



## **Our Blue Planet: EARTH**

#### March 23, 2022

#### The webinar will begin at 1:00 p.m. (MT) and will be recorded.

#### While you're waiting

1) Find the toolbar – it will either be on the bottom or top of your Zoom window

- 2) Introduce yourself in the chat box (please select "Share with Everyone" not "Share with Hosts and Panelists")
- 3) Click audio "Join by Computer" you won't have microphone access

Tip for viewing: You can resize and move the location of the video and slide screens by clicking and dragging them

## **Facilitator Introduction**

- Claire Ratcliffe Adams (Space Science Institute)
- Dr. Paul Schenk (Lunar and Planetary Institute)
- Dr. Michael Wood (NASA Jet Propulsion Laboratory)

## **Today's Agenda**

- Welcome/Intro
- Icebreaker
- Video: Other Ocean Worlds
- Oceans activities
- Sea Level and Ice: Greenland's Glaciers
- Q&A

## **Icebreaker Poll Question**

How much water on Earth is fresh water?

- a. 50%
- b. 25%
- c. 10%
- d. 3%



## Hands-On Activity



## How do scientists study other objects in space?





#### Investigating the Insides

Patrons explore how we study planets, using balloons as models

#### Investigating the Insides



- The interior of a planet cannot be studied directly
- Different instruments provide different forms of indirect evidence.
- Scientists use their
  observations (evidence) to
  build on what they already
  know about the universe.
- Models offer a useful way to explore properties of the natural world.

#### Investigating the Insides



Materials:

- Balloons (or clear ornament balls)
- Magnets (one strong, several moderate)
- Paperclips
- Beads
- Marbles
- Magnifying glasses
- (optional): laser pointers,
  scales, thermometers

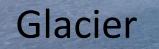


Jet Propulsion Laboratory California Institute of Technology

## **Exploration at the edge of the ice: Science in Greenland**

Mike Wood Jet Propulsion Laboratory California Institute of Technology

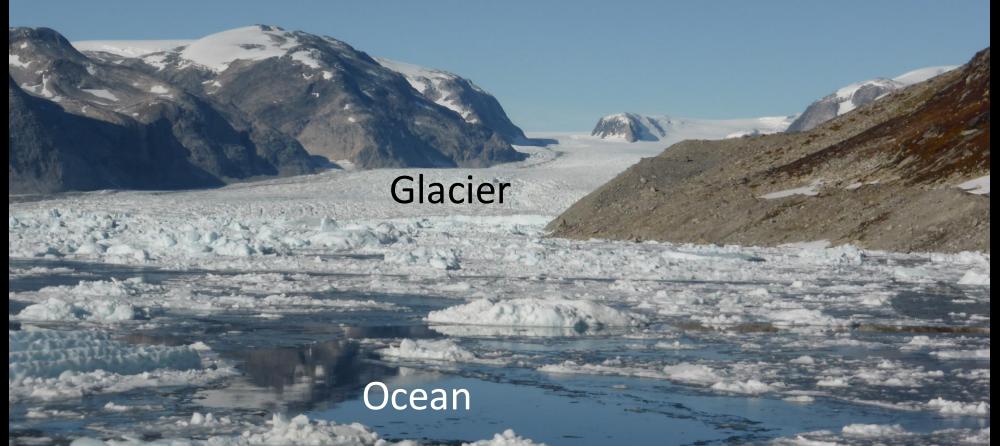




#### Ocean

— Iceberg

All photos are my own unless otherwise indicated



### Lots of Icebergs!

## Who am I?



- My Position:
  - Postdoctoral researcher
- I study:
  - Why glaciers are melting
  - How the oceans are changing
  - How the oceans and ice interact
- I use:
  - Satellite observations
  - Ocean models
  - Field measurements

## Greenland Field Work



MV Cape Race, Melville Bay 2015



Torsukataq Fjord, Greenland 2018



Kangerlussuaq, Greenland 2020

## In today's talk

Overarching questions:

- 1. Why am I doing research in Greenland?
- 2. What was NASA doing in Greenland?
- 3. What have we learned from our work in Greenland?



