



We are Water: Community Water Connections in the Four Corners Region

Wednesday, February 24th

The webinar will begin at 2:00 pm MT and will be recorded

While you're waiting:

1. Find the toolbar - it will either be on the bottom or top of your Zoom window
2. Click audio "Join by Computer" - you won't have microphone access
3. Introduce yourself in the chat box (please select "All Panelists and Attendees" *not* "All Panelists")

Tip: You can resize and move the location of the video and slide screens by clicking & dragging them.



Award # 1907024



We're Happy to Meet You!



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Today's Agenda

Icebreaker

Overview of We are Water project and World Water Day

Water Activity Demonstrations

Resources to Share with Patrons

- "Be a Water Detective" Take Home Kit
- Virtual Book Club About Water in the Southwest
- We are Water Coloring and Activity Book

What's Next with We are Water

Discussion and Q&A





Icebreaker

Poll Question:

What is most interesting to you about water in the Four Corners Region?

- a. Unique adaptations of plants and animals
- b. Summer thunderstorms
- c. Rivers and canyons
- d. Cryptobiotic soil
- e. Cultural connections

What is We are Water? World Water Day?



We are Water partners with libraries and provides learning resources for communities across the Four Corners Region to share stories and have conversations about what water means to them.



World Water Day, held on 22 March every year since 1993, focuses on the importance of freshwater.

We invite you and your patrons to a regional celebration of World Water Day all March long !



Free learning resources available for youth, families, and adults!

The logo features the word "STEM" in large, bold, yellow capital letters. Each letter contains a black icon: 'S' has a flask with bubbles, 'T' has a circuit board, 'E' has two interlocking gears, and 'M' has a summation symbol (Σ), an infinity symbol (∞), and a pi symbol (π). Below "STEM" is the word "ACTIVITY" in bold, blue capital letters. Below "ACTIVITY" is the word "Clearinghouse" in a black, sans-serif font, with the first letter 'C' capitalized.

STEM ACTIVITY Clearinghouse

clearinghouse.starnetlibraries.org

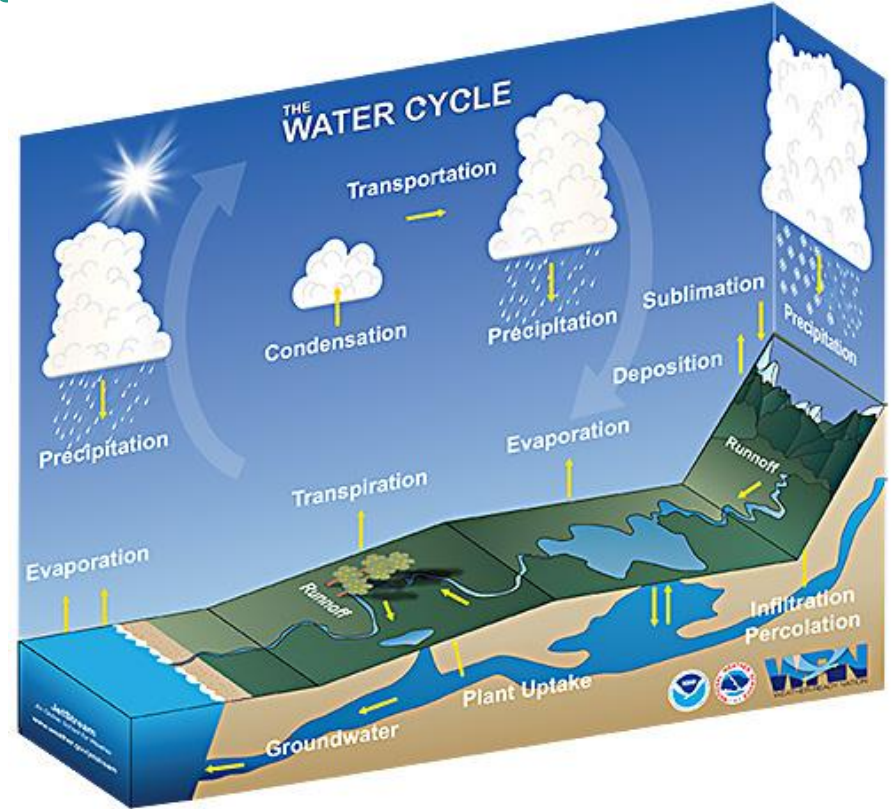
Water Cycle Paper Craft

Take & Make activity for patrons to learn about the Water Cycle!

