

# Take Your Patrons to Mars

The webinar will begin at 1:00 p.m. (Mountain Time) and will be recorded.

*While you're waiting:*

- 1) Find the toolbar – it will either be on the bottom or top of your Zoom window
- 2) Click audio “Join by Computer”
- 3) Find the chat box. Change the default from “Share with Panelists” to “Share with Panelists and Attendees”
- 4) Introduce yourself in the chat box!

Tip for viewing: You can resize and move the location of the video and slide screens by clicking and dragging them

Dial (for higher quality, dial a number based on your current location):

US: +1 253 215 8782 or +1 346 248 7799 or +1 408 638 0968 or +1 669 900 6833 or +1 646 876 9923 or +1 301 715  
8592 or +1 312 626 6799

Webinar ID: 988 6568 9116

# Expectations / Guidelines

- **Try to use the Q&A feature for questions**
- **When using Chat, make sure your messages are being sent to “All Panelists and Attendees”**
- **Some of us are working from home: tech problems may happen!**

Dial(for higher quality, dial a number based on your current location):

- **Call in #'s:**

US: +1 253 215 8782 or +1 346 248 7799 or +1 408 638 0968 or +1 669 900 6833 or +1 646  
876 9923 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 988 6568 9116

# Resource List on STAR Net Blog

<https://bit.ly/2ZFP5QY>

(or)

<http://www.starnetlibraries.org/uncategorized/resources-for-take-your-patrons-to-mars-webinar-7-7-20/>

**For chats: please select Share with “All Panelists and Attendees” *not* “All Panelists”**

Dial(for higher quality, dial a number based on your current location):

US: +1 253 215 8782 or +1 346 248 7799 or +1 408 638 0968 or +1 669 900 6833 or +1 646 876 9923 or +1 301 715  
8592 or +1 312 626 6799

Webinar ID: 988 6568 9116



## Families at Home

Below is a set of resources that can be provided directly to families without the need of facilitation by library staff.



### Hands-on Activity: Daylight in a Bottle

Celebrate Earth Day at home by harnessing the power of natural resources! This [family guide](#) explores how you can read a secret message from a friend or light up a room with just two things: free, clean energy from the Sun and a water bottle.

The activity has a how-to video (below) as well as a short, four minute video, "[A Liter of Light @ Night](#)", showing how this technology has been used practically in other countries.

[View The Facilitation Guide](#)

## Refresh Your Skills

Keep your skills sharp by revisiting these professional development resources.



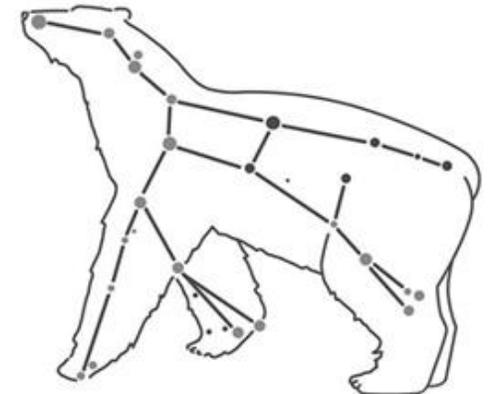
### Webinar: Imagine Your Story... with a STEAM Twist!

Join the *STAR Net* team and Luke Kralik, Organizational Coordinator for CSLP, in this recorded webinar to learn all about this year's theme and exciting, hands-on STEAM activities that will help you bring it to life at your library. We'll discuss programming ideas, useful resources, and tips for engaging your community!

[View This Week's Webinar](#)

## Virtual Programs

Use this featured resource to add easy, hands-on STEAM activities (using common household materials) to your online Story Time programs. Note: Book recommendations are included.



### Virtual Program: Sky Heroes

Participants celebrate their heroes by creating connect-the-dot star patterns to represent them.