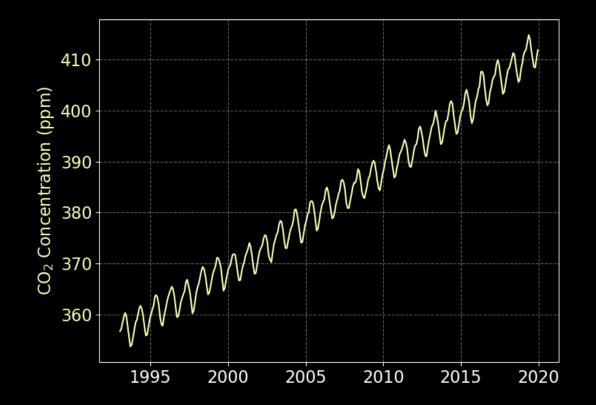
# Why am I doing research in Greenland?

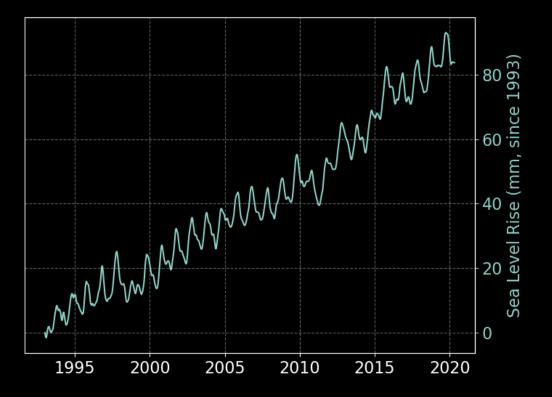
## Sea Level Rise in California





## Climate Change and Sea Level Rise

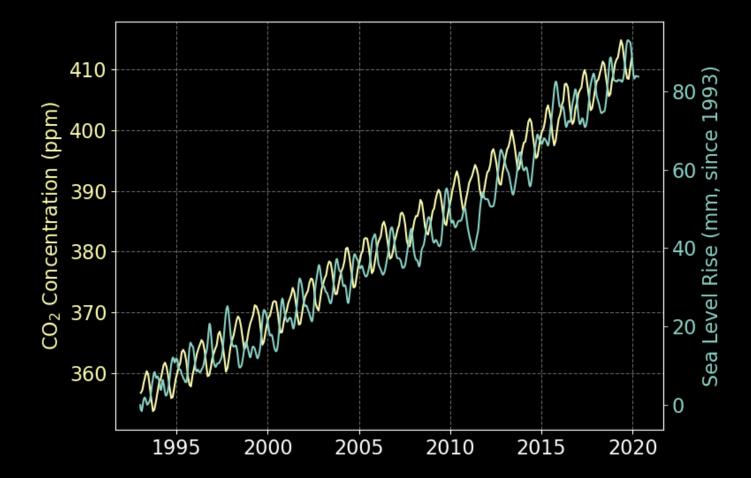




#### CO<sub>2</sub> measured by Keeling and others in Manoa, Hawaii

Global sea level rise measured by NASA's Jason satellites

## Climate Change and Sea Level Rise



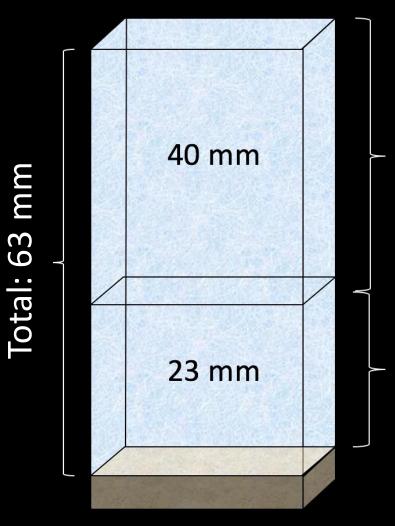
CO<sub>2</sub> and sea level rise are correlated on inter-annual timescales

What are the possible causes behind this relationship?

