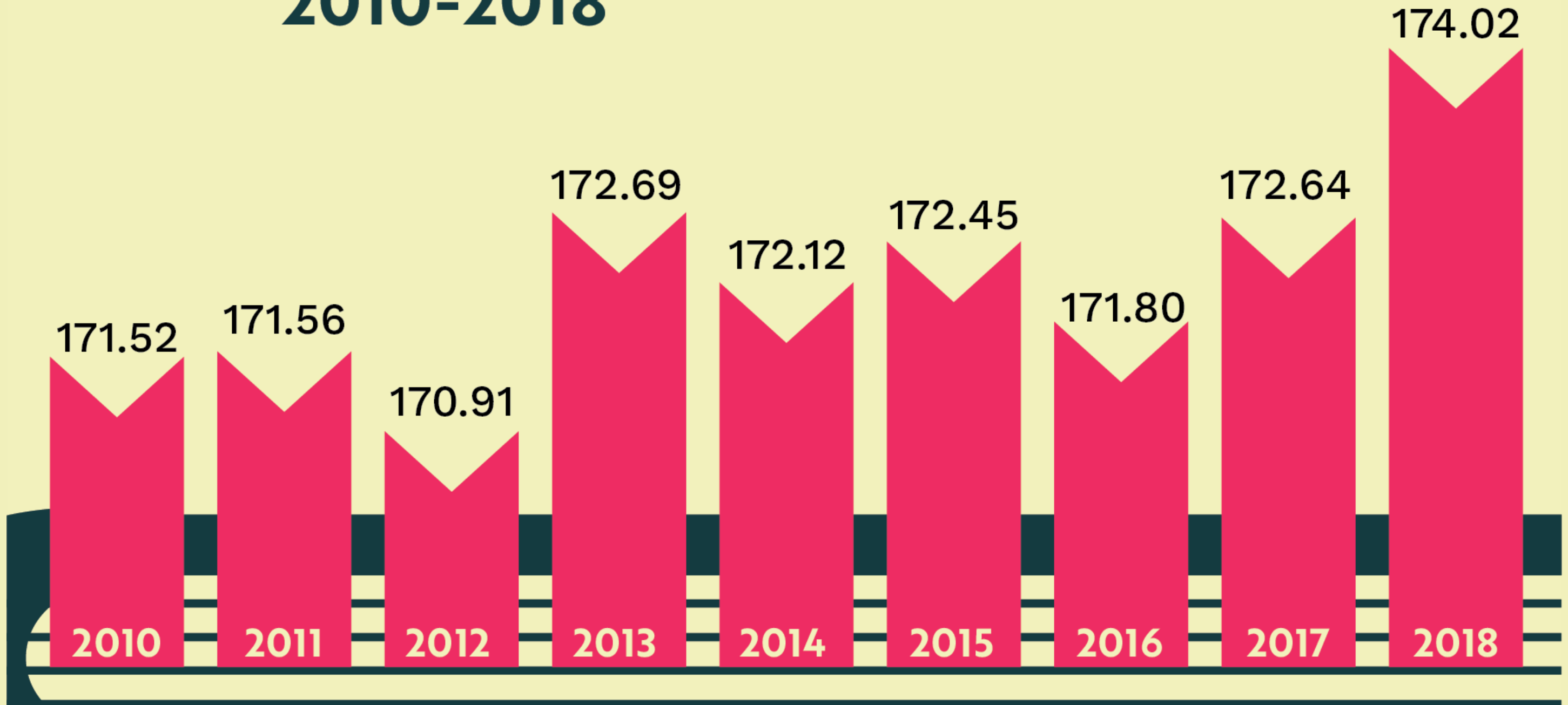
**80.7%** Increase in Young Adult  
**34.9%** Increase in Children's  
**44.5%** Increase Total

-  Young Adult
-  Children's
-  Total

\*Graph created using data from the IMLS PLS

# Registered Library Users per Year (in millions) 2010-2018

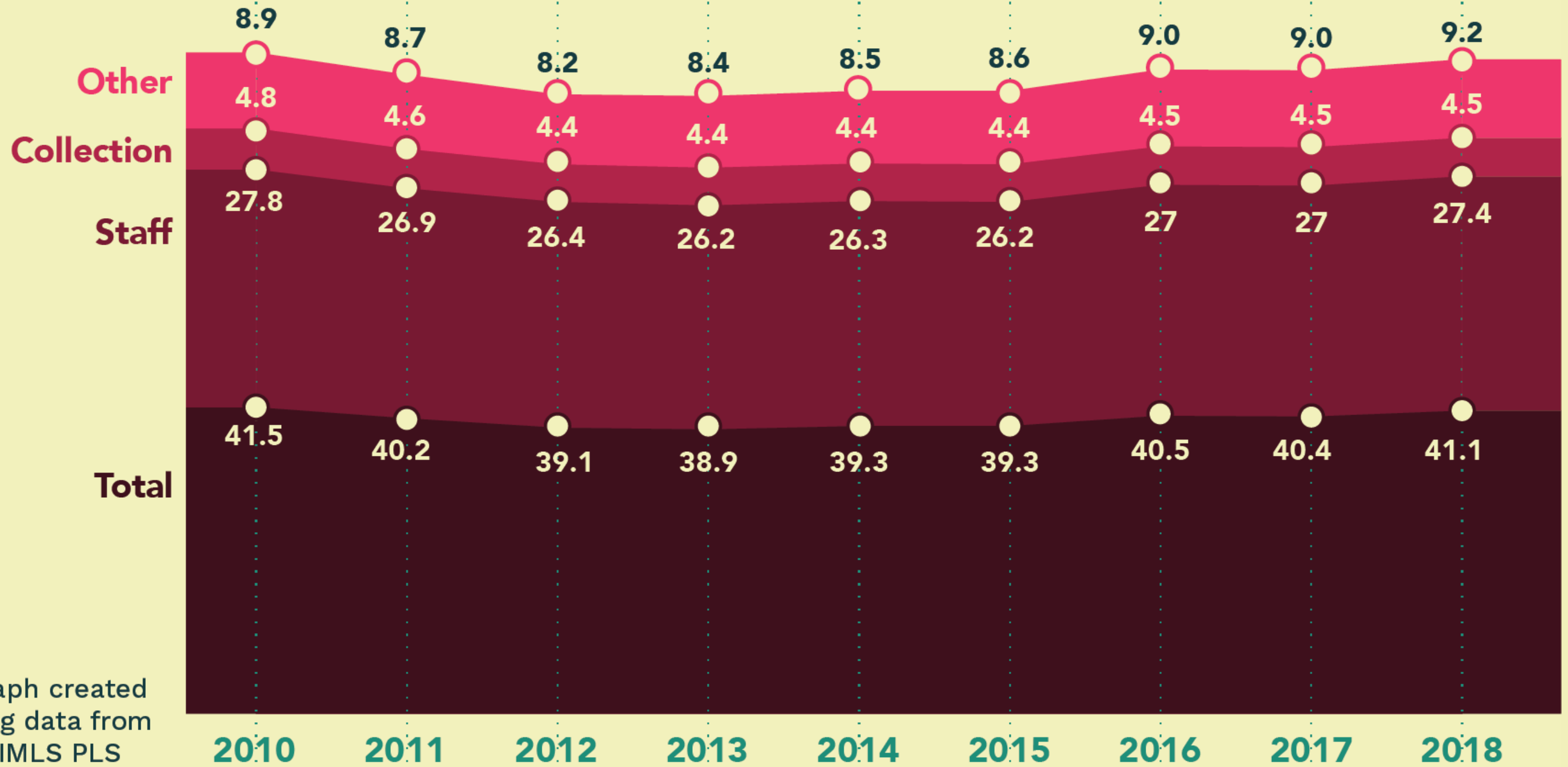
Registered library users  
increased by **1.6%**



\*Graph created using data from the IMLS PLS

# Per Capita Operating Expenditures of Public Libraries 2010-2018

**1.0%** decrease in total operating expenditures  
**1.4%** decrease in staff expenditures  
**6.2%** decrease in collections expenditures



\*Graph created using data from the IMLS PLS

The background features a central image of a total solar eclipse, with a dark circular moon obscuring the sun's disk. The sun's corona is visible as a bright, glowing ring around the moon. This central image is set against a dark blue circular backdrop. The bottom portion of the slide is a solid orange color with a curved top edge.

# Eclipse 101

Slide deck created by Dr. James Harold,  
NCIL's resident space plasma physicist



A bright sun is visible in the upper left corner of a clear blue sky, casting a soft glow and lens flare. Several fluffy white clouds are scattered across the sky, with a large, prominent one in the center-right. The overall scene is bright and clear.

**What do we know about the Sun?**



**Very constant, very predictable.**



**And then every now and  
then, this happens...**



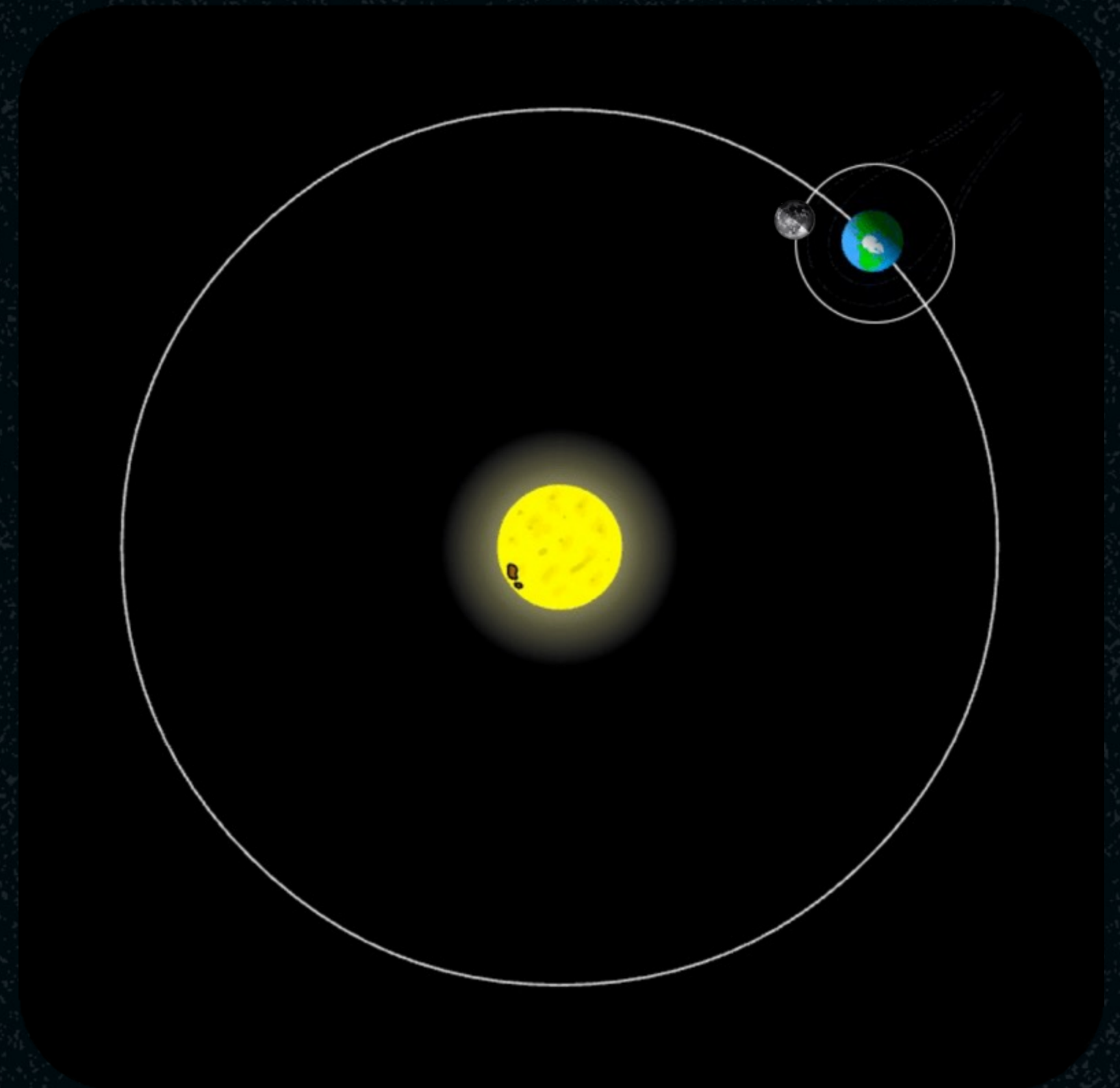
**And very,  
very rarely  
this...**



**Or maybe  
this.**

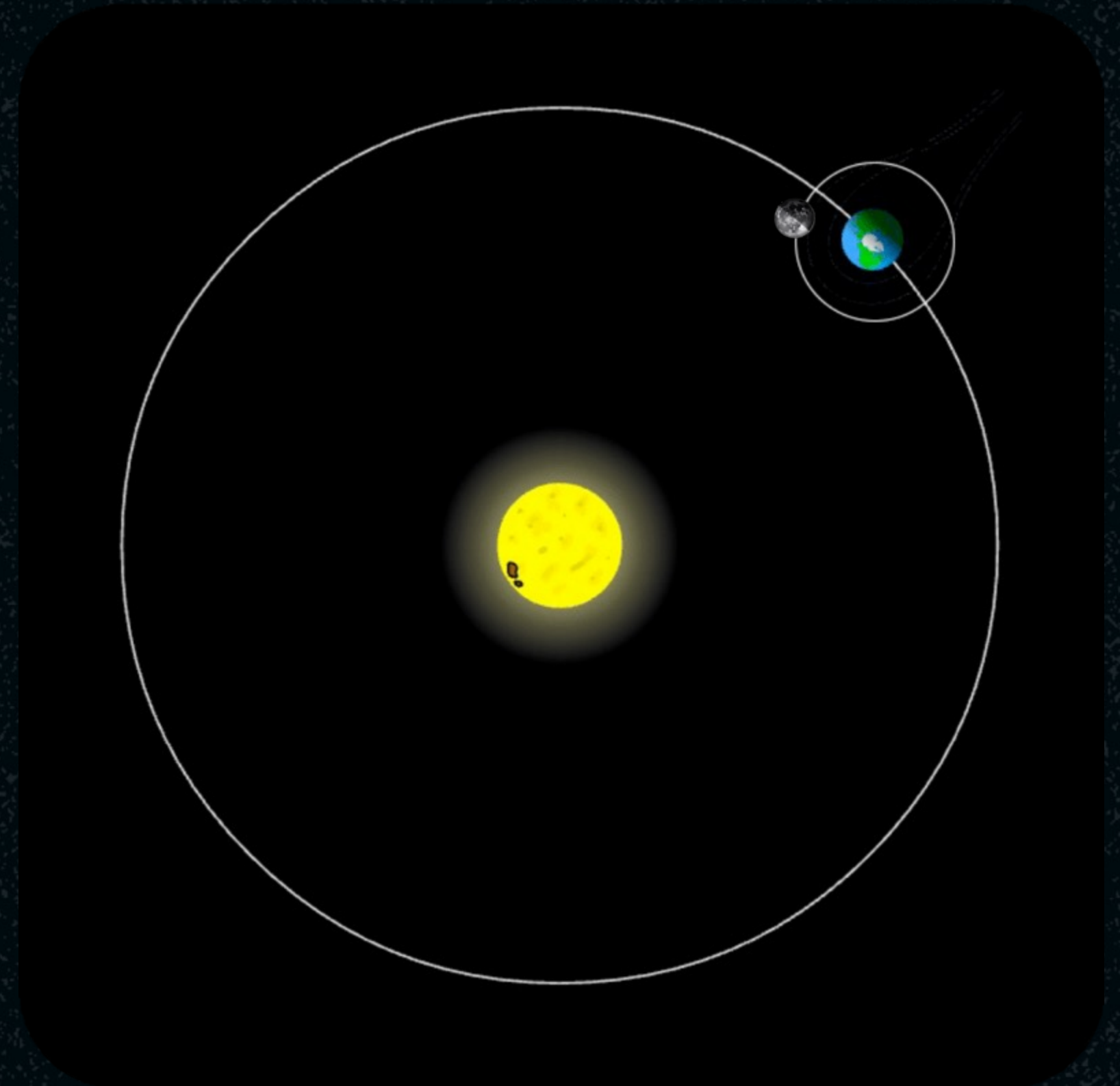
**So what's going on?**

The Moon gets in front of the Sun, casting a shadow on the Earth. The end.