Youth activity, ages 8-12

Print the template in B&W or in Color on cardstock - instructions are included

Tie-in to Flash Flood safety



Water Cycle Paper Craft



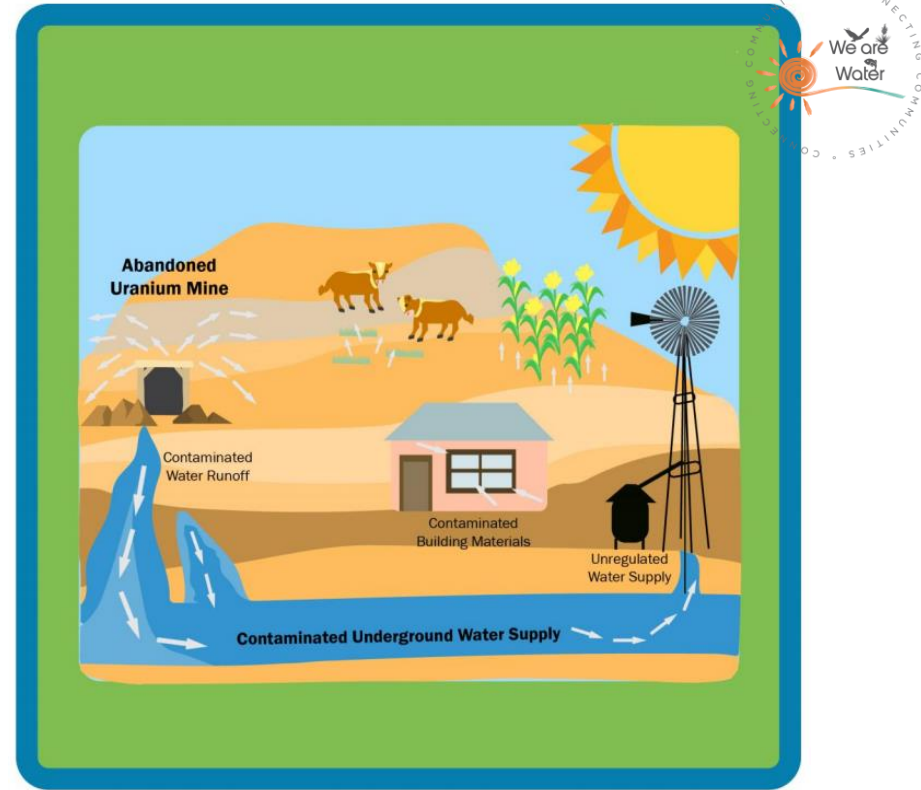
Include a link or offer a virtual showing of **H2O: The Molecule that Made Us**

1. Pulse
2. Civilization
3. Crisis

RadTown Uranium Activities

#6 Radiation Cleanup and Advocacy

- Virtual Program
- Screening of *The Return of Navajo Boy*
- Discussion questions included



A Walk Through Time



1957



2005

Virtual Photo Gallery

Virtual photo gallery comparing historical and contemporary photos of your community

Can be linked to your social media pages or embedded into website

Invite the community to submit photos of their own, connect with a local historical society, or use open-sourced photos from the web