## What causes sea level to rise?

#### Sea Level Rise Since 2000

mm



#### "Barystatic" Sea Level Rise

Changes in the amount of water in the ocean • Example: Melting Ice  $\Rightarrow$  More water

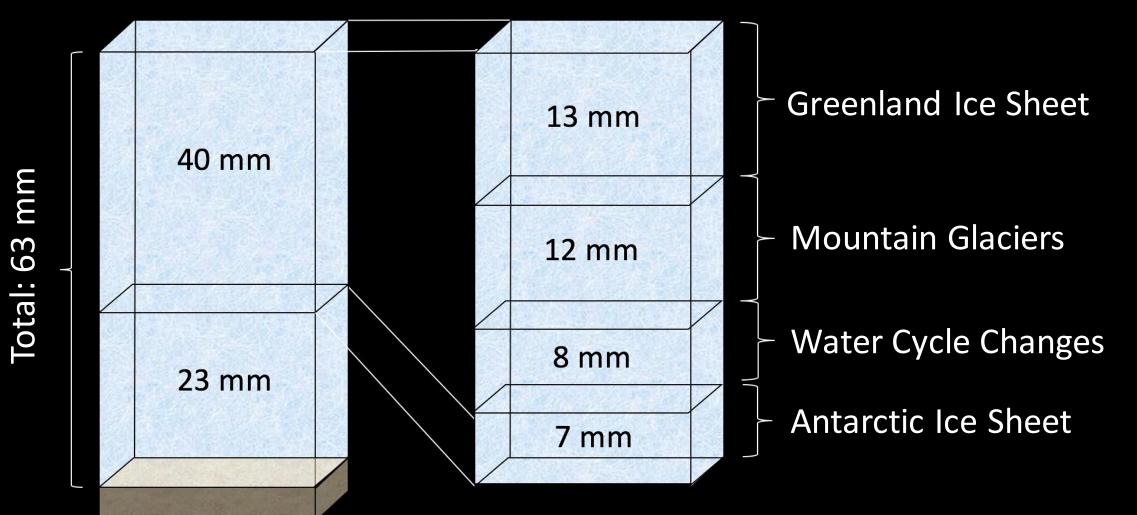
#### "Steric" Sea Level Rise

Changes in the salt/heat that change volume

• Example: More heat  $\Rightarrow$  Expansion

## What causes sea level to rise?

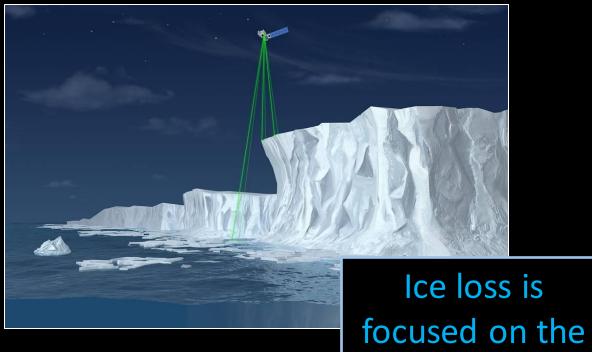
#### Sea Level Rise Since 2000



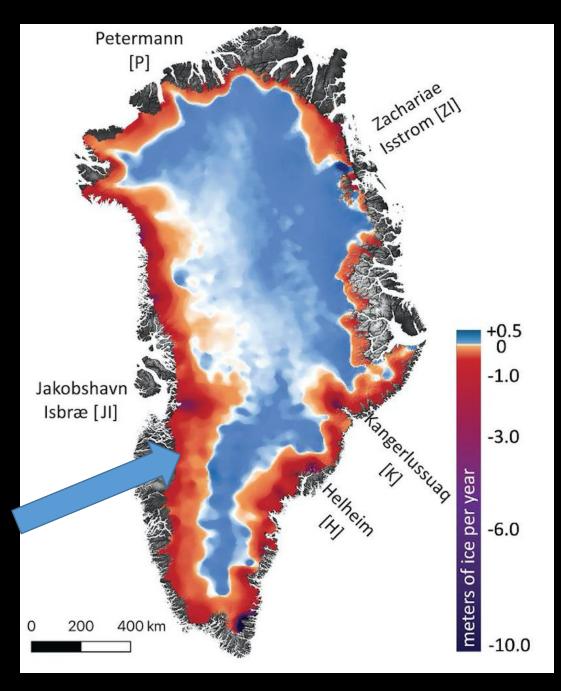
Data from Frederikse et al 2020

## Recent Ice Loss

#### ICESat and ICESat-2 satellites measure changes in ice height



coast



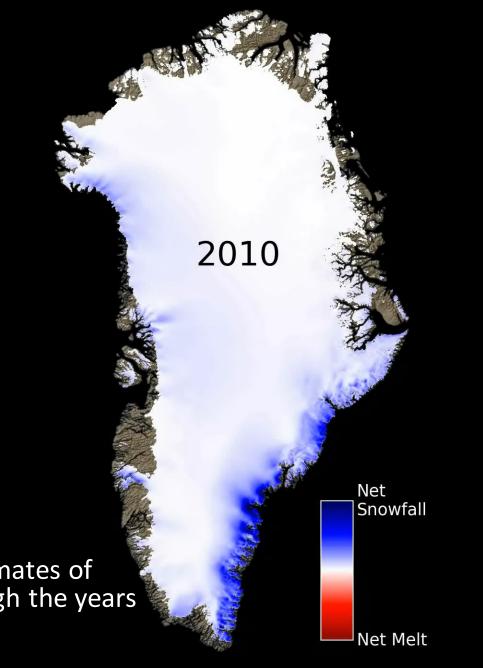