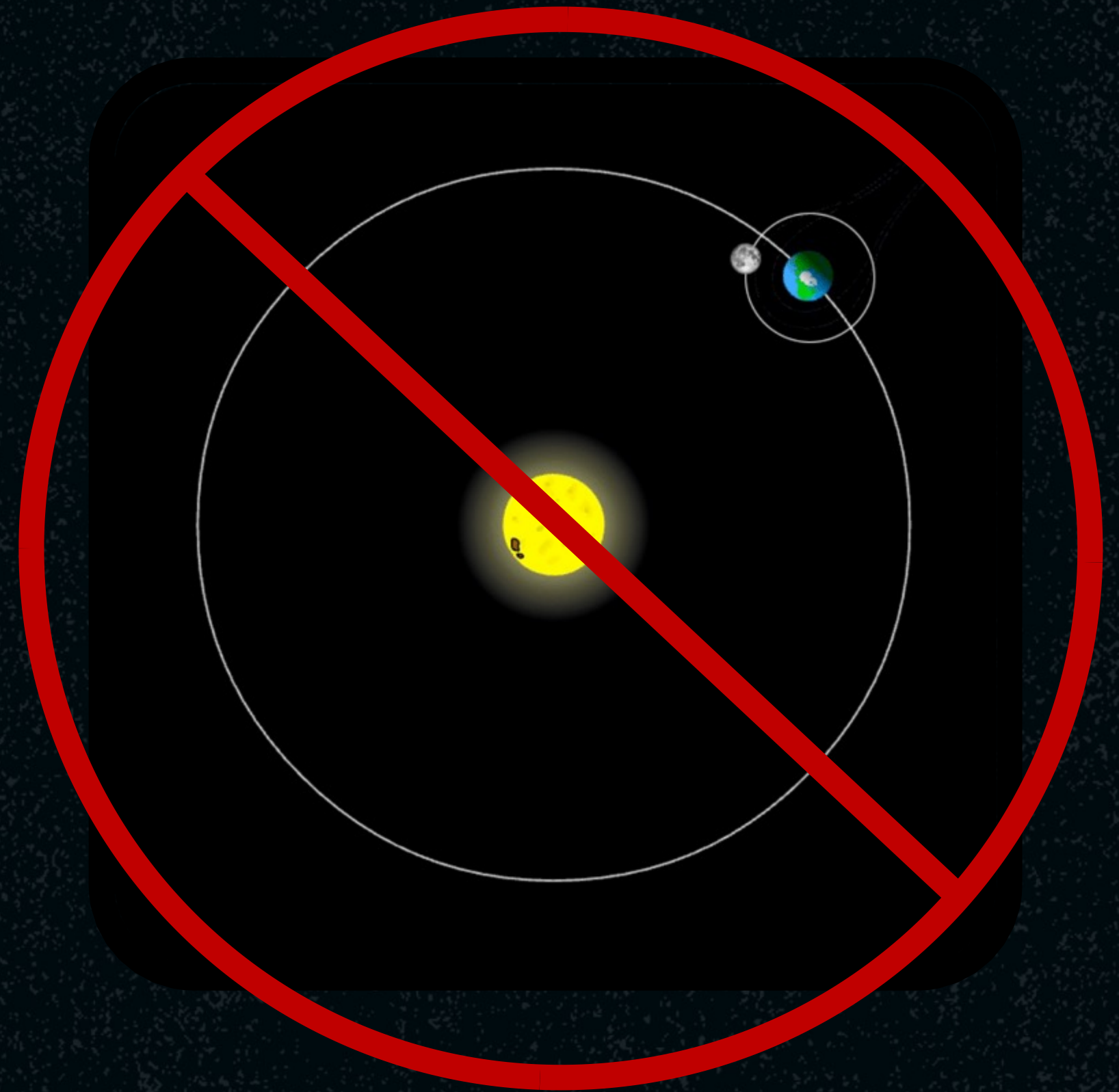
# Not so fast. We have questions!

- ◆ Why are solar eclipses rare?
- ◆ Why are there different kinds of eclipses?
- ◆ What's the big deal with "totality"?
- ◆ Is this entire exercise fraught with danger?!



# Why so rare?

- ◆ Why are solar eclipses rare?
- ◆ Why are there different kinds of eclipses?
- ◆ What's the big deal with "totality"?
- ◆ Is this entire exercise fraught with danger?!





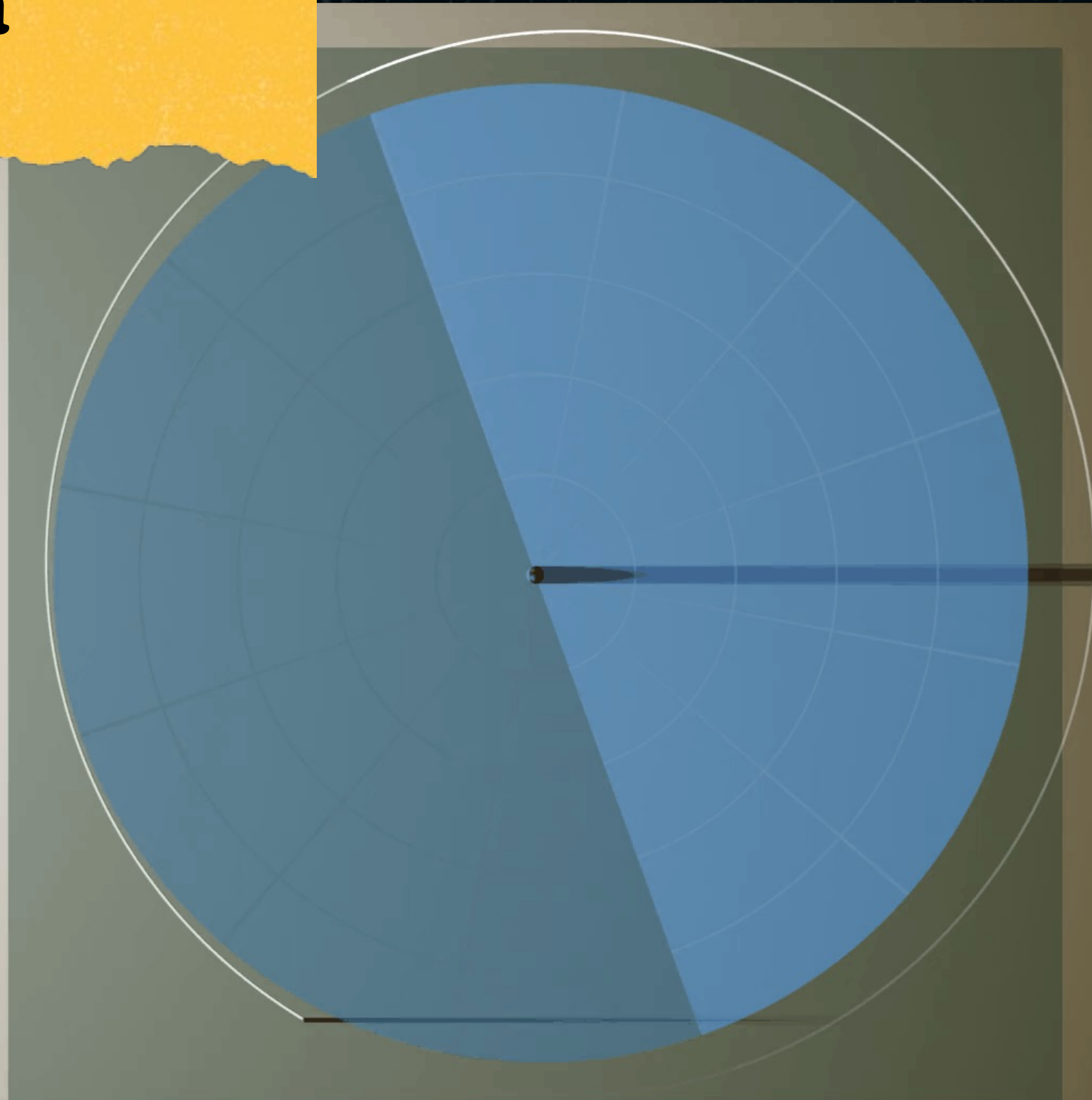
# Why not an eclipse every month?

Moon

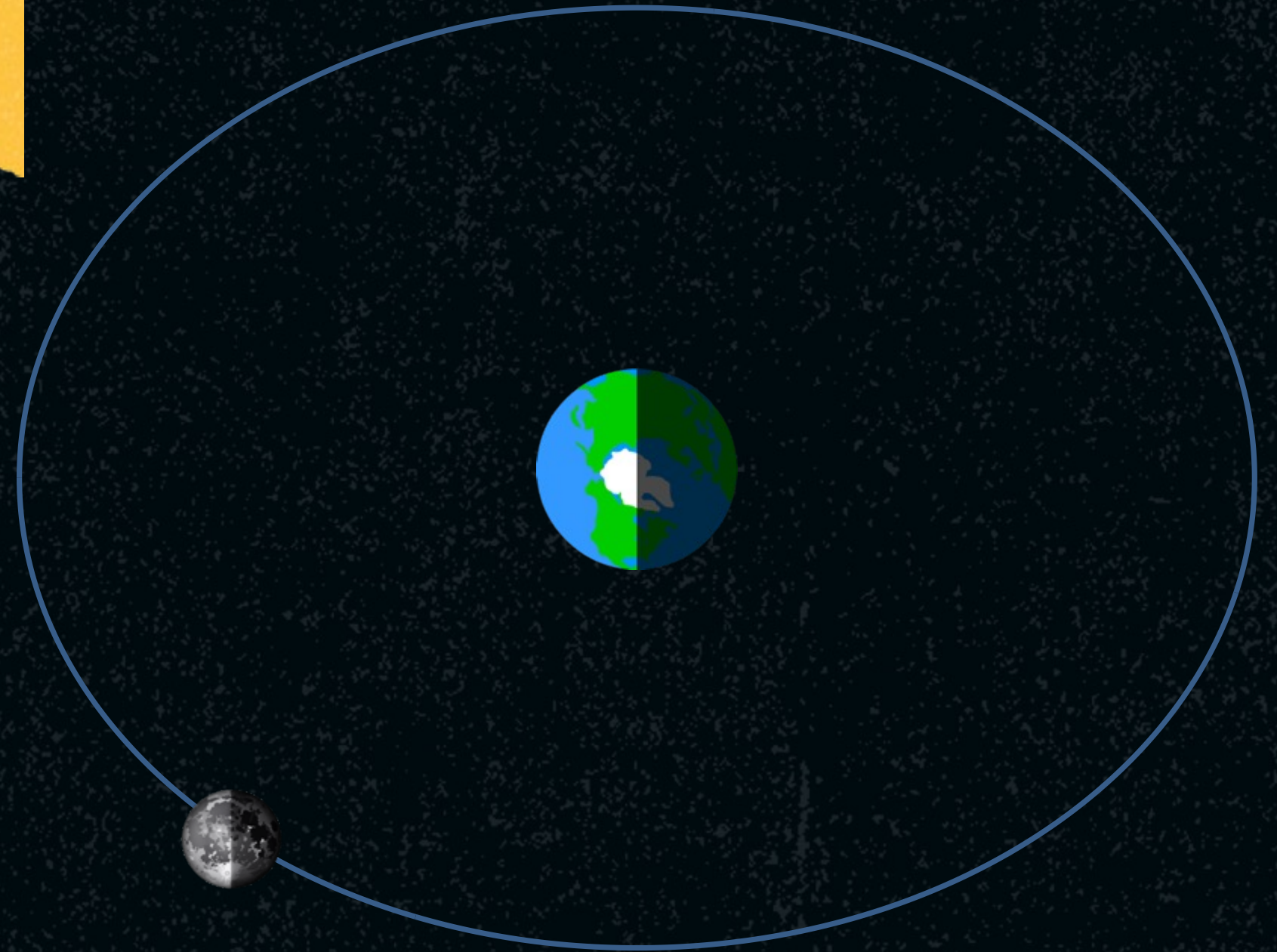


(Sun is still waaaay off the screen)

# The animated version



# And... “Annular Eclipses”?

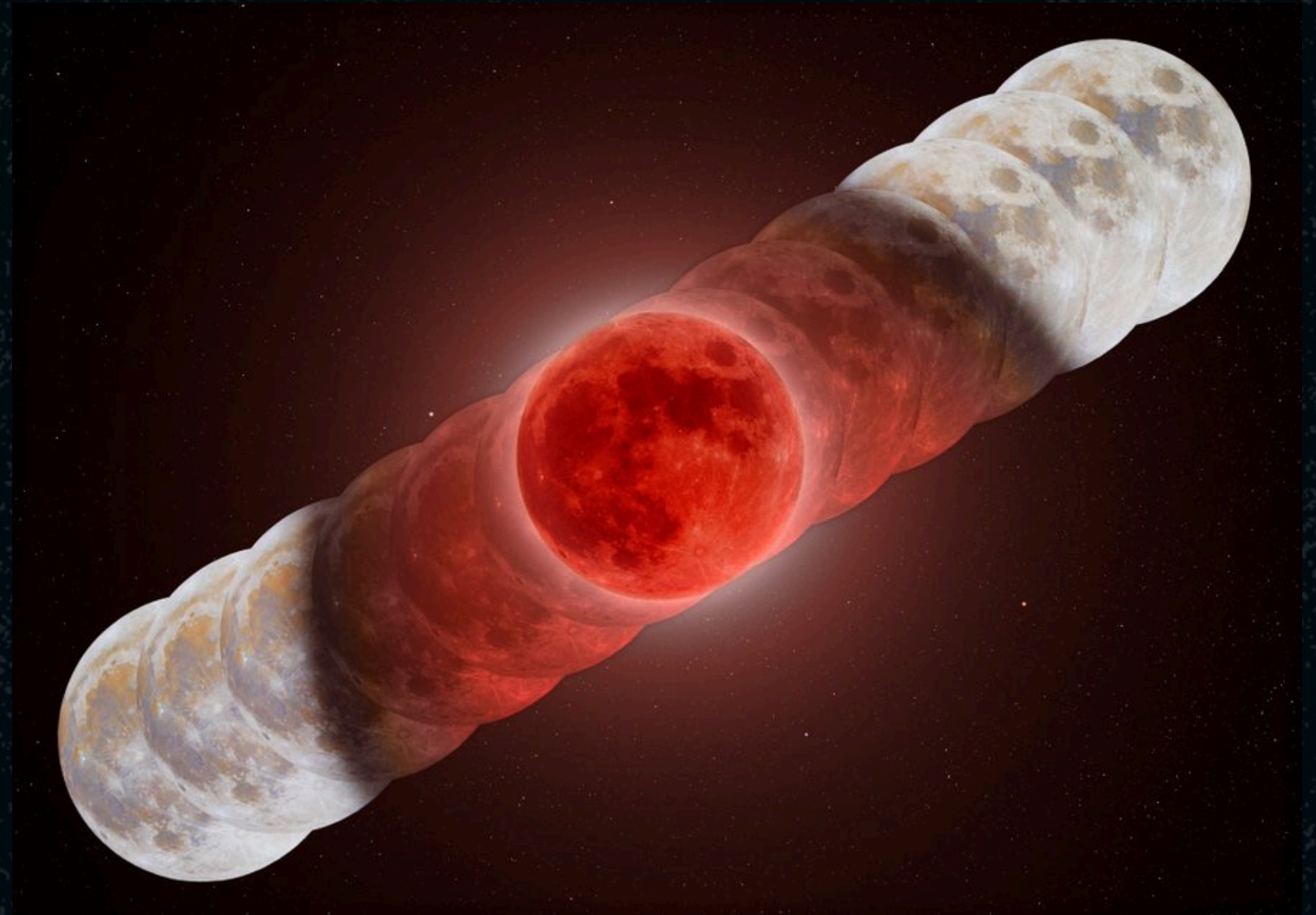


(Sun is always going to be way off screen)

**While we're on the subject:  
what about "Lunar Eclipses"?**



Shadow of the Moon on the Earth during an eclipse. *(from the NASA/NOAA DSCOVR spacecraft)*



Shadow of the Earth on the Moon during an eclipse. *(Courtesy Andrew McCarthy, Cosmic Background).*

Review: name this event



*Solar Eclipse*



*Lunar Eclipse*



*Apocalypse*



**Let's demonstrate this concept with an activity!**  
**Big Sun, Small Moon**

# What will we see on October 14th, 2023?

- ◆ Partial (with sunspots?)
- ◆ Totality, with a ring on it.
- ◆ *You will need your eclipse glasses on through the entire event!*



# What will we see on April 8th, 2024?

- ◆ Partial (with sunspots?)
- ◆ Diamond Ring
- ◆ Bailey's Beads
- ◆ *Totality.. glasses off!*