[View This Virtual Program Activity](#)

<http://www.starnetlibraries.org/resources/steam-ahead-at-home/>

[www.clearinghouse.starnetlibraries.org](http://www.clearinghouse.starnetlibraries.org)

### Make a Pinwheel Galaxy

Patrons design, cut-out, and assemble their own Pinwheel Galaxy

[Open Activity](#)

[How-to Video](#)

**Rating** ★★★★★☆

Participants Enjoyed the Activity ★★★★★☆

Participants Learned from This Activity ★★★★★☆

Activity Instructions Were Clear and Easy to Follow ★★★★★☆

Would Recommend ★★★★★☆

[Read reviews \(2\)](#) | [Write a review](#)

**Content Area**  
Astronomy and Space

**Age Group**  
Family  
Early Elementary  
Upper Elementary

**Time to Complete Activity**  
10-20 minutes

**Time needed to prep Activity**  
Under 5 minutes

**Cost associated with Activity Materials**  
\$1-\$5

**Difficulty Level (by content)**  
Easy

**Mess Level**  
Low

[Report a broken link](#)

[Categorized Incorrectly? Let us know!](#)

[Tweet](#) [Share](#) [Google+](#) [Pinterest](#)

[Send to a friend](#)

[Print](#)

Engineering Design Challenges	Activities for Teens	Activities for Adults	Passive Programming
Computational Thinking	Activities for Pre-K	Activities for Tweens	Citizen Science
The Search for Habitable Worlds	Space Science	Imagine Your Story	Our Planet: EARTH

*Activities feature sortable information and a robust review section! Try an activity? Leave a review!*

*Check out the "Take and Make" collection!*

# Poll Question

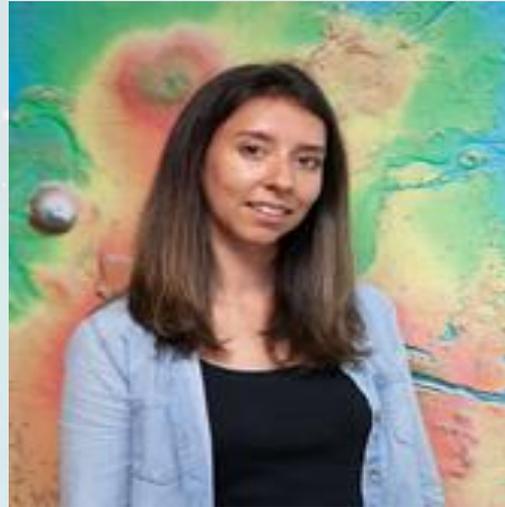
- **Would you go to Mars, if given the chance? (Explain in Chat)**
- **Yes**
- **No**
- **Unsure**

# Guest Presenters from the Lunar and Planetary Institute



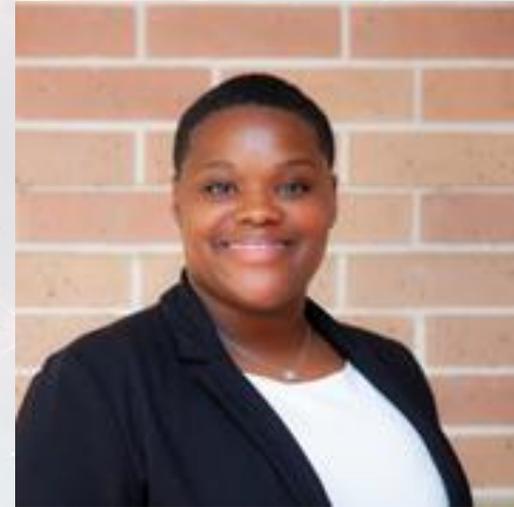
**Christine Shupla**

Education and Public  
Engagement Manager



**Dr. Candice Bedford**

LPI/JSC Postdoctoral Fellow



**Sha'Rell Webb**

Education Specialist

# Poll Question

- **What vehicles are a part of the Mars 2020 mission? (select all that apply)**
  - **Rover**
  - **Motorcycle**
  - **Kite**
  - **Canoe**
  - **ATV**
  - **Helicopter**
  - **Glider**