## How does Greenland's ice melt?

#### Method 1: On the surface



Just like an ice cube on a hot day Warmer air  $\Rightarrow$  More melt

Models reconstruct estimates of snowfall and melt through the years

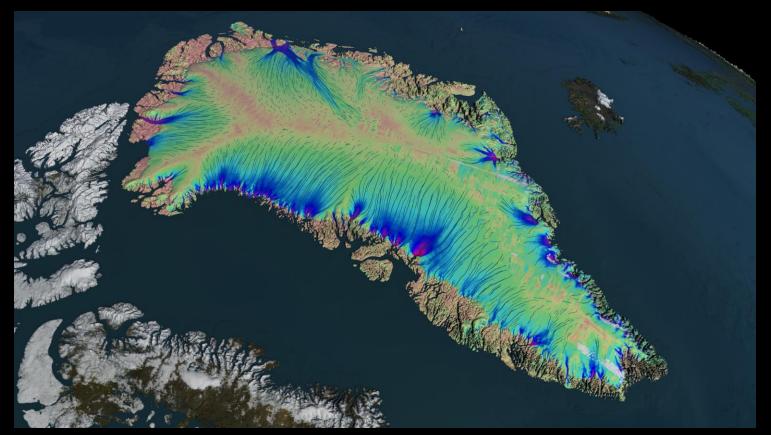


Data from RACMO2.3p2, Noël et al 2019



## How does Greenland's ice melt?

Method 2: Glaciers Speeding Up



As glaciers flow faster, they contribute more ice into the ocean

Scientific Visualization Studio

# What was NASA doing in Greenland?

## Why are glaciers speeding up?

- Our Hypothesis: Warmer ocean waters are melting the glaciers
- Big Problems:
  - What does the ocean floor look like?
  - How does temperature vary?
  - Can't see these parameters from space!