# What's so special about totality?

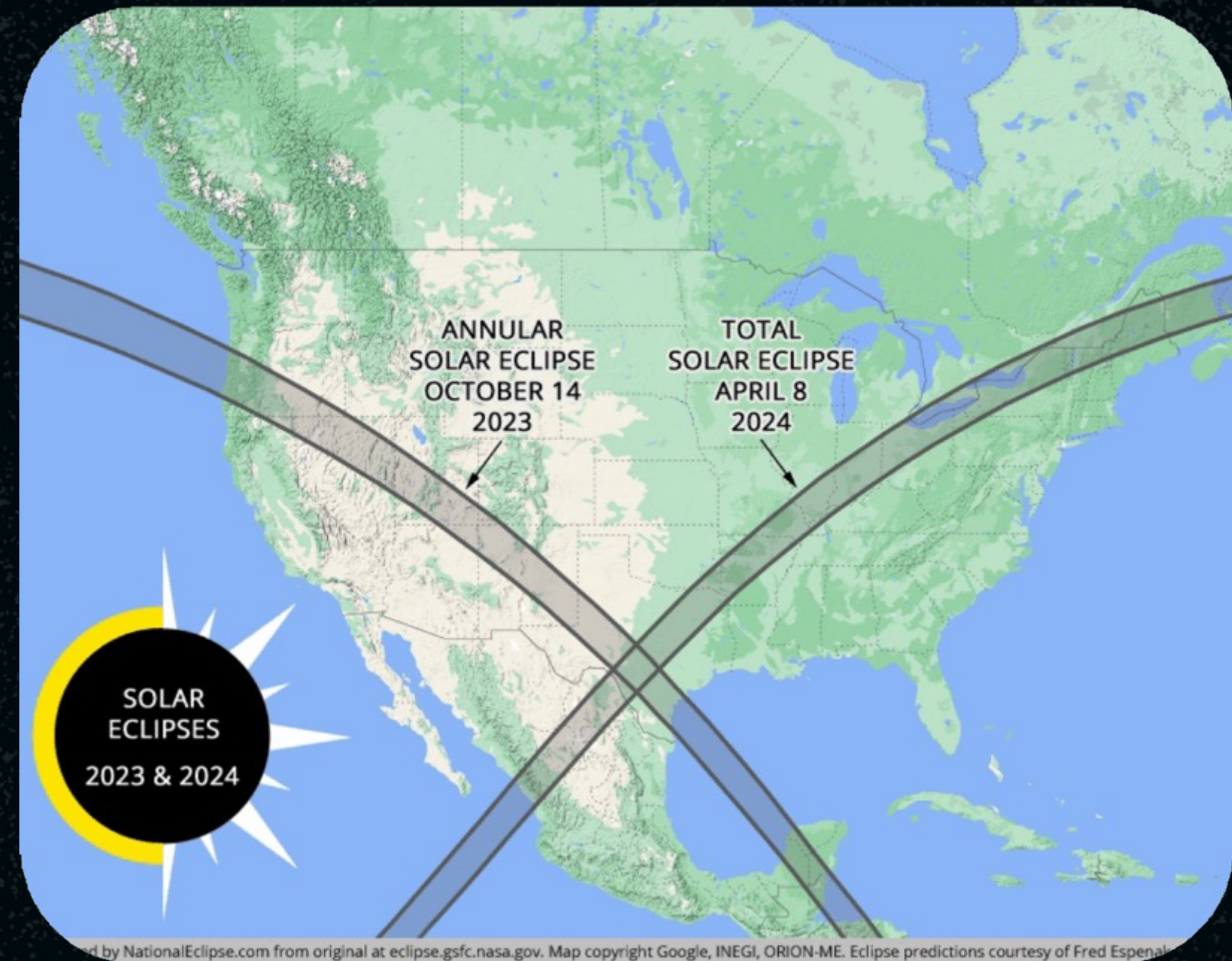
- ◆ See the Sun's atmosphere: the solar corona.
- ◆ The Sun is 400,000 times brighter than the corona. (Even 99% of an eclipse is too bright to see the corona)
- ◆ Totality is the only time you can (and should!) take off your eclipse glasses to look at the Sun.
- ◆ Hot gases move along the Sun's magnetic field, tracing its complex structure.
- ◆ Solar prominences arch above the Sun's surface.



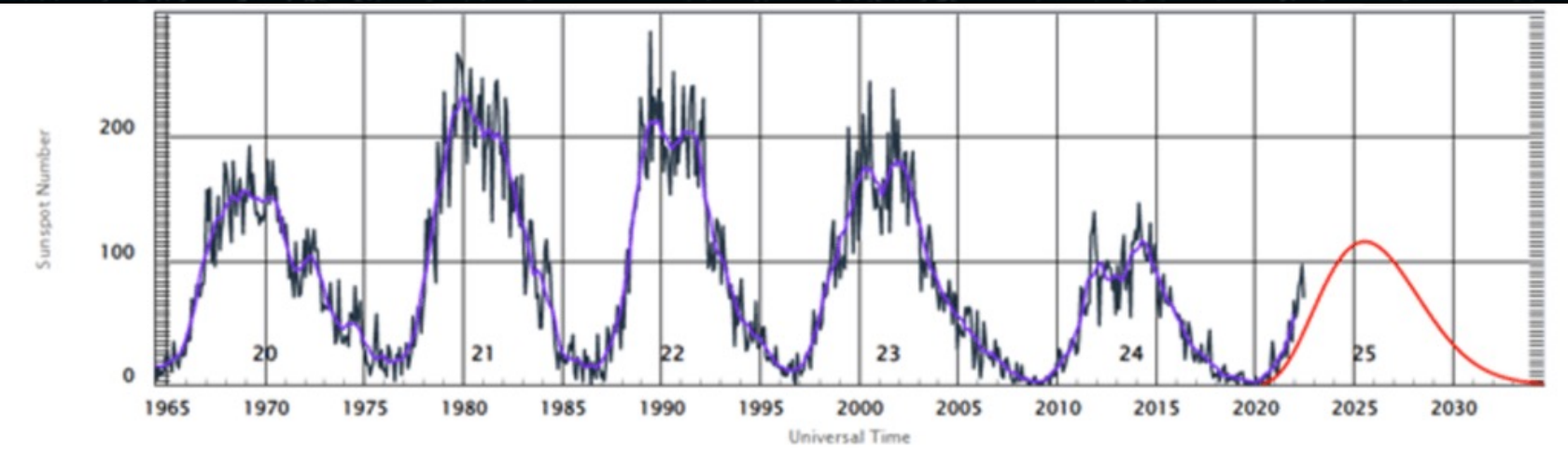
# The 2023 and 2024 North American Eclipses

To find information about the eclipse in your area go to:

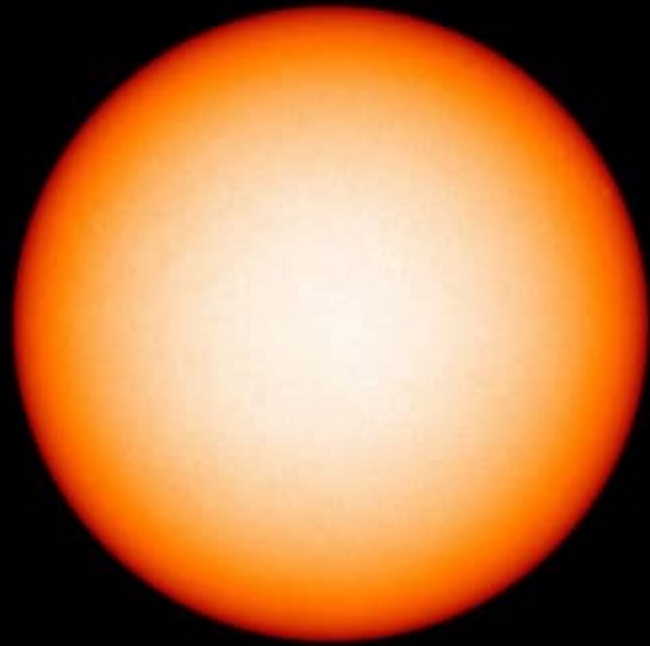
- ◆ [GreatAmericanEclipse.com](https://GreatAmericanEclipse.com) maps;
- ◆ [TimeandDate.com](https://TimeandDate.com) for specifics.
- ◆ 4 min is about the maximum for totality
- ◆ [Sci Games Eclilpse page](#)



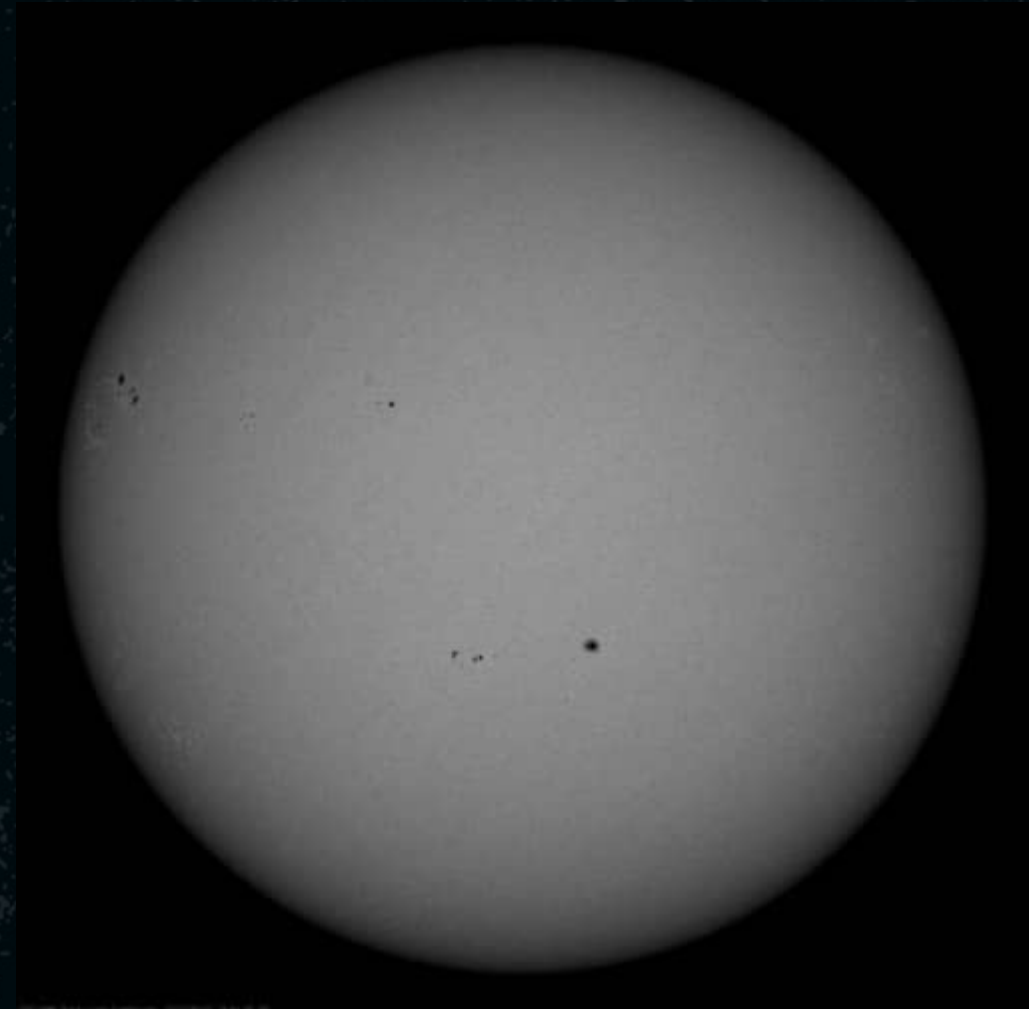
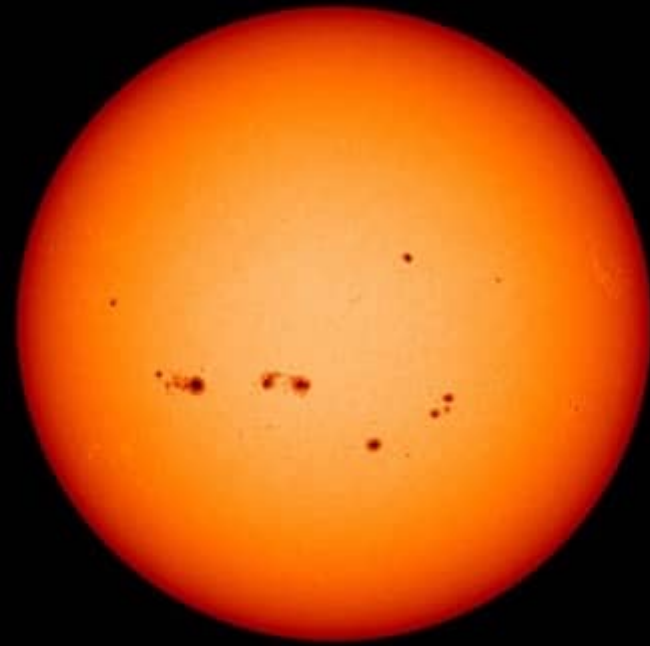
# Things to observe any time you like: Sunspots!



SOLAR MINIMUM

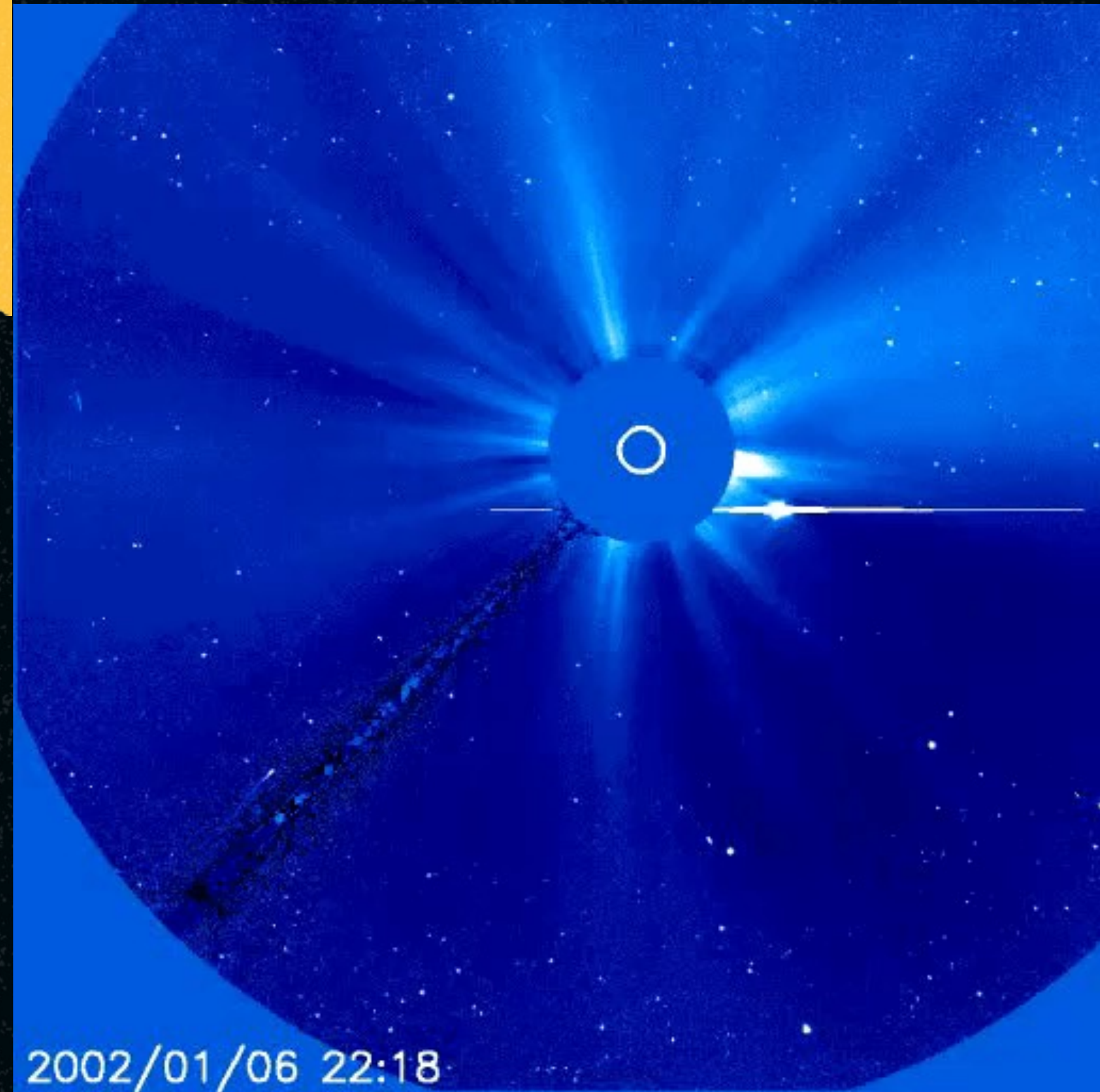


SOLAR MAXIMUM



# Eclipse science?

- ◆ Yes! Space-based telescopes make their own eclipses and study “space weather.”
- ◆ Other questions:
- ◆ Citizen Science programs study eclipses’ effects on animals, insects, and the environment; and on the Earth’s outer atmosphere.