Outdoor History Walk

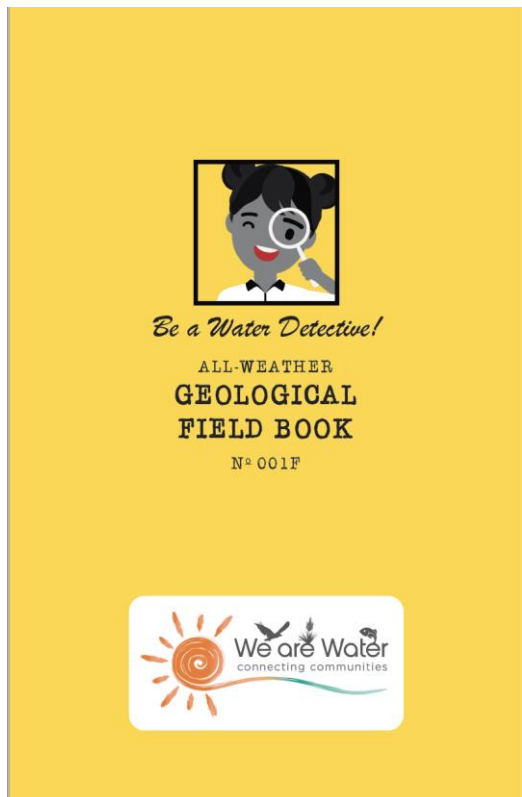


Activity guide includes discussion & activity prompts
Please use the QR Code/Link to collect patron feedback



Activities

'Be a Water Detective' Take & Make Kit



0 1 2 3 4 5 6 7

← Acid →

First, let's test the pH of liquids in your home!

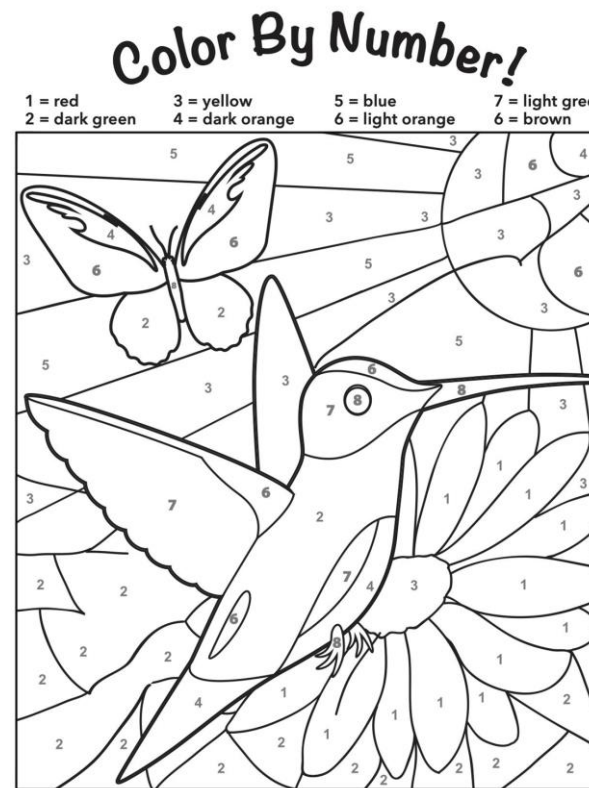
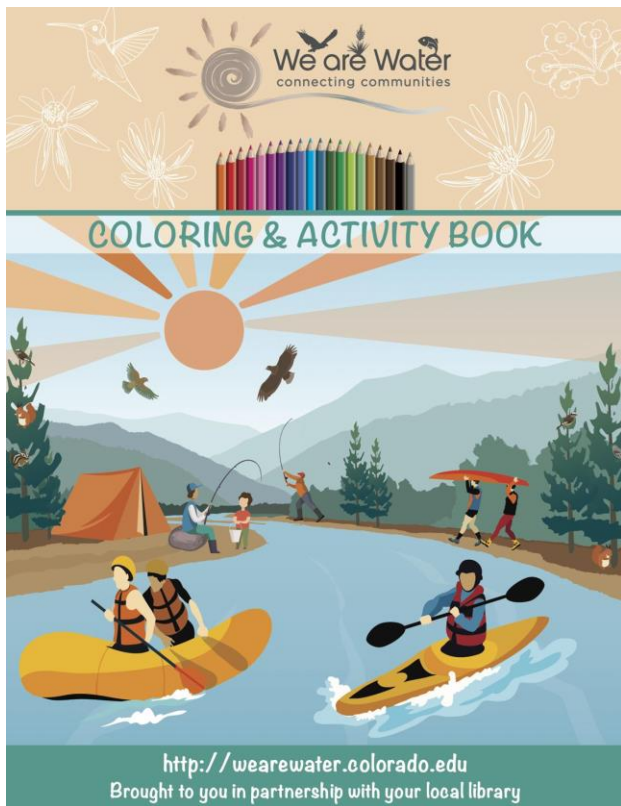
1. Pour a liquid of your choice in a cup or bowl. Record the name of the liquid in the table.
2. Make a prediction! Do you think the liquid will be an acid or a base? Record your prediction in the table.
3. Dip the pH strip into the liquid, holding it in the liquid for a few seconds before removing.
4. Compare the color of the pH strip to the pH scale at the top of this page to determine the pH of your liquid. Record your observations in the table.
5. Repeat the steps 1-4 for other liquids in your home!