• Mission: Oceans Melting Greenland

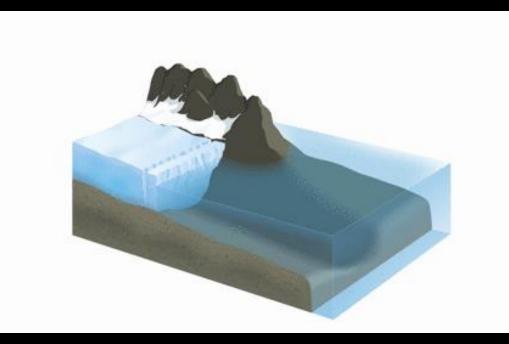


## Oceans Melting Greenland



## Objective 1: Measure the ice and ocean

- 1. How is the ice changing?
- 2. How is the temperature of the water changing?



## Greenland Field Work



Kangerlussuaq, Greenland 2020

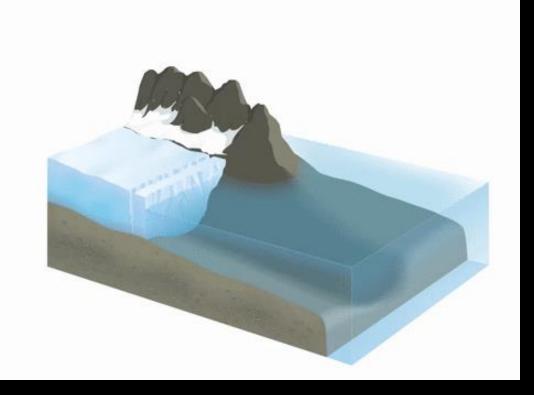


Survey Flights, 2020

## Oceans Melting Greenland

## Objective 2: Map the ocean floor

How deep is the water next to the glaciers?





## Greenland Field Work



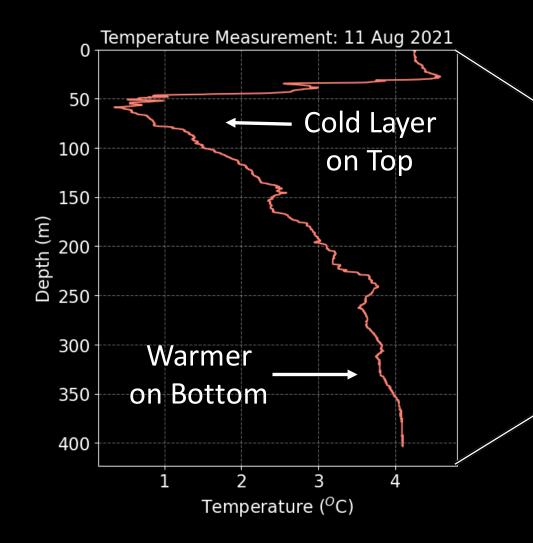
Upernavik, Greenland 2017

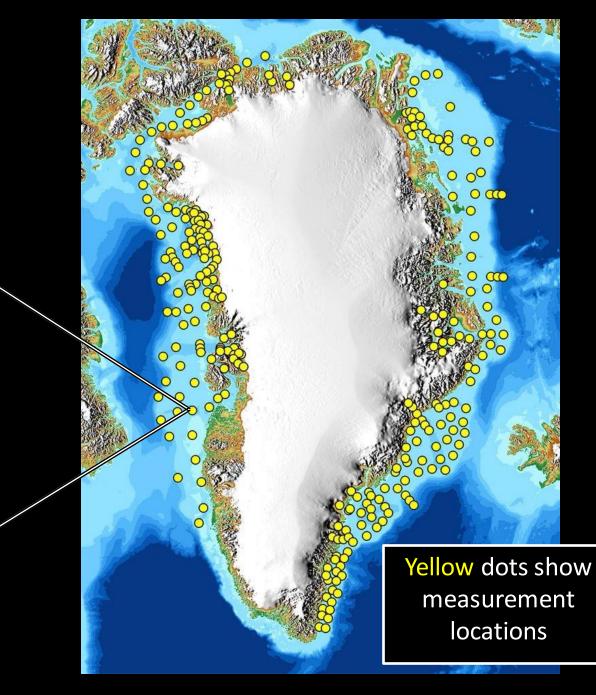


#### MV Cape Race, Northwest Greenland 2015

What have we learned from our work in Greenland?