# What other sun science is going on?

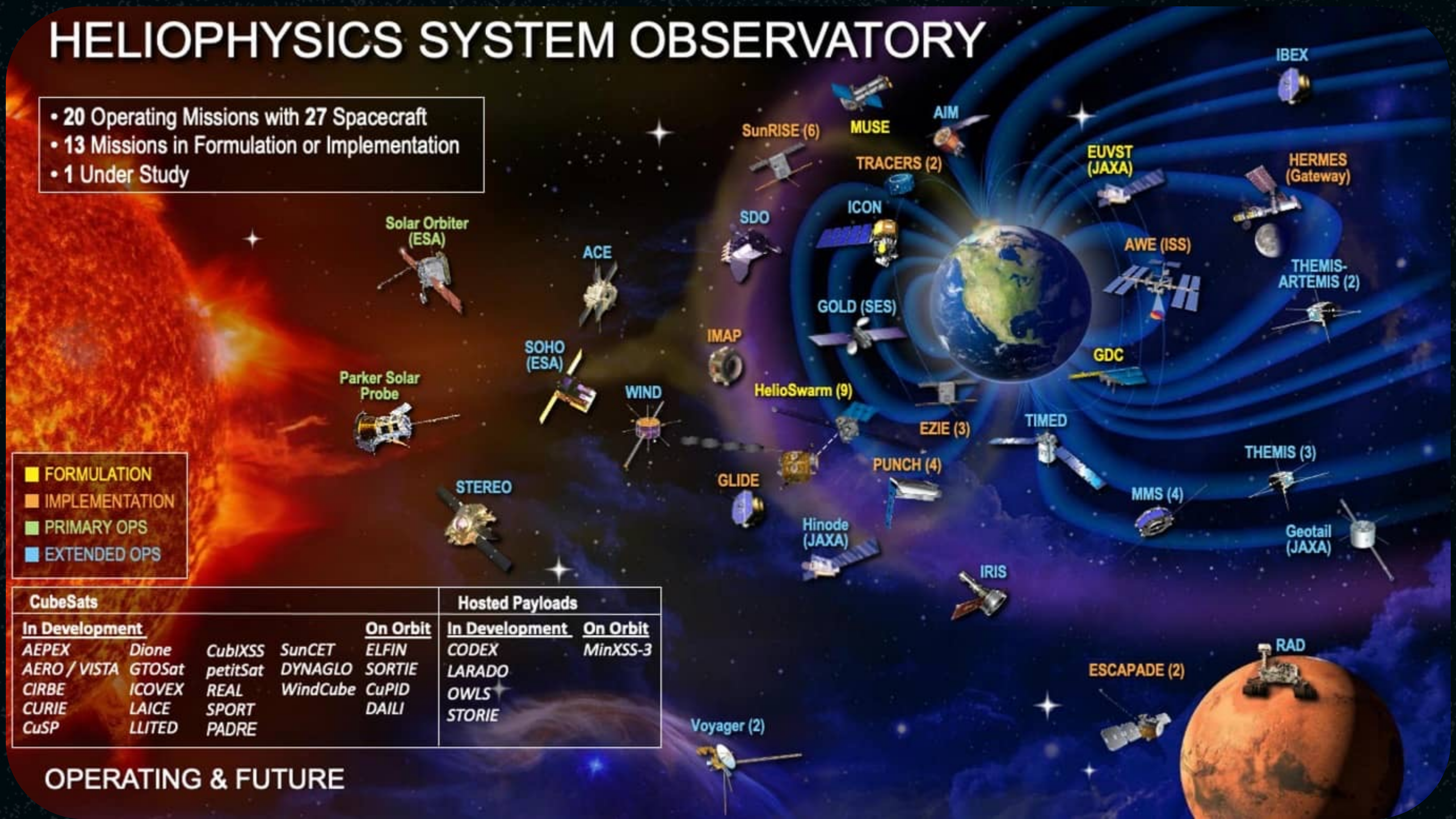
## HELIOPHYSICS SYSTEM OBSERVATORY

- 20 Operating Missions with 27 Spacecraft
- 13 Missions in Formulation or Implementation
- 1 Under Study

■ FORMULATION  
■ IMPLEMENTATION  
■ PRIMARY OPS  
■ EXTENDED OPS

CubeSats				Hosted Payloads	
In Development				In Development	On Orbit
AEPEX	Dione	CubIXSS	SunCET	ELFIN	MinXSS-3
AERO / VISTA	GTOSat	petitSat	DYNAGLO	SORTIE	
CIRBE	ICOVEX	REAL	WindCube	CuPID	
CURIE	LAICE	SPORT		DAILI	
CuSP	LLITED	PADRE			

OPERATING & FUTURE



**Lunch Break**



# STEM ACTIVITY Clearinghouse

STAR<sup>net</sup>

[www.clearinghouse.starnetlibraries.org](http://www.clearinghouse.starnetlibraries.org)



## VIEWED ITEMS



**Diversión con Burbujas**  
 ¡Diviértate con Burbujas de Explora...

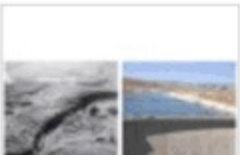


**Water Cycle Paper Craft**  
 Patrons learn about how the water...

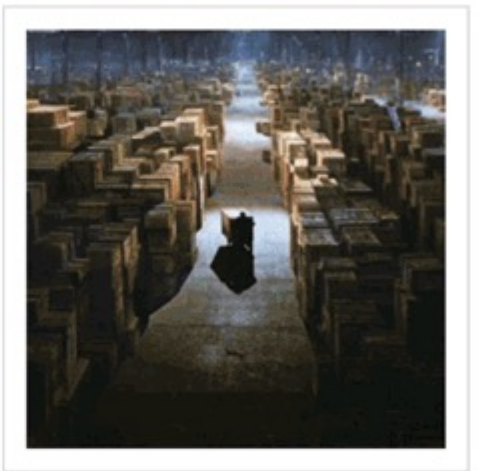


**UV Kid**  
 In this activity, children use common...

## NEW ITEMS



**Walk Through Time: Water in the Four Corners Region Virtual Photo Gallery**



**Browse and Filter All Activities**

## FEATURED COLLECTIONS

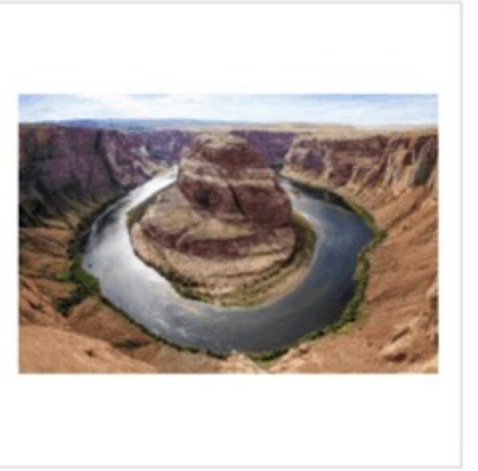
[All Collections >](#)

In the STEM Activity Clearinghouse, librarians and library staff can find high quality, vetted STEM activities that are appropriate for library use. STEM stands for **Science, Technology, Engineering, and Math**.

You can search by audience, content level, and difficulty, among others. You can also browse collections that we've curated just for you! Almost all the activities in the Clearinghouse have pictures or videos of real libraries doing these activities. Activities developed outside the STAR\_Net Project will include tips and tricks for implementing in your library, and will link you back to the original source content so you can explore more.



Take & Make



We Are Water



I'm Super



We're Super Creative

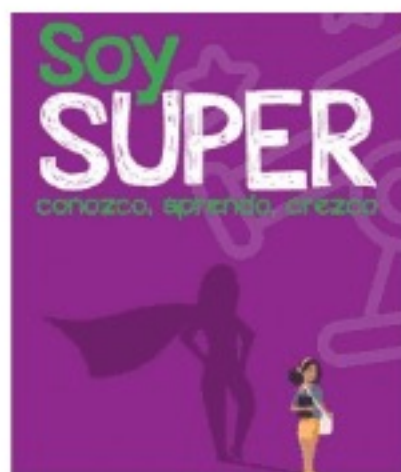


## FEATURED COLLECTIONS

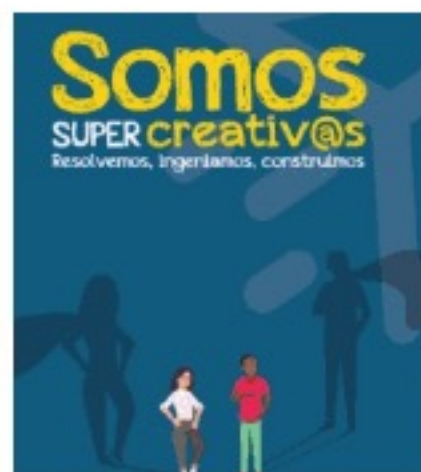
[All Collections >](#)



We Are Water



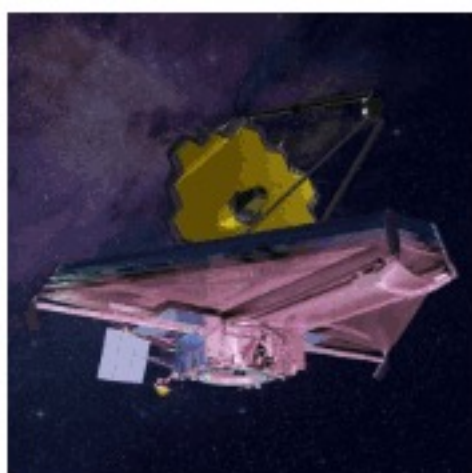
I'm Super



We're Super Creative



I'm Super Curious



Look Up! Explore Our Universe



Moon, Mars, and Beyond



Look Up! First Image



Solar Eclipse Activities for Libraries



## VIEWED ITEMS



**Diversión con Burbujas**

¡Diviértate con Burbujas de Explora...



**Water Cycle Paper Craft**

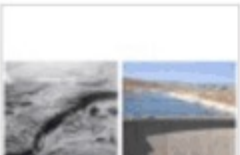
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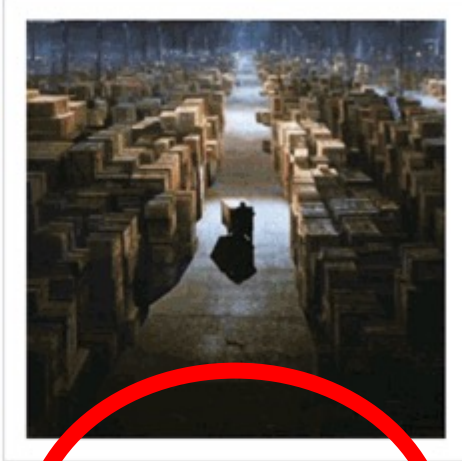
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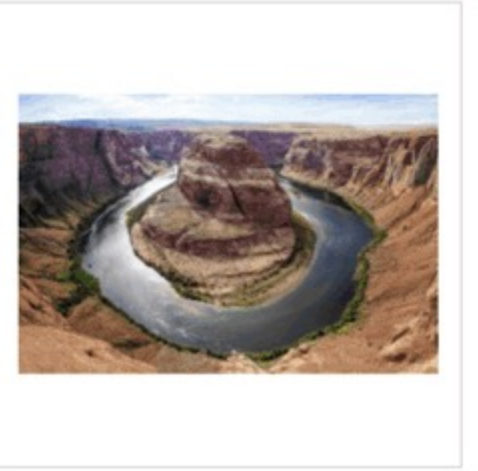
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## FEATURED COLLECTIONS

[All Collections >](#)



Take & Make



We Are Water



I'm Super



We're Super Creative

## SORT

### Age Group

- All Ages (10)
- Family (464)
- Infant (0-2) (1)
- Pre-K (81)
- Early Elementary (255)
- Upper Elementary (425)
- Tweens (9-12) (402)
- ...

### Time to Complete Activity

- Under 10 minutes (21)
- 10-20 minutes (114)
- 20-40 minutes (206)
- 40 minutes to 1 hour (237)
- 1-2 hours (77)
- 2-4 hours (10)
- Long Duration (days to months) (27)

## ACTIVITIES

There are 531 items.

Sort by  Show  per page

Showing 1 - 12 of 531 items

[< Previous](#) [1](#) [2](#) [3](#) [...](#) [45](#) [Next >](#)

[Show all](#)



### Can a Toaster Make Wind?

★★★★☆ 1 Review(s)

In this demo, patrons investigate the source of wind by using a toaster to heat air while they observe its effect on a small aluminum foil kite.

[Check It Out](#)

[How-to Video](#)

[Teacher's Guide](#)

#### Content Area

Earth Science

#### Age Group

Family  
Upper Elementary  
Tweens (9-12)  
Teens

#### Time to Complete Activity

Under 10 minutes

#### Cost associated with Activity Materials

\$0 ("found" items)

#### Difficulty Level (by content)

Medium

#### STEM Tools



 Activities

## SORT

### Age Group

- All Ages (10)
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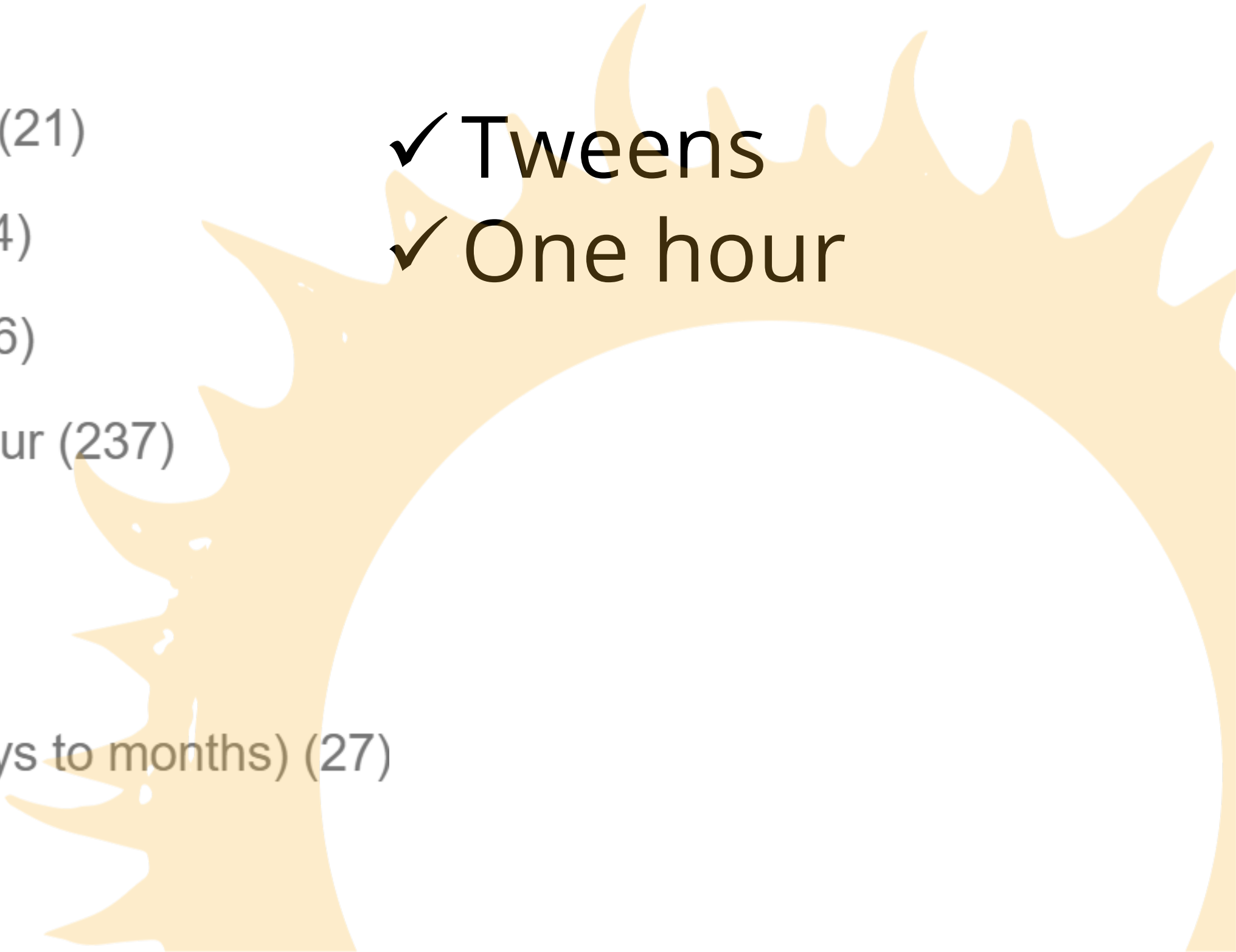
✓ Tweens



**Time to Complete Activity**

- Under 10 minutes (21)
- 10-20 minutes (114)
- 20-40 minutes (206)
- 40 minutes to 1 hour (237)
- 1-2 hours (77)
- 2-4 hours (10)
- Long Duration (days to months) (27)

✓ Tweens  
✓ One hour



## Difficulty Level (by content)

- Easy (258)
- Medium (236)
- Rocket Scientist (21)

✓ Tweens  
✓ One hour  
✓ Easy

## Additional Languages Available

- Española / Spanish (37)

- ✓ Tweens
- ✓ One hour
- ✓ Easy
- ✓ Instructions in Spanish





**SORT**

ACTIVITIES > AGE GROUP TWEENS-9-12 > TIME TO COMPLETE ACTIVITY 40-MINUTES-TO-1-HOUR > DIFFICULTY LEVEL (BY CONTENT) EASY > ADDITIONAL LANGUAGES AVAILABLE ESPANOLA-SPANISH

There are 14 items.