# Silly Scripts

Tornado Weather Report

Snowstorm Weather Report

Hurricane Weather Report

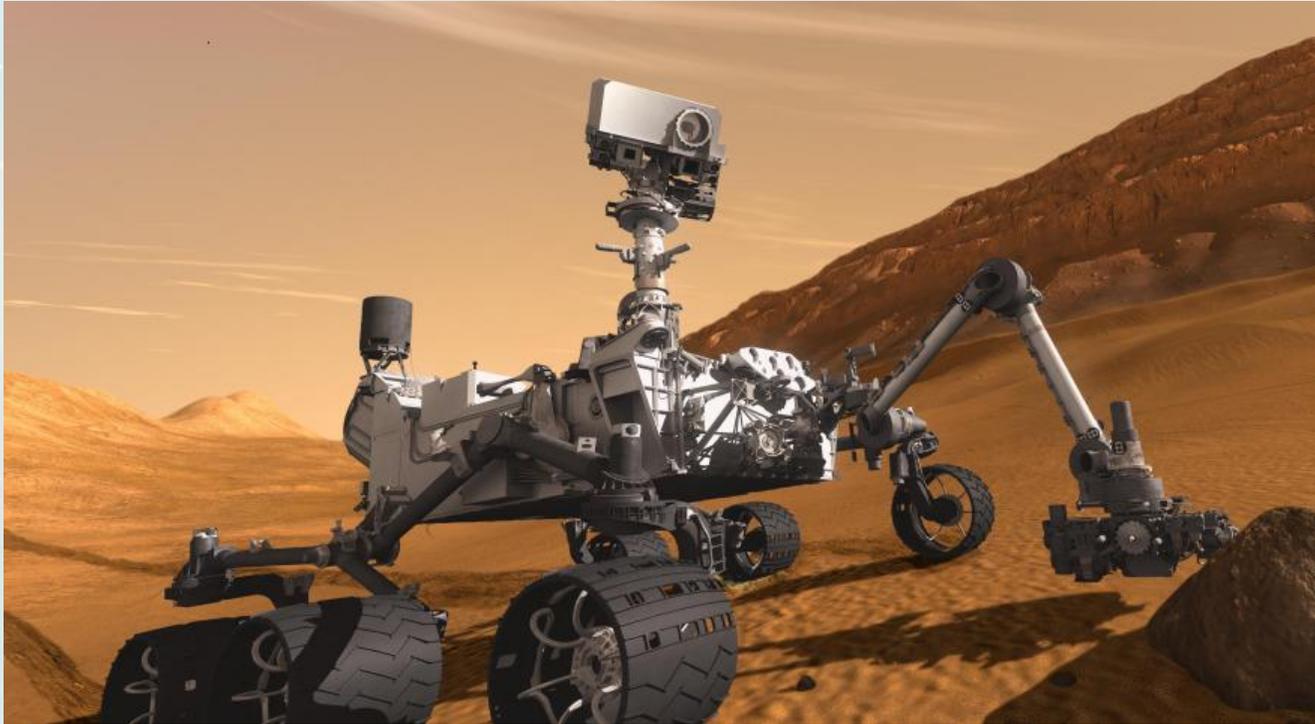
Space Colony Report

How's the Weather on Mars?

Write a silly story as if you are a reporter. Choose one of the Silly Scripts to the left and answer each question. At the end, read your finished script to your friends and family.

**Visit [SciGames.org](http://SciGames.org) for more free games and apps for “direct to patron” use!**

# Why **Mars** this Summer?



Revised Launch Window: July 30 – Aug 15

Arrival at Mars: Feb, 2021

**Mars 2020:**  
Perseverance Rover  
Ingenuity Helicopter





# Mars Exploration: What can the Red Planet tell us about our own?

#JOURNEYTOMARS

Dr. Candice C. Bedford

# A world of robot explorers

(56 missions, 26 successful)

*More to come!!!*

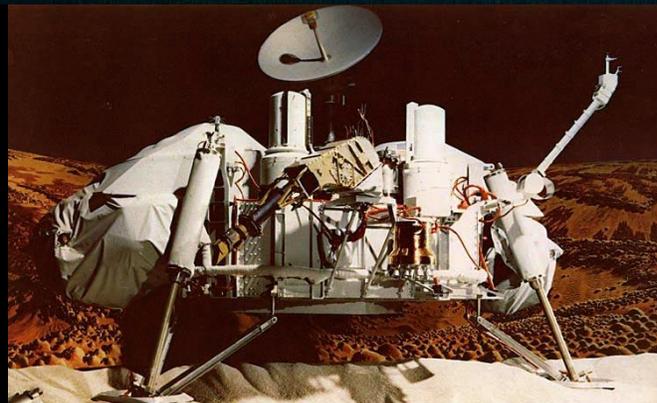
Mariner 4, 1964  
1<sup>st</sup> images of Mars'  
surface.



Phoenix lander, 2007.



Mars Science Laboratory,  
2011.



Viking 1 lander, 1975  
1<sup>st</sup> safely landed mission.