## How does the ocean temperature vary?



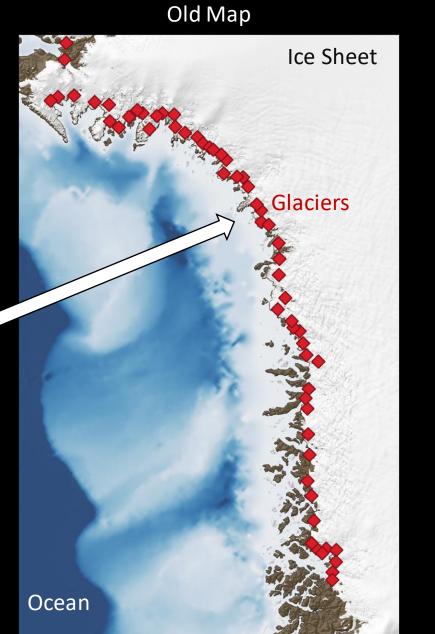


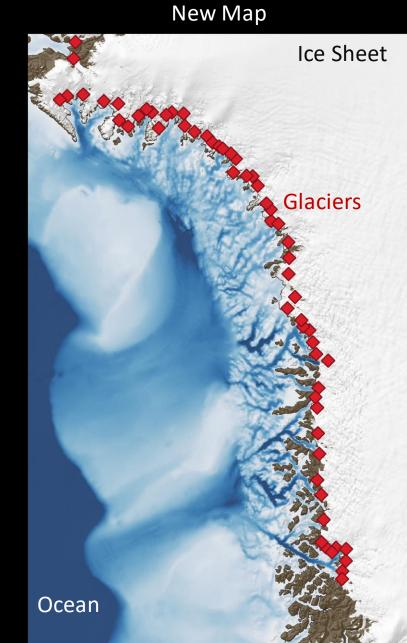
Map from Josh Willis

How deep is the ocean near the glaciers?

> Shallow water on the coast in old map!

Shallow



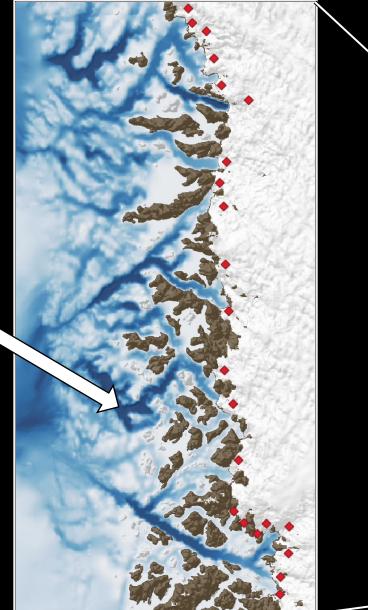


Deep

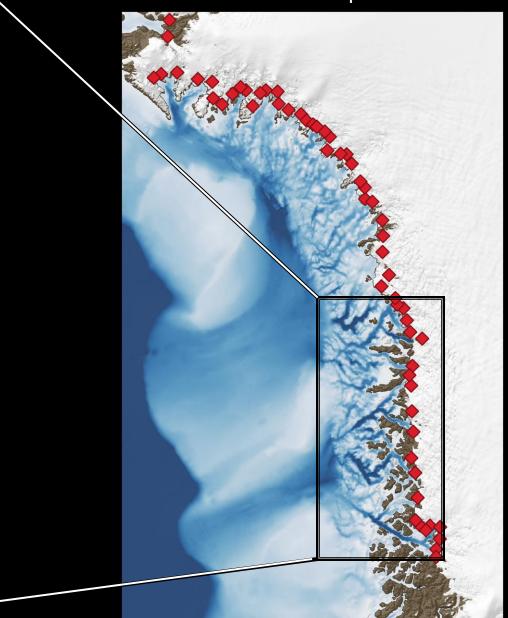
How deep is the ocean near the glaciers?

#### Deep channels connect ocean to glaciers

Shallow



New Map



# Understanding Glacier Melting

Glacier

Glaciers are deep 100's of meters!