Age Group

- Family (14)
- Pre-K (1)
- Early Elementary (6)
- Upper Elementary (13)
- Tweens (9-12) (14)
- Teens (2)
- All Ages (0)

Time to Complete Activity

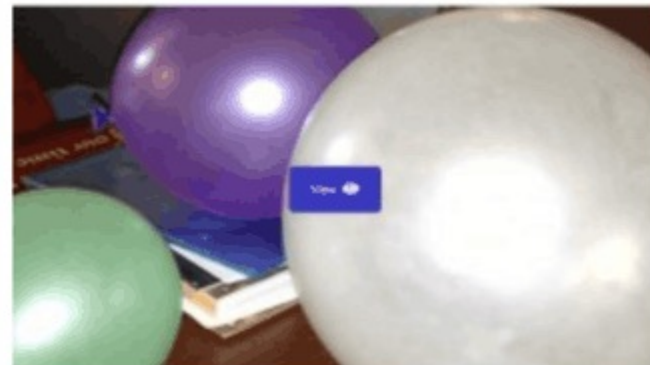
- 10-20 minutes (1)
- 20-40 minutes (4)
- 40 minutes to 1 hour (14)
- 1-2 hours (1)
- Under 10 minutes (0)
- 2-4 hours (0)
- Long Duration (days to months) (0)

Sort by -- Show 12 per page

Showing 1 - 12 of 14 items

< Previous 1 2 Next >

Show all



**Globos Rebotantes**

Deportes + Ingeniería = ¡Gran Diversión! La ingeniería en deportes se centra en el diseño, desarrollo y prueba de implementos deportivos, tales como las pelotas.

**Check It Out**

**Age Group**

Family  
Upper Elementary  
Tweens (9-12)

**Time to Complete Activity**

40 minutes to 1 hour

**Cost associated with Activity**

**Materials**  
\$5-\$10

**Difficulty Level (by content)**

Easy

**Additional Languages Available**

Española / Spanish



View larger 

## Diversión con Burbujas

¡Diviértate con Burbujas de Explora en casa!

[Open Activity](#)



[Write a review](#)

### Age Group

Family  
Early Elementary  
Upper Elementary  
Tweens (9-12)

### Time to Complete Activity

20-40 minutes  
40 minutes to 1 hour

### Cost associated with Activity Materials

\$5-\$10

### Difficulty Level (by content)

Easy

### Mess Level

High

### Additional Languages Available

Española / Spanish



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[Categorized Incorrectly? Let us know!](#)

[RELATED PROGRAMMING RESOURCES](#)

## RELATED PROGRAMMING RESOURCES

<b>Hints for uses in your library</b>	Patrons of all ages will love experimenting with bubbles! This activity is best done outside for easy cleanup.
<b>Related Links</b>	<a href="#">How to Make Bubbles</a> <a href="#">The Science Behind Bubbles</a> <a href="#">Science World: Bubbles</a> <a href="#">Science World: Bubble Tricks</a>
<b>Originating Source</b>	<a href="#">Explora</a>
<b>Related Books</b> <a href="#">[Suggest a book]</a>	<a href="#">Science Magic for Kids: 68 Simple and Safe Experiements by William R Wellnitz</a> <a href="#">Bubble Fun by Neville Astley and Mark Baker</a> <a href="#">Bubble Trouble by Tom Percival</a>

## REVIEWS

Be the first to write your review!

## RELATED PROGRAMMING RESOURCES

### Hints for uses in your library

Patrons of all ages will love experimenting with bubbles! This activity is best done outside for easy cleanup.

### Related Links

[How to Make Bubbles](#)  
[The Science Behind Bubbles](#)  
[Science World: Bubbles](#)  
[Science World: Bubble Tricks](#)

### Originating Source

[Explora](#)

### Related Books [\[Suggest a book\]](#)

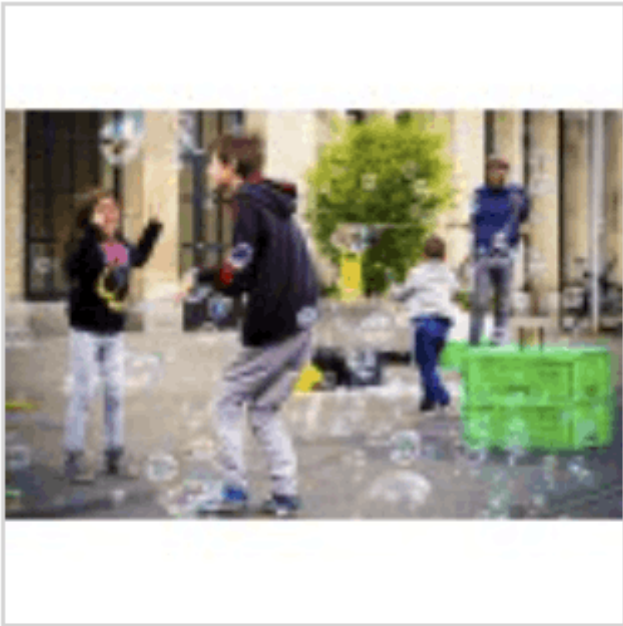
[Science Magic for Kids: 68 Simple and Safe Experiements by William R Wellnitz](#)  
[Bubble Fun by Neville Astley and Mark Baker](#)  
[Bubble Trouble by Tom Percival](#)

## REVIEWS

Be the first to write your review!

## WRITE A REVIEW

---



### Diversión con Burbujas

¡Diviértate con Burbujas de Explora en casa!

**Participants Enjoyed the Activity:**



**Participants Learned from This Activity:**



**Activity Instructions Were Clear and Easy to Follow:**



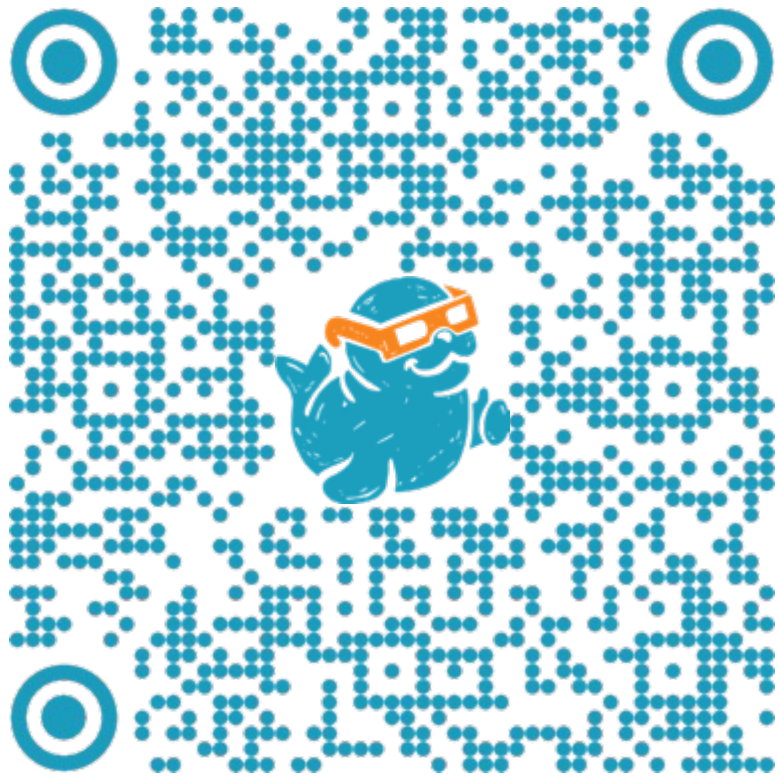
**Would Recommend:**



---

**Title:** \*

# State Library Circulating Kits



**Scan the QR Code for access to the PDF version of the kit list. Links to purchase the items are within the PDF too!**

**[bit.ly/SEALkitlist](https://bit.ly/SEALkitlist)**

# Multi-generational Kit

- ◆ Tub
- ◆ 1 Coronado Personal Solar Telescope
- ◆ 1 Telescope Case
- ◆ 1 Telescope Mount
- ◆ “When the Sun Goes Dark” book
- ◆ 2 Large Sunoculars
- ◆ Big Sun, Little Moon (Handout Only)



# Younger Audience Kit

- ◆ Tub (WARNING Doesn't travel well without reinforcement)
- ◆ 1 Sunspotter
- ◆ Moon Bear's Shadow Book
- ◆ Moon Bear's Shadow Activity Pieces
- ◆ 2 Sunocular minis
- ◆ Sorting Game Printable Files







**SEAL**  
**Discussion**

**What are some ideas you have for facilitating a program using the kit materials?**

# HOW COOL IS THE ECLIPSE?

Help NASA measure the effect of the total solar eclipse with the GLOBE Observer app [observer.globe.gov](http://observer.globe.gov)

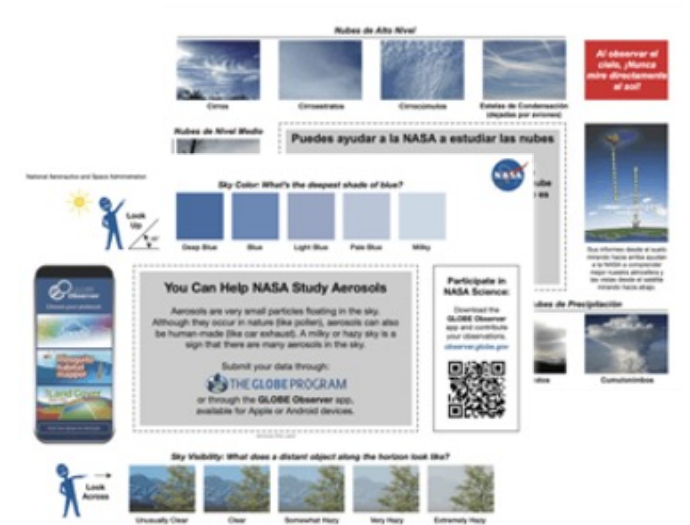


Volunteers will take temperature, cloud, and land cover observations using simple tools (smart phone and thermometer) before and after the 2023 and 2024 eclipses.

Observations needed on and off the eclipse path

The GLOBE Observer team seeks U.S. library partners!





## Opportunity for Libraries

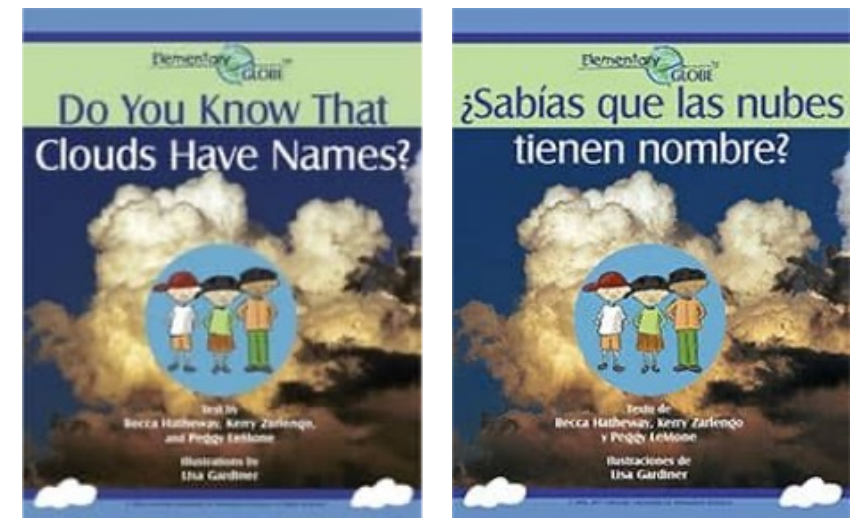
Up to 100 U.S. public libraries will receive GLOBE Observer Eclipse kits and ongoing support. Resources are shown that will be included in the kit.

Bilingual GLOBE Observer Card  
use center hole as a pinhole camera  
100 per library

Bilingual GLOBE Sky Windows  
100 per library



Digital talking air temperature thermometer  
One per library  
(limited supply of Spanish)



Elementary GLOBE Clouds Books

English and Spanish

Plus more resources and activities will be online at:  
[observer.globe.gov/eclipse](http://observer.globe.gov/eclipse)



# Timeline for GLOBE Kits

May 4: Webinar on GLOBE Observer Eclipse Kits.

May 31: Applications due for library kits.

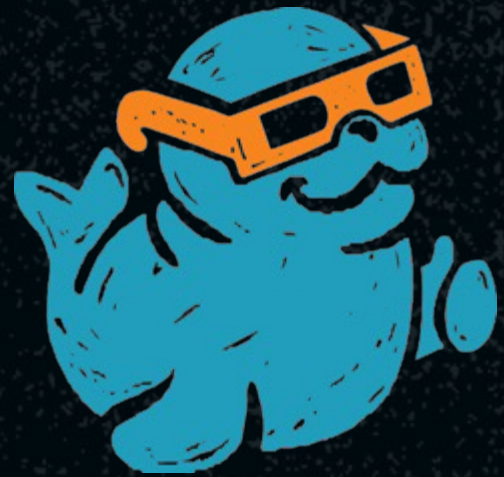
Mid-June and July: Kits shipped to libraries.

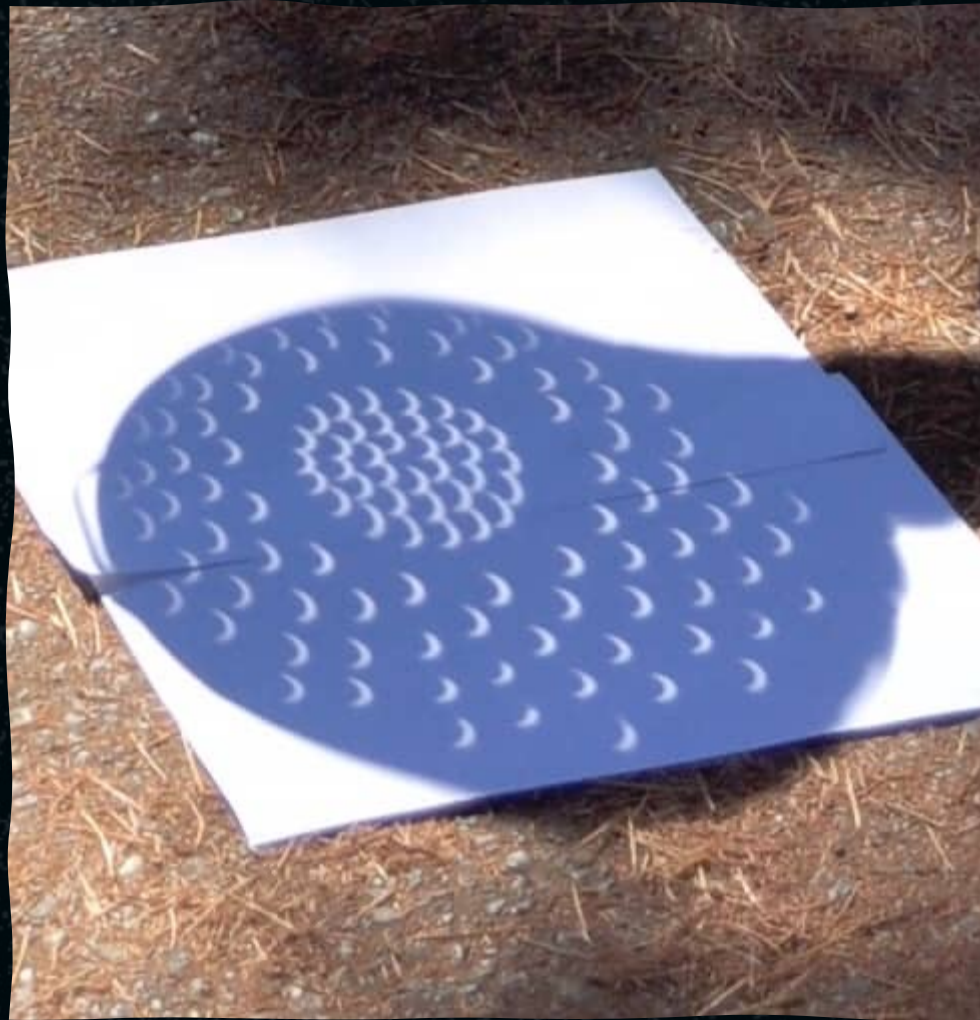
More details will be coming soon!