Pathfinder lander and  
Sojourner rover, 1996



MER, Spirit and  
Opportunity rovers, 2003.



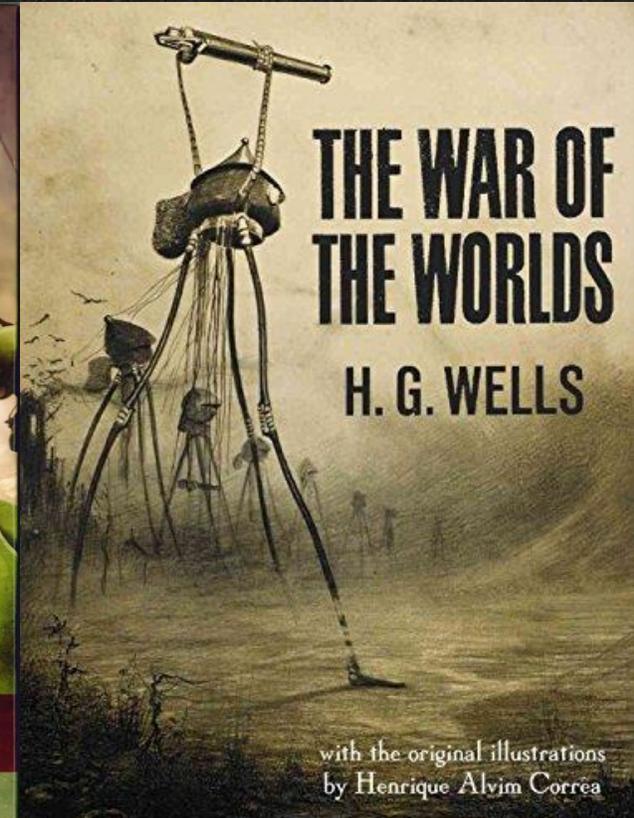
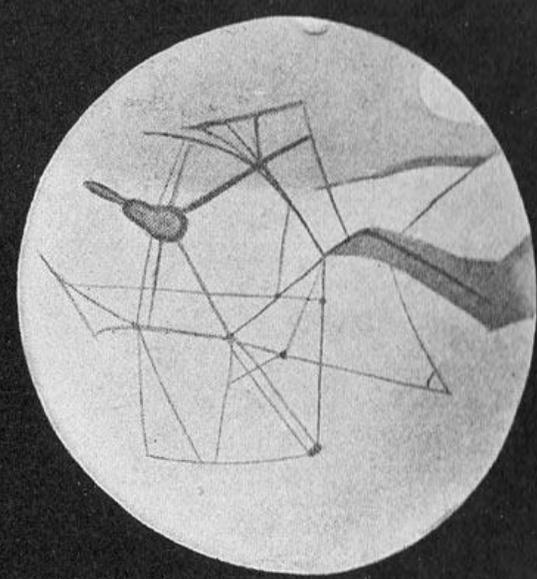
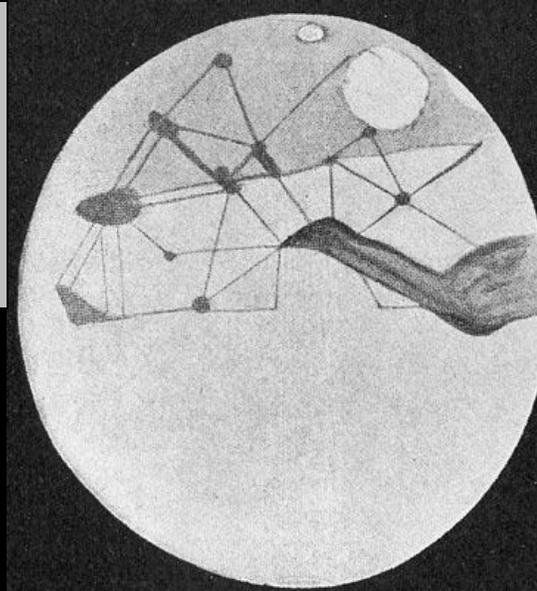
Mars Reconnaissance  
Orbiter, 2005.

# Why Mars?

- Mars gained traction among the public when U.S. astronomer, Percival Lowell, widely published the idea that intelligent beings built canals on Mars.
- Lowell's work fueled the public's imagination and the search for life on Mars.
- **Could Mars give insight on life in the solar system?**

Canals of Mars depicted by Percival Lowell in 1895.

Image credit: Lowell observatory.

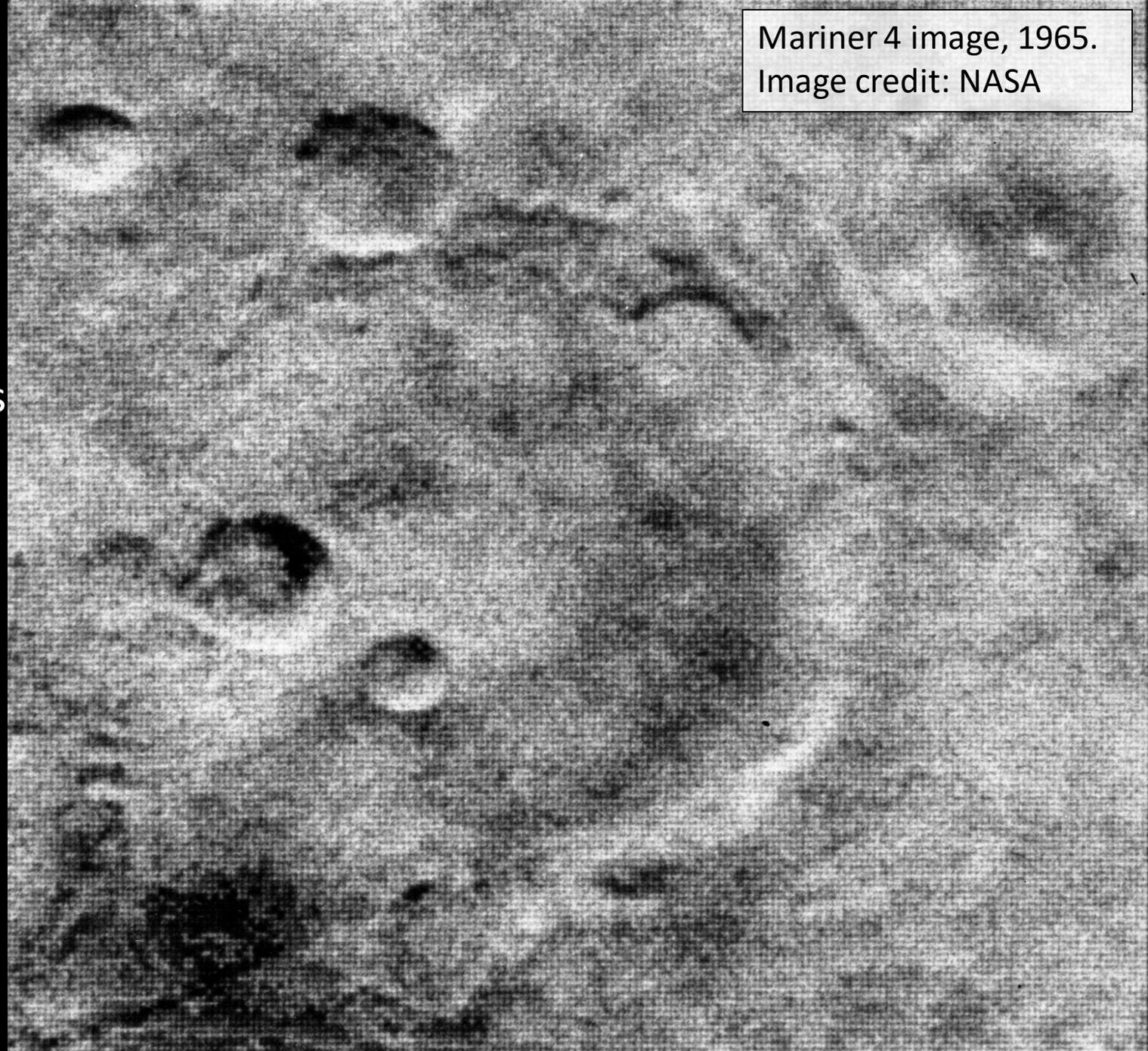


# Why Mars?

- Early images from NASA Mariner 4 and results from the Viking missions showed no canals or signs of life on the surface.
- Mars appeared lifeless.