Warning! Liquids with extremely high or low pH values are unsafe to play with. Only test things that you can eat or put on your body!

0	1	2	3	4	5	6	7
Battery Acid	Stomach Acid	Vinegar	Orange Juice	Tomato	Black Coffee	Milk	Pure Water
Name/location of water source:							
Observations:							
What is the pH of the water?							
What do you notice about the area?							

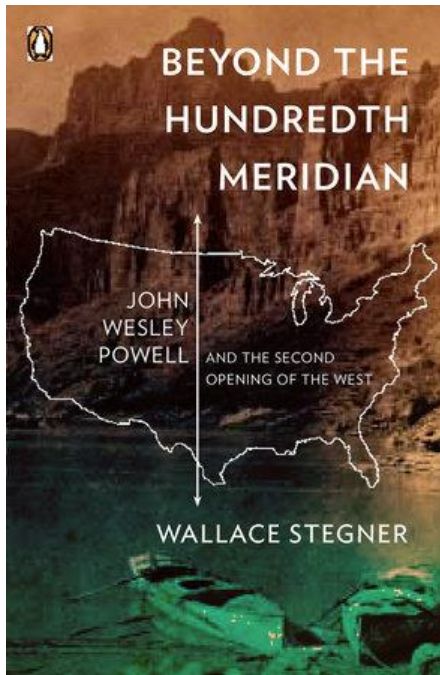


We are Water Coloring and Activity Book





Virtual Book Club About Water in the Southwest



www.facebook.com/WeAreWaterSW

Video summaries

**Facebook Live Conversation
March 18 at 5pm MT**

Future Resources

Storytelling workshops

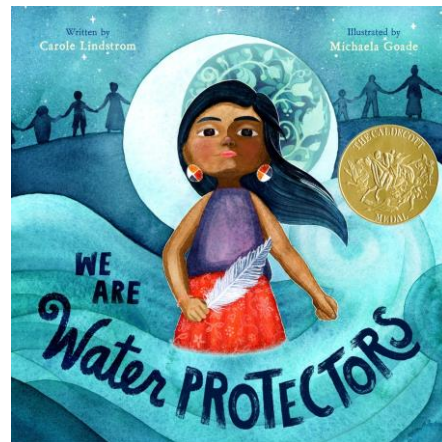
For youth and adults

Storywalk - We Are Water Protectors written by
Carole Lindstrom

For families

MOOC Learning Circles

For adults



Please answer in the chat

Which of these resources are you most excited about?

What new ideas do you have for celebrating water in your community?



How do I get free World Water Day learning resources?



Complete the survey for this webinar.
Tell us what you thought about the
webinar and what resources you
would like to receive.



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www.facebook.com/WeAreWaterSW



@WeAreWaterSW



Thank you!

Any Questions?

Remember to sign up for the We Are
Water Newsletter