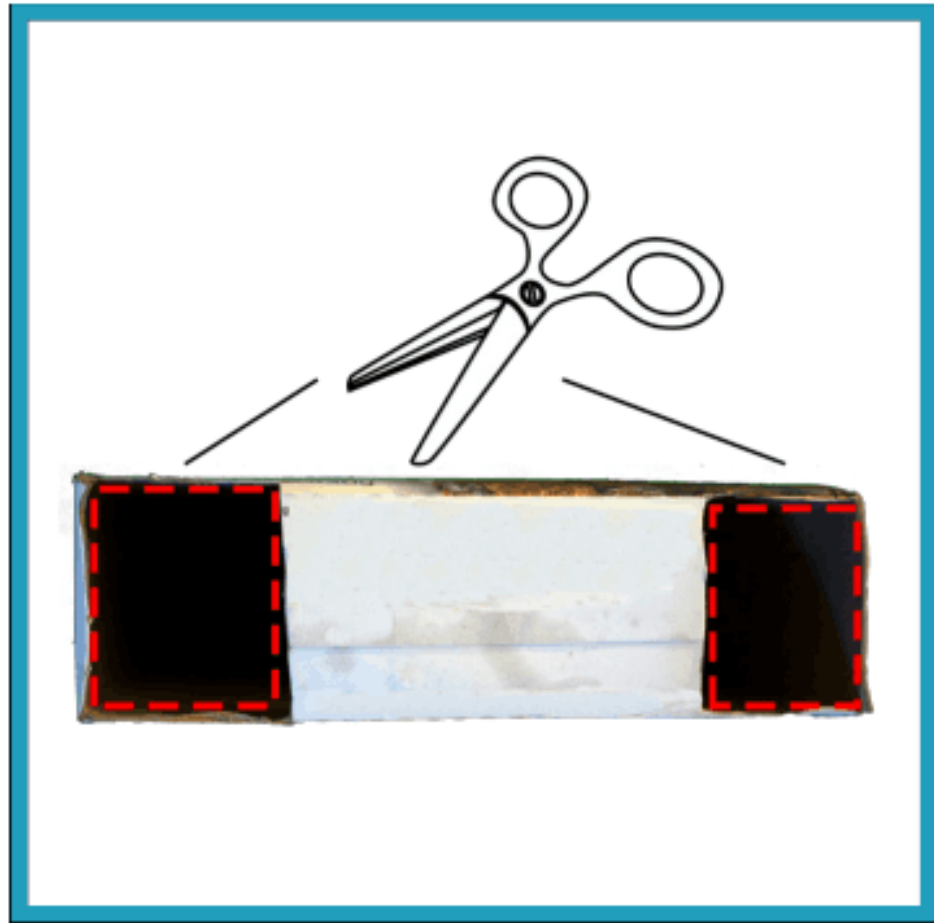
# Safe Solar Viewing Stations

- A. Solar Telescope
- B. Sun Spotter
- C. Sunoculars
- D. Indirect Solar Viewing





# Indirect/Low-Cost Solar Viewing



**1.** On one short side of your box, cut two holes with your scissors or craft knife. If necessary, secure this side of the box with tape to hold it together after cutting.



**2.** Cover one of the holes with foil and secure it with tape.



**3.** Poke a small hole in the center of the foil using a pen, pencil, or other small pointy object.

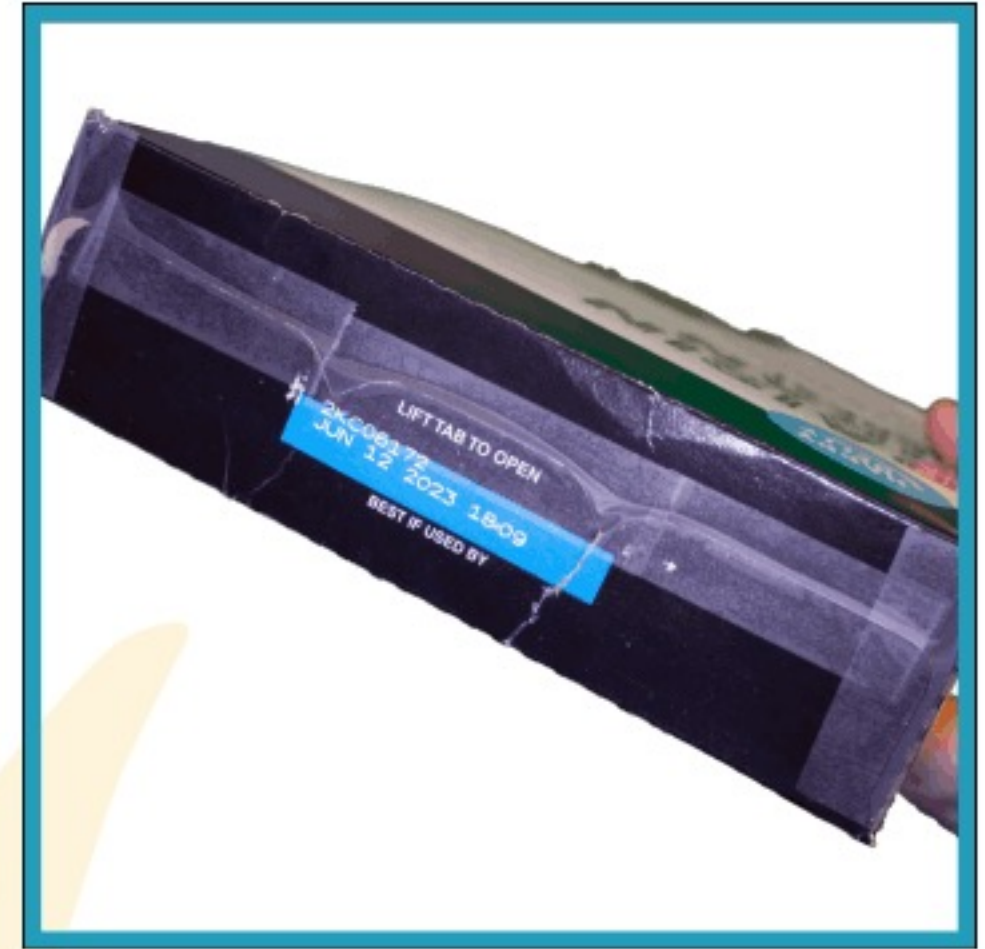
# Cereal Box Viewer



**4.** Using the short side of your box as a guide, trim a strip of white paper so that it is slightly smaller than the short side of the box. This will ensure that your piece of paper fits into the inside of your box without getting crumpled.



**5.** Tape your strip of white paper inside the short edge of the box opposite from the side you cut the holes in step 1.

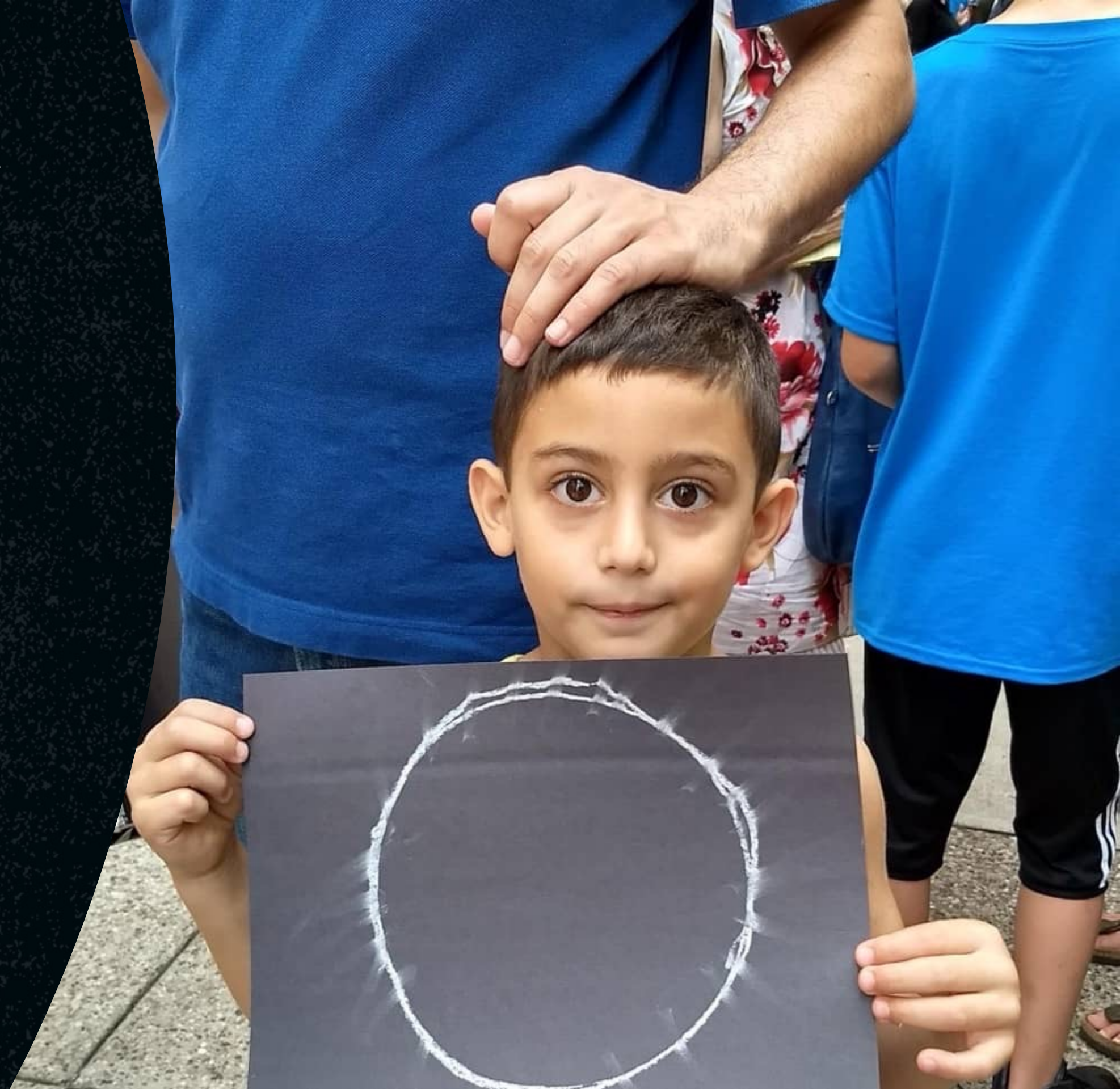


**6.** Seal this end of the box with tape along all edges. This will help prevent light from leaking into your eclipse viewer.



**STEAM Activity**

**Eclipse Chalk Art**



**15 Minute Break!**



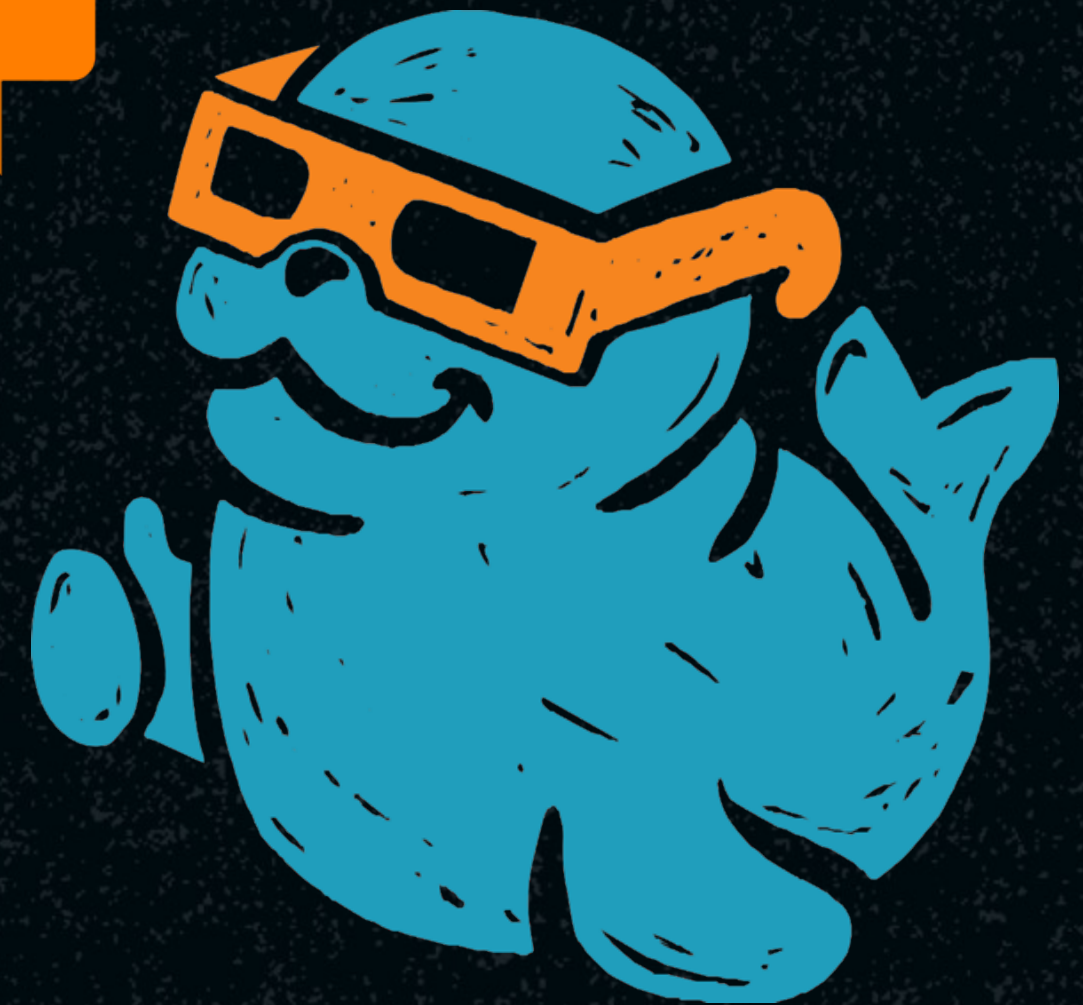


# Facilitation Styles



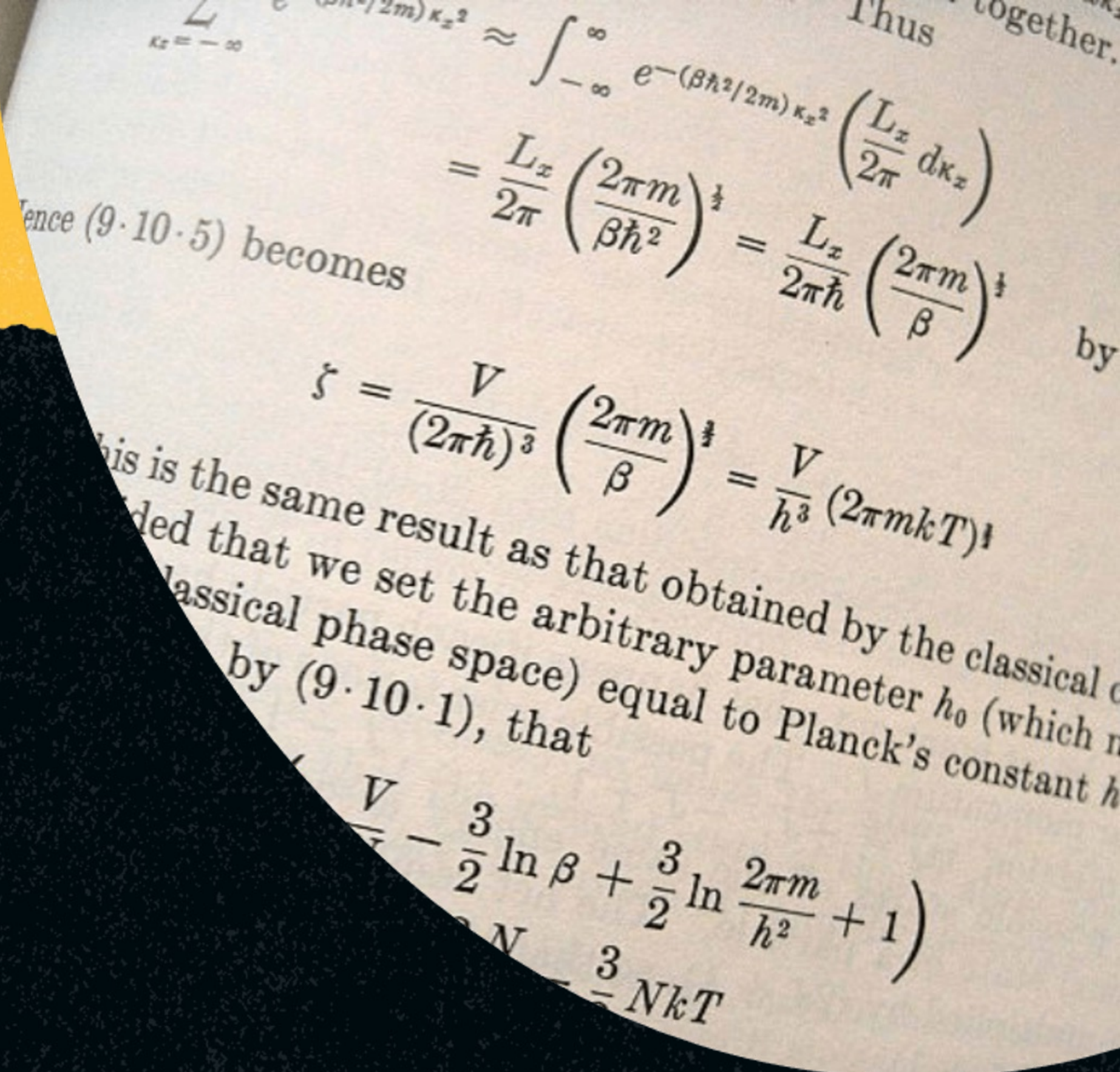
## **Turn and talk with a neighbor**

What is an impactful learning experience you have had? This could be from any point in your life.



# Fact or Fiction?

*“Science is a collection of facts”*



# Exploration





# Inquiry

Credit: Muhlenberg Community Library

# Creativity



Credit: Prince George's County Memorial Library System



# Fact or Fiction?

"Facilitating STEM  
requires subject  
matter expertise"





*What do you notice about this image?*

*Sage on the Stage*

*Have you ever had an experience like this?*



*What do you notice about this image?*

*Trivia Master  
(or Initiation-Response-Evaluation)*



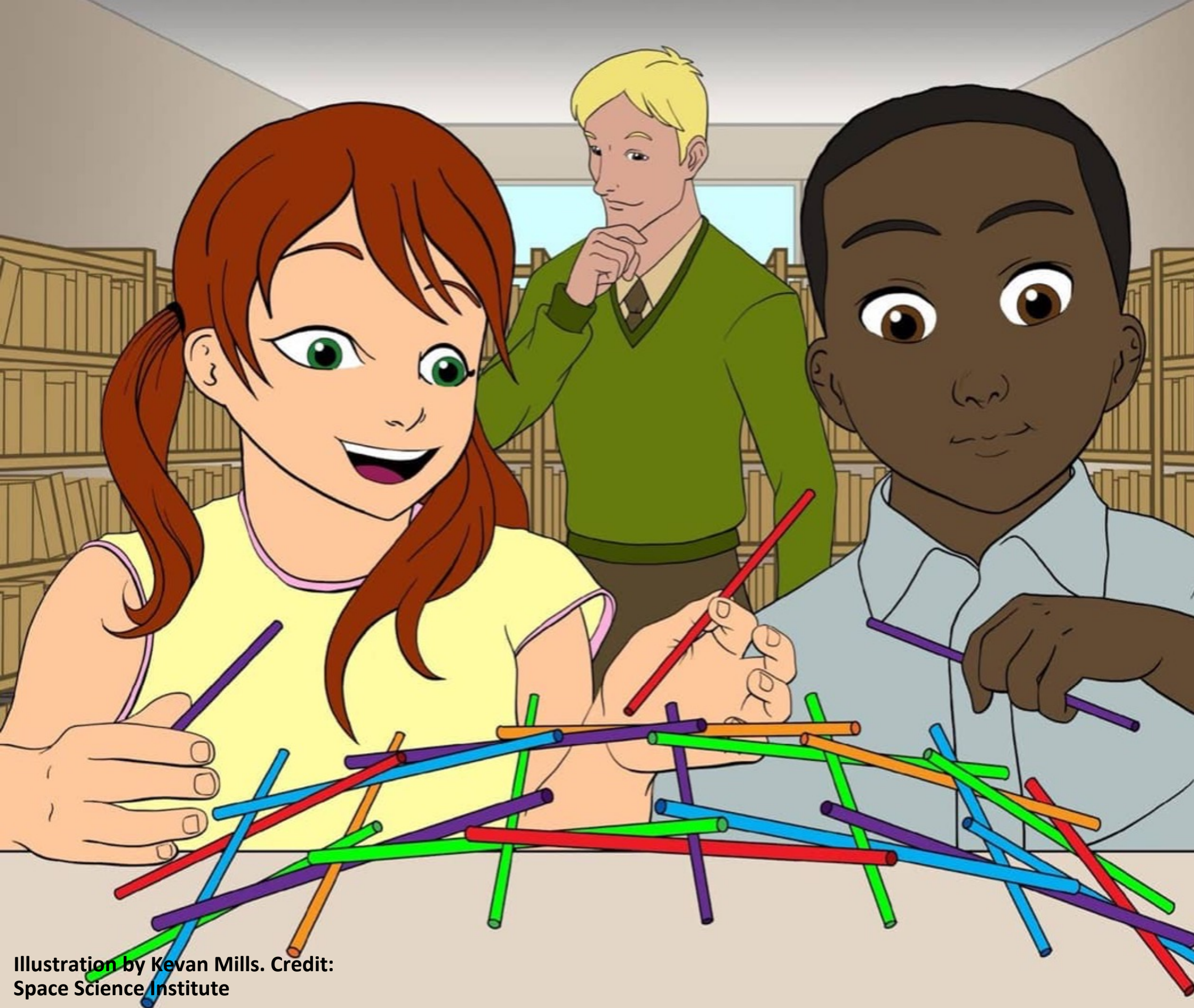
# *Trivia Master* (or *Initiation-Response-Evaluation*)

## **Facilitators**

- ◆ Ask closed questions
- ◆ Control discussion
- ◆ Do majority of talking

## **Patrons**

- ◆ Recall, list, recite, label
- ◆ Rewarded for "correct" answers



*What do you notice about this image?*

*Guide on the Side*



**“Guide on the Side”  
Strategies for Your STEAM Programs**

Credit: Space Science Institute



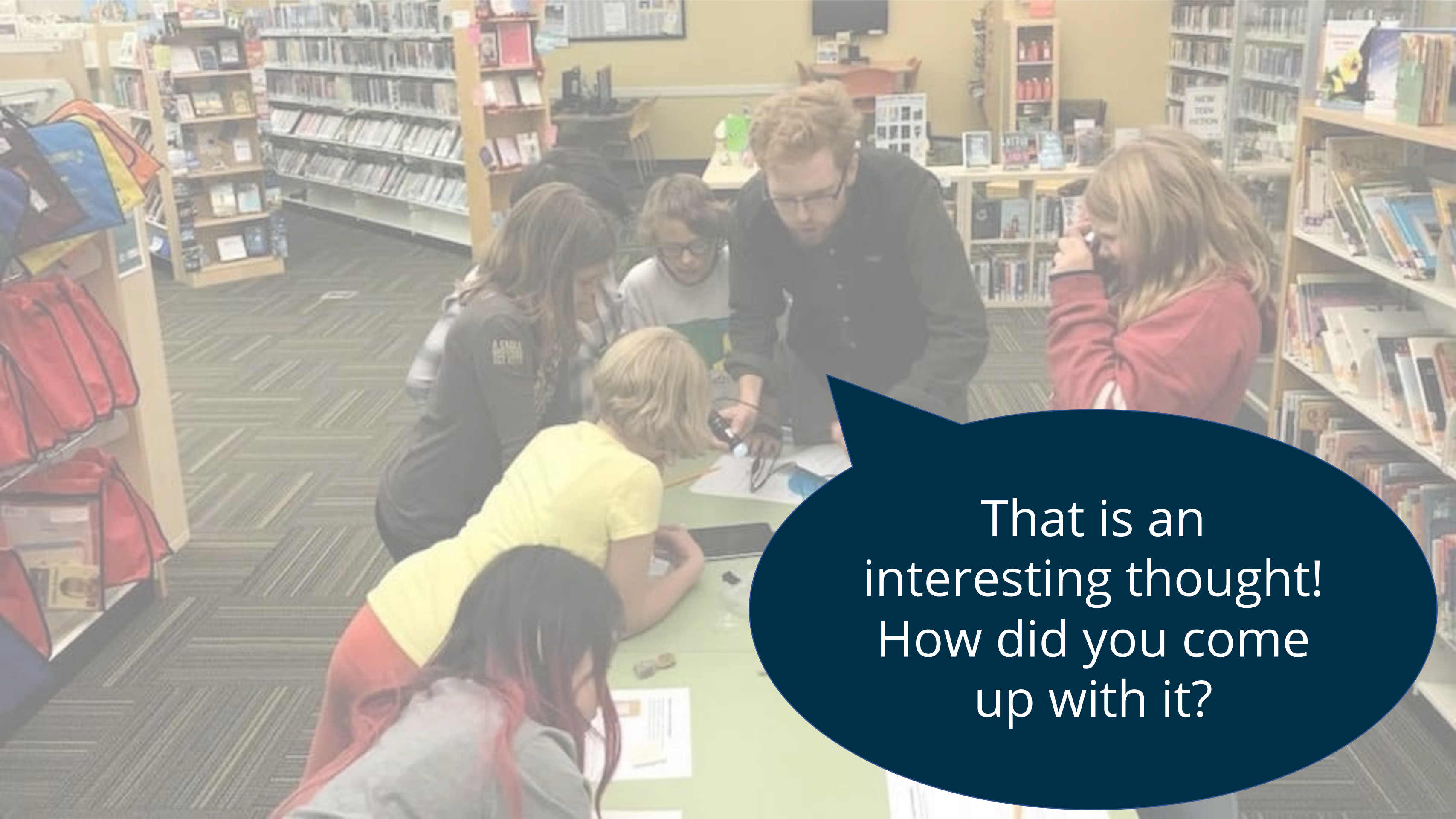
# Strategy 1

Create a safe learning environment

I don't know...let's  
find out together!







That is an interesting thought! How did you come up with it?



# Strategy 2

Open-ended questions



What do you notice?  
Can you tell me more?

What does  
this remind  
you of?

# Strategy 3





Illustration by Kevan Mills. Credit: Space Science Institute



Illustration by Kevan Mills. Credit: Space Science Institute



Illustration by Kevan Mills. Credit: Space Science Institute



Illustration by Kevan Mills. Credit: Space Science Institute



**Let's take another look**



Illustration by Kevan Mills. Credit: Space Science Institute



Illustration by Kevan Mills. Credit: Space Science Institute



Illustration by Kevan Mills. Credit: Space Science Institute



Illustration by Kevan Mills. Credit: Space Science Institute



**What did you observe?**



## Strategy 3: Wait Time

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Wait approximately 5 seconds after asking a question.

Respond to someone who took longer to form his or her thoughts.

Gives time for learners to think about and articulate their ideas.

# Strategy 4

Turn and talk





Please turn and tell your family member or friend your ideas.



“Help each other figure this out. Take your time. I will come back in a few minutes to see how you’re doing.”

# Strategy 5

Hands-on activities



Have you tried any of these facilitation strategies in your organization?

Turn and discuss with your neighbor

1. Create a Safe Learning Environment
2. Open-Ended Questions
3. 5-Second Wait Time
4. Turn and Talk
5. Hands-on Activities

Which facilitation style matches the impactful learning experience you shared earlier?

1. Sage on the Stage
2. Trivia Master
3. Guide on the Side

# Hands-On Activity

# MOONBEAR'S SHADOW

A MOONBEAR Book



▪ FRANK ASCH ▪

# Partnerships and Your Community

- ◆ How would you promote solar science programs in your community?
- ◆ What community partners could help with facilitation?



**Think about reaching those historically excluded in STEAM**

# Community Dialogues

A Community Dialogue is a loosely facilitated discussion that provides the opportunity for library staff and community leaders or members to discuss common, community-based challenges or aspirations.

Community Dialogues can help your library:

- Expand your understanding of patrons' feelings about their local library and its programs, including programming related to STEM
- Obtain meaningful feedback from the community on who visits the library and why
- Have a conversation about how the library can better serve ethnically, economically, and geographically underserved and underrepresented audiences
- Better connect with local organizations and potential future partners that have shared interests with the library and community



This work is supported by the National Science Foundation (NSF): STAR Net Phase 2 (DRL-1421427) and Project BUILD (DRL-1657593). Additional support came from NASA@ My Library funded under cooperative agreement No. NNX16AE30A and the National Institutes of Health (NIH) under Award Number 8R25GM129203-06. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Aeronautics and Space Administration, NSF, or NIH.



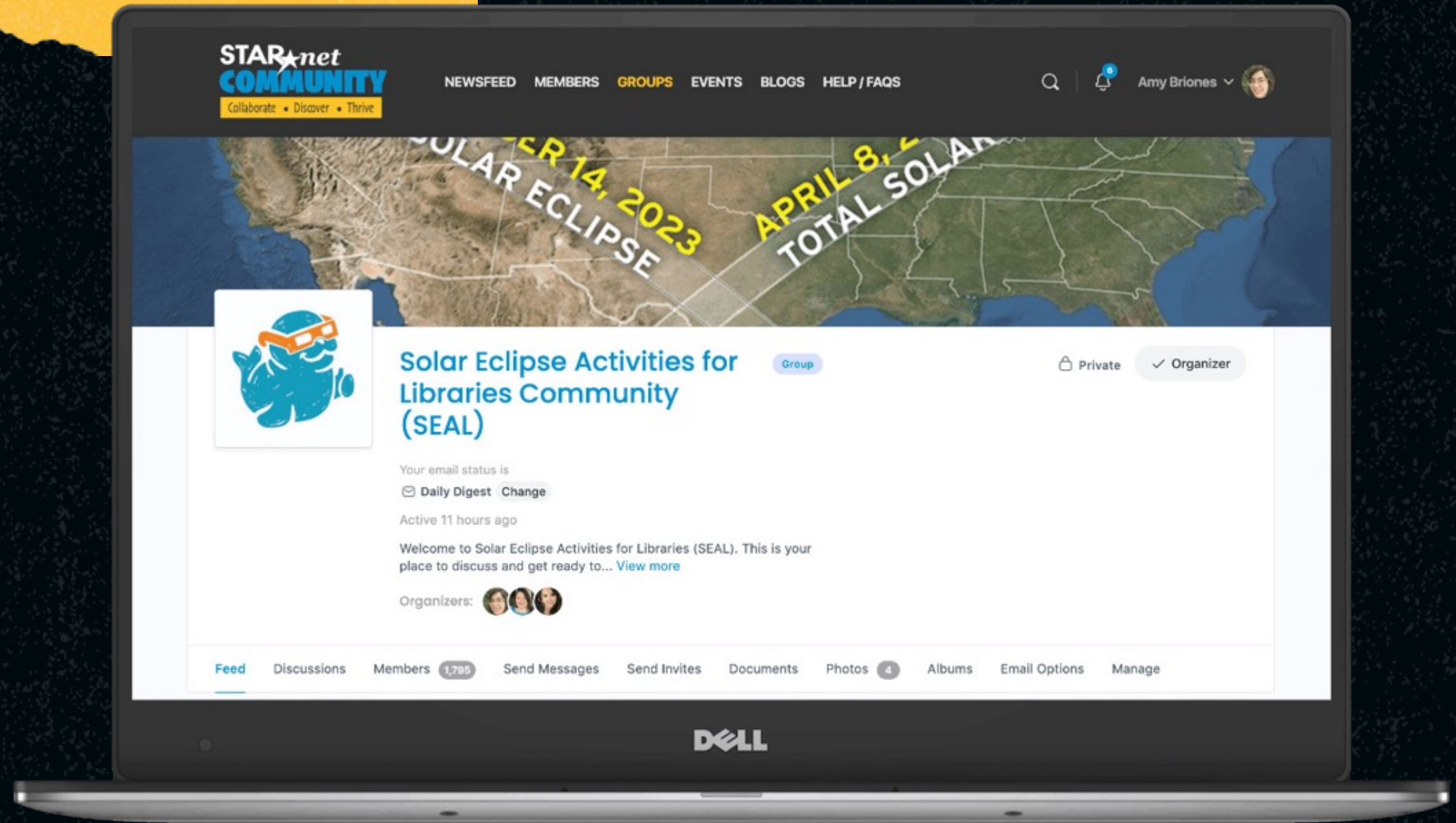
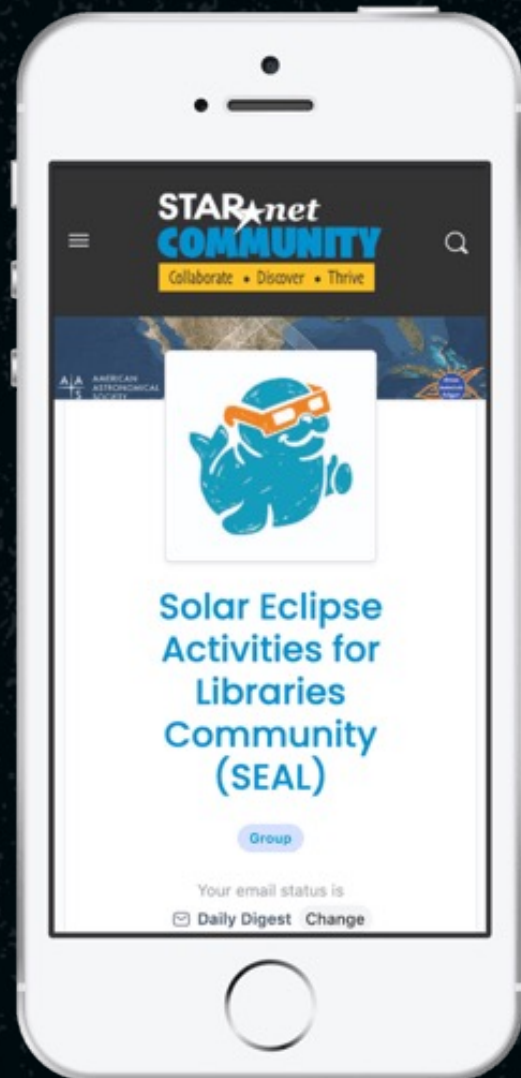
# **Make Dialogues work for you**

Community Dialogues are about more than leaving the room with a list of to-dos and answers to all the questions. Rather, they are about discussing topics and issues in an inclusive and uninhibited environment, with community representatives and stakeholders.

[STAR Net Community Dialogues](https://www.starnetlibraries.org/dia/community-dialogues/)

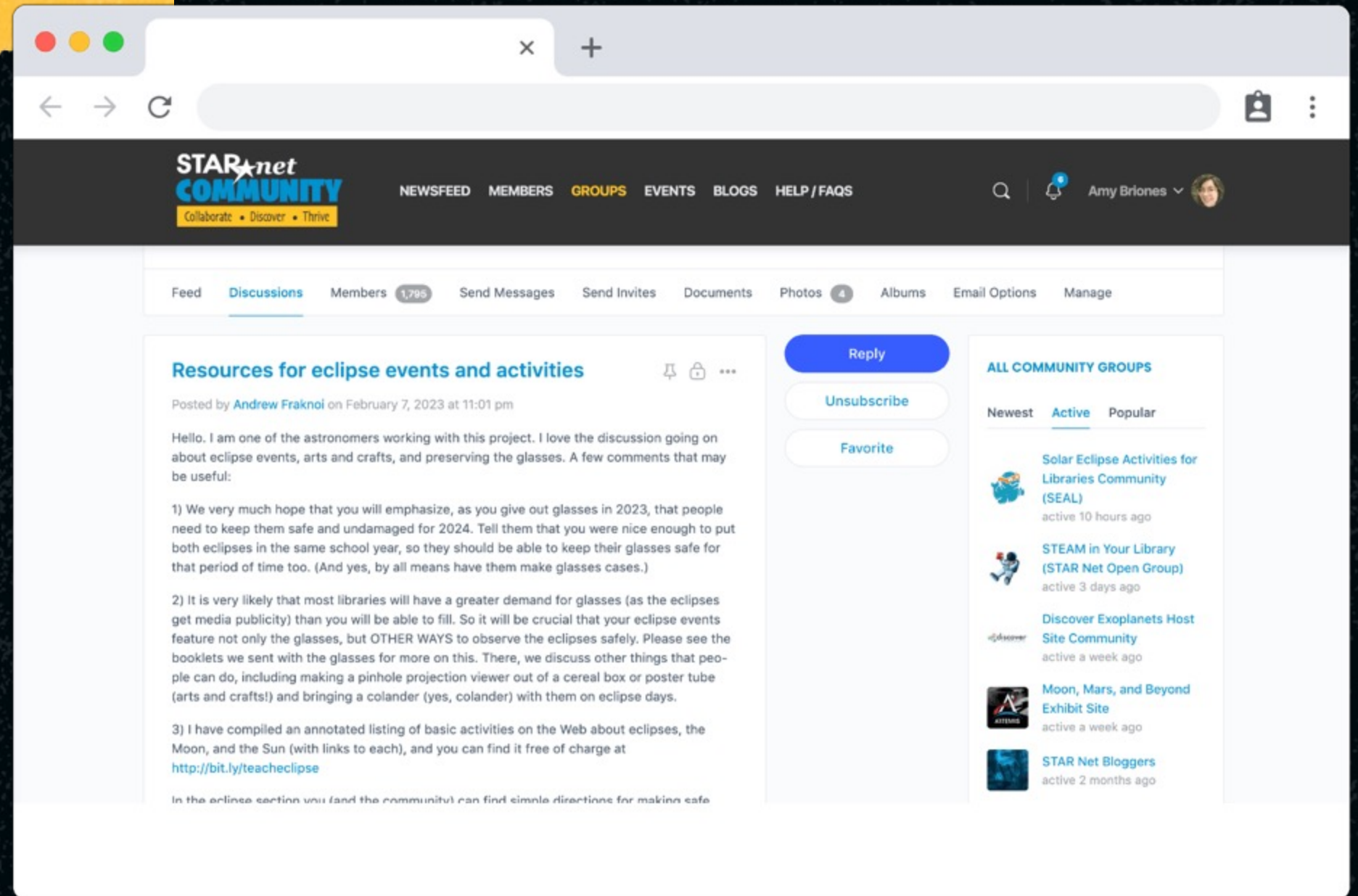
<https://www.starnetlibraries.org/dia/community-dialogues/>

# SEAL Group on the STAR Net Online Community



# What is the Community?

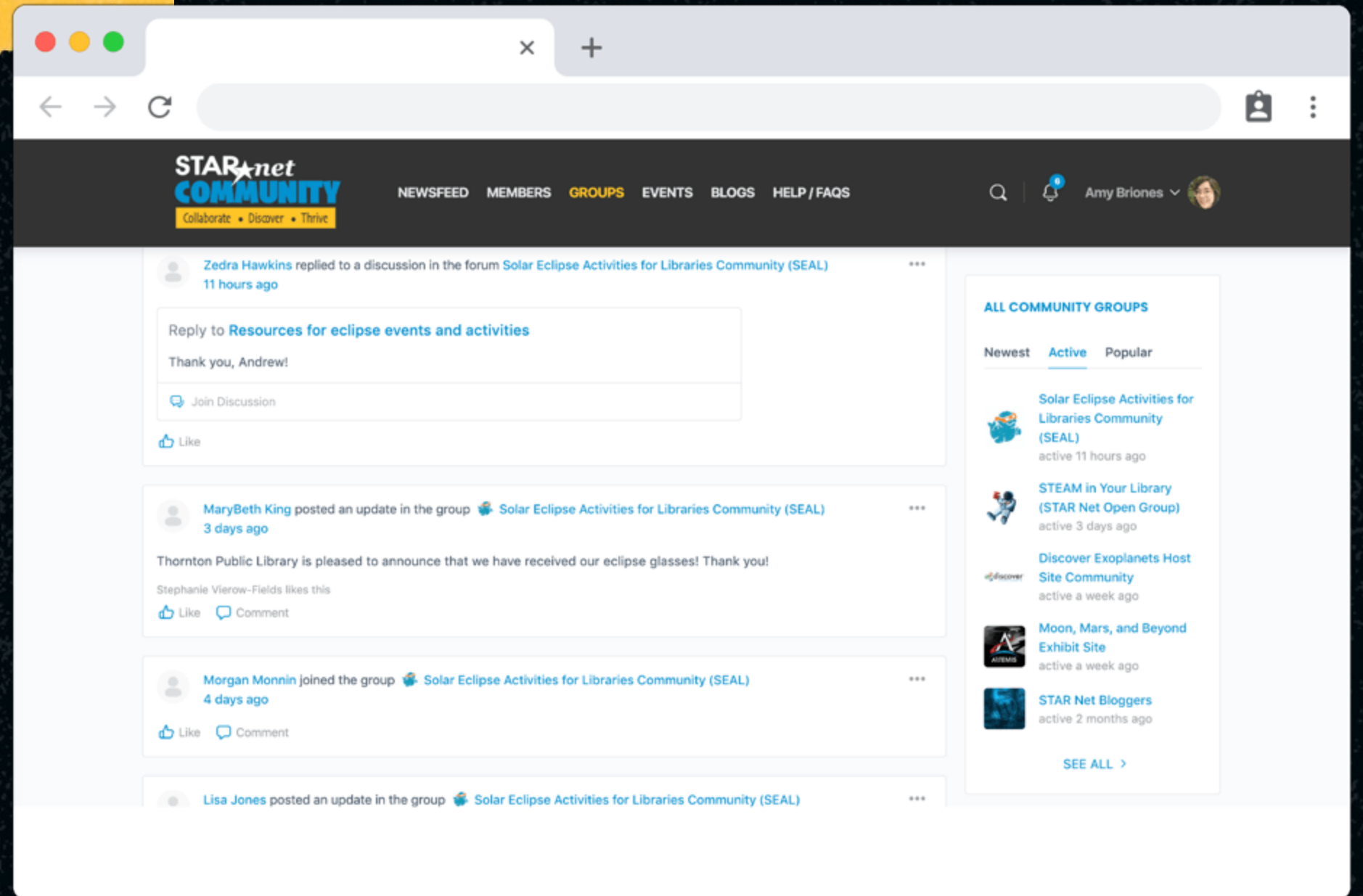
- ◆ Online network specially curated for you
- ◆ Opportunity to interact with fellow libraries
- ◆ Place where all relevant documents are accessible
- ◆ Place to upload your program pictures, activity documents, and chat



The screenshot displays the STARnet Community website interface. At the top, the navigation bar includes the STARnet logo with the tagline "Collaborate • Discover • Thrive", and menu items for NEWSFEED, MEMBERS, GROUPS, EVENTS, BLOGS, and HELP / FAQs. A search bar and a user profile for Amy Briones are also visible. Below the navigation, a secondary menu shows options like Feed, Discussions (selected), Members (1,795), Send Messages, Send Invites, Documents, Photos (4), Albums, Email Options, and Manage. The main content area features a discussion post titled "Resources for eclipse events and activities" by Andrew Fraknoi, dated February 7, 2023. The post text discusses the importance of safe eclipse glasses for 2023 and 2024, and provides three numbered points of advice. To the right of the post are buttons for Reply, Unsubscribe, and Favorite. A sidebar on the right lists "ALL COMMUNITY GROUPS" with options for Newest, Active, and Popular. The active groups listed include "Solar Eclipse Activities for Libraries Community (SEAL)", "STEAM in Your Library (STAR Net Open Group)", "Discover Exoplanets Host Site Community", "Moon, Mars, and Beyond Exhibit Site", and "STAR Net Bloggers".

# What is the Community?

Similar to other social media platforms, you can post discussions, “like” other’s comments, upload documents for activities and share pictures



# Maintaining Your Eclipse Glasses

If you're getting a box of glasses from us, keep them boxed up until you're ready to distribute!

If you have old glasses, make sure they don't have any scratches or holes. (Hold them up to the Sun and make sure no points of light shine through)

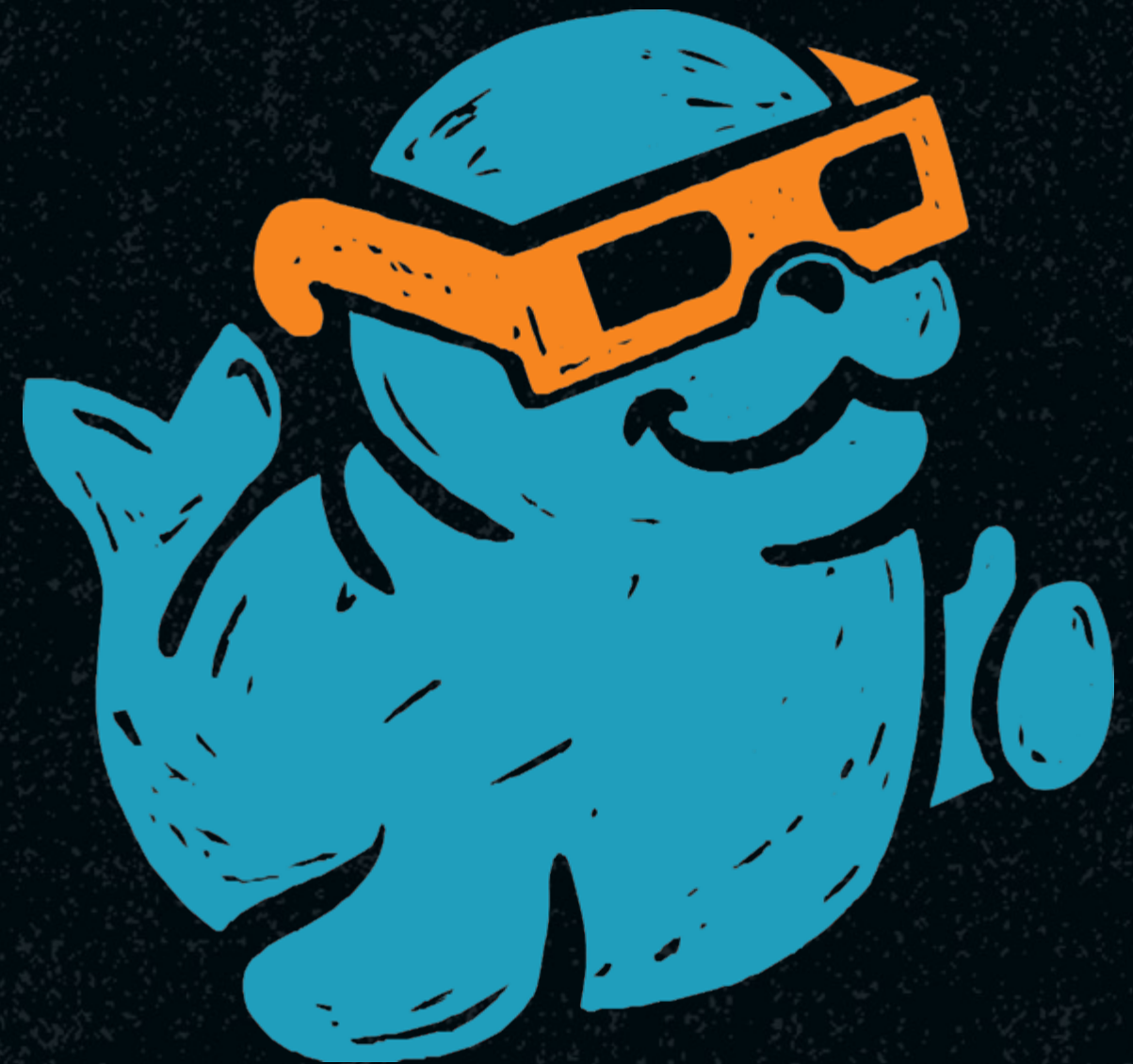
Keep open glasses in an envelope or folder to prevent scratches and folding

Make sure any old glasses you get donated to you are tested and have the appropriate safety numbers on them.



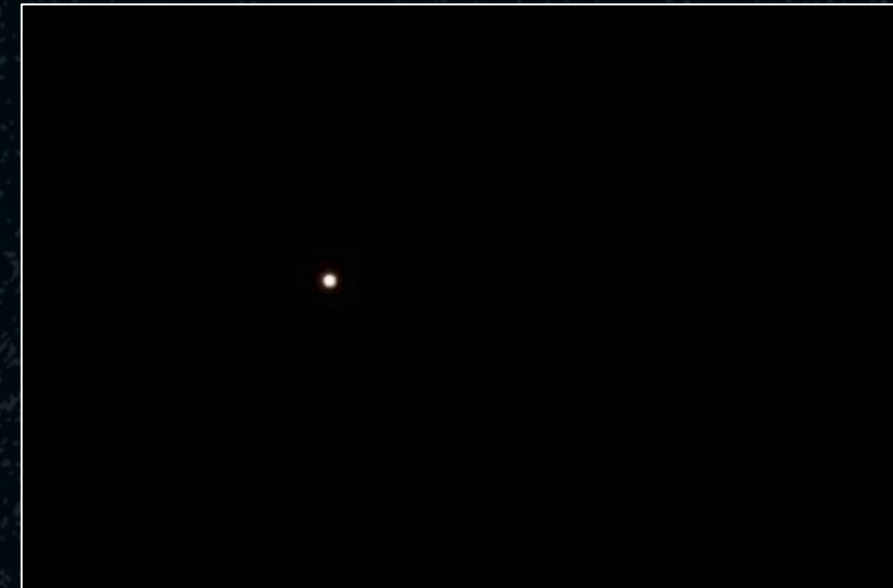
## Two Schools of Thought on Photographing an Eclipse

1. Don't. Enjoy this rare experience without distractions.
2. Ignore the people who suggest #1. We like taking pictures and showing them to people later.



# Things to remember when taking pictures

- Treat your camera like your eyes.
- The sun is small in the sky, and camera phones are wide angle. Zoom if you can.
- Exposure matters. Unless it's totality, you'll have to have a filter.
- You can take pictures of people too! The partial phase can last 2+ hours: there's plenty of time to take all the pictures you want. But totality is only 1-4 minutes.
- Even if there are clouds you can get cool photos.



# What kind of camera will you have?

- If you have a camera phone:
  - You can take pictures through your eclipse glasses (but zoom!)
  - You can take pictures through a solar telescope.
  - At totality you can take pictures with no filter.
  - Practice manual settings (exposure, focus). Camera phone logic wasn't really made for this.
  - There's at least one app to help.
- If you have a fancy camera
  - Get the best zoom lens you can.
  - There are "black glass" filters.
  - One word: "stacking".
- Everything except totality can be practiced any time!





# Free Additional Resources (Take a Picture of This Slide!!)

**Register for FREE Eclipse Glasses**

<https://www.surveymonkey.com/r/BT58RYV>

**500+ STEAM Activities for Public Libraries**

<http://clearinghouse.starnetlibraries.org>

**STAR Net Online Community**

<https://community.starnetlibraries.org/>

**Eclipses in Fiction (books, music, art, videos)**

<https://www.fraknoi.com/wp-content/uploads/2022/11/Resources-Connecting-Eclipses-and-Other-Fields.pdf>

**#STEMInLib Videos**

<https://youtube.com/starnetlibraries>

**NASA's Night Sky Network**

<https://nightsky.jpl.nasa.gov/>

**NASA's Solar System Ambassadors**

<https://solarsystem.nasa.gov/solar-system-ambassadors/events/>

**Getting Started with SEAL**

<https://community.starnetlibraries.org/get-started-with-seal/>



# In 2023 and 2024, DO Look Up!\*



Image Credit: Cerritos Library

\*with safe solar viewing equipment,  
of course!

For questions, contact

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([bmitchell@spacescience.org](mailto:bmitchell@spacescience.org))

**STAR**★net

Science-Technology Activities &  
Resources For Libraries

GORDON AND BETTY  
**MOORE**  
FOUNDATION