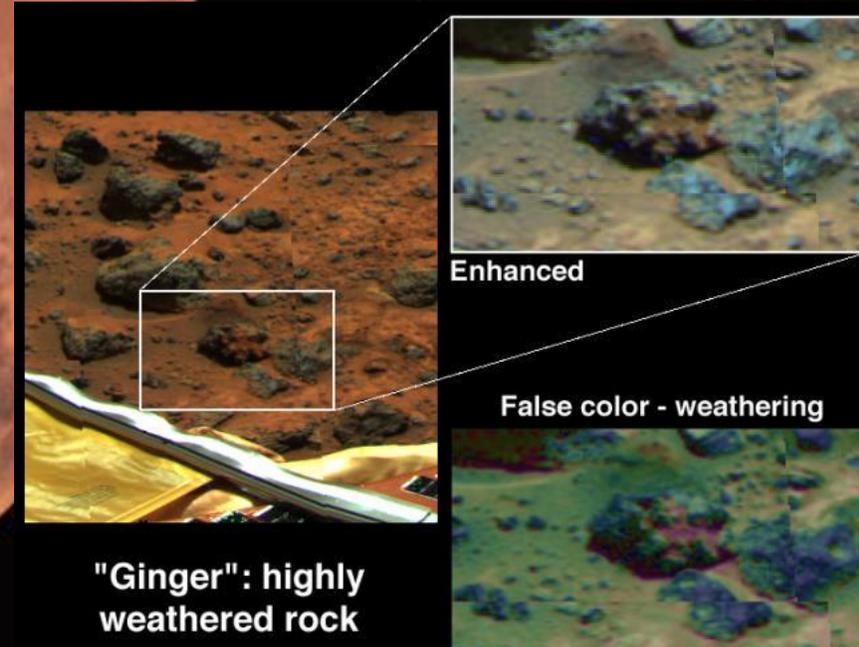
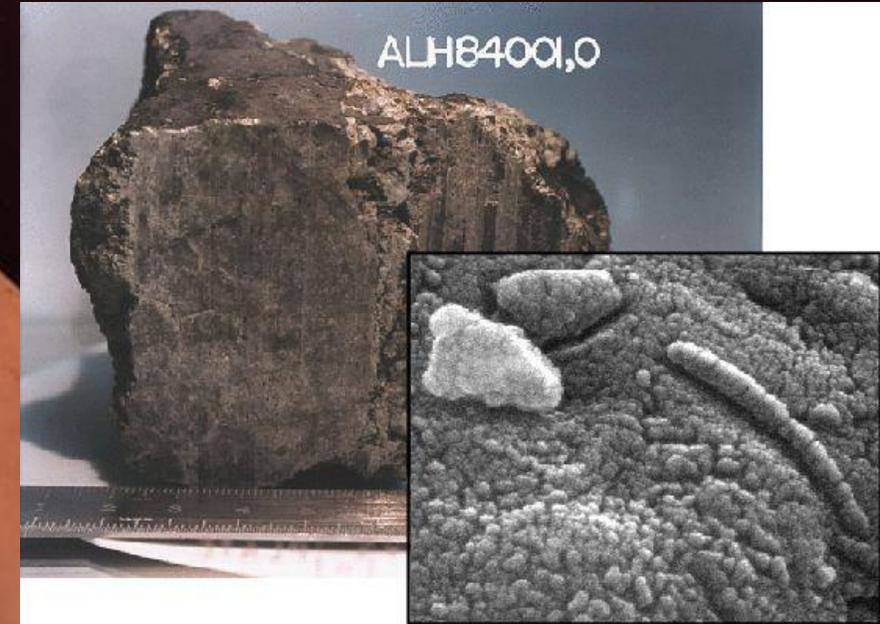
Viking lander image, 1975.  
Image credit: NASA



Mariner 4 image, 1965.  
Image credit: NASA

# What can the red planet tell us about our own? – The origin of life!

- Support for Mars research dwindled until 1996, when a meteorite (ALH 84001) contained debated Martian microfossils.
- The Pathfinder mission in 1997 also returned evidence that water was stable on Mars' surface in the past.
- A new era of Mars exploration began that would “Follow the Water” and search for ancient habitable environments.



"Ginger": highly weathered rock

Images from the Sojourner rover showing evidence of weathering on Mars.

Mars



ESA/DLR/FU Berlin

# Follow the water!

The closer we looked at Mars, the more we saw evidence that water existed on the surface.

Utah



Google