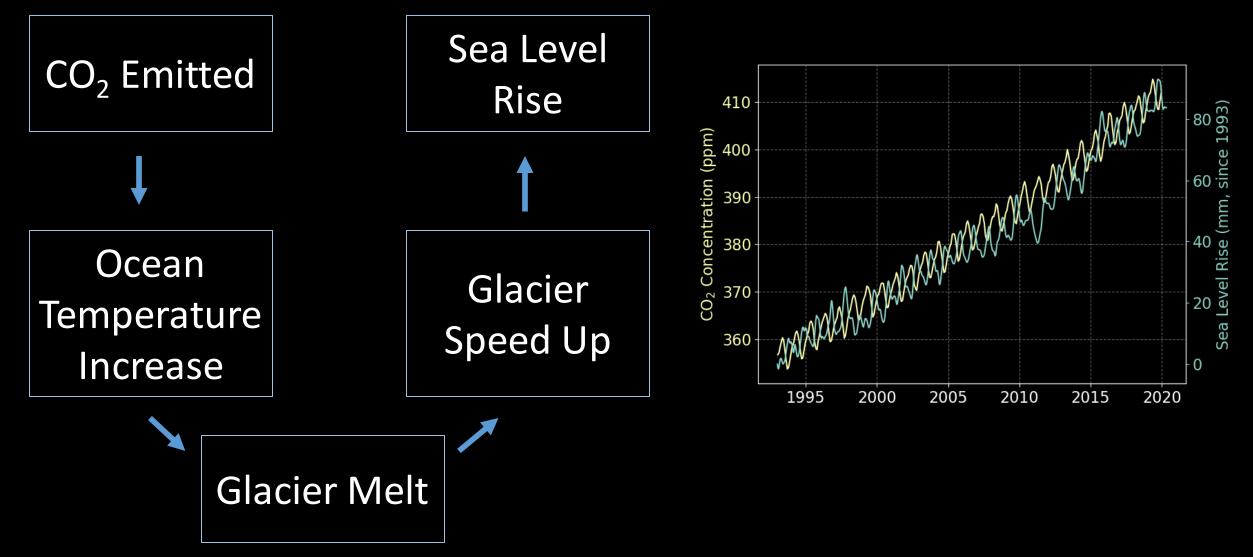
Warm water is at the bottom of the ocean

Melt occurs deep in the ocean

Ocean

Image from Straneo and Heimbach 2013

## Understanding Sea Level Rise



## Our Next Big Question: Future Sea Level Rise?



2 feet?



or

#### 6 feet?

## Take-away Messages

- More CO<sub>2</sub> in atmosphere ⇒ More melt from Glaciers
  Glacier speed-up is influenced by warmer ocean waters melting Greenland from below
- Next: Future sea level rise?
  - Better preparations for the future

### Questions?

### mike.wood@jpl.nasa.gov

# Links

- JPL Earth Science: <a href="https://science.jpl.nasa.gov/division/earth-science/">https://science.jpl.nasa.gov/division/earth-science/</a>
- OMG Mission: <a href="https://science.jpl.nasa.gov/projects/omg/">https://science.jpl.nasa.gov/projects/omg/</a>
- NOAA Sea level rise viewer: <u>https://coast.noaa.gov/slr</u>
- NASA Scientific Visualization Studio Greenland Ice Flow: <u>https://svs.gsfc.nasa.gov/3962</u>
- Science Journal for Kids: <u>https://www.sciencejournalforkids.org/articles/how-is-the-ice-in-greenland-melting/</u>

# Extra Slides

## My Personal Pathway



Ph.D. Earth System Science (5 years)



B.S. Mathematical Sciences (4 years)

# Interested in Climate Science?

Climate change involves all of us

- Scientists
  - Chemistry, Math, Physics, Biology, and more
- Policy Makers
  - Political Science, History, Law
- Communicators
  - Public Speaking, Writing, Literature, Film
- And more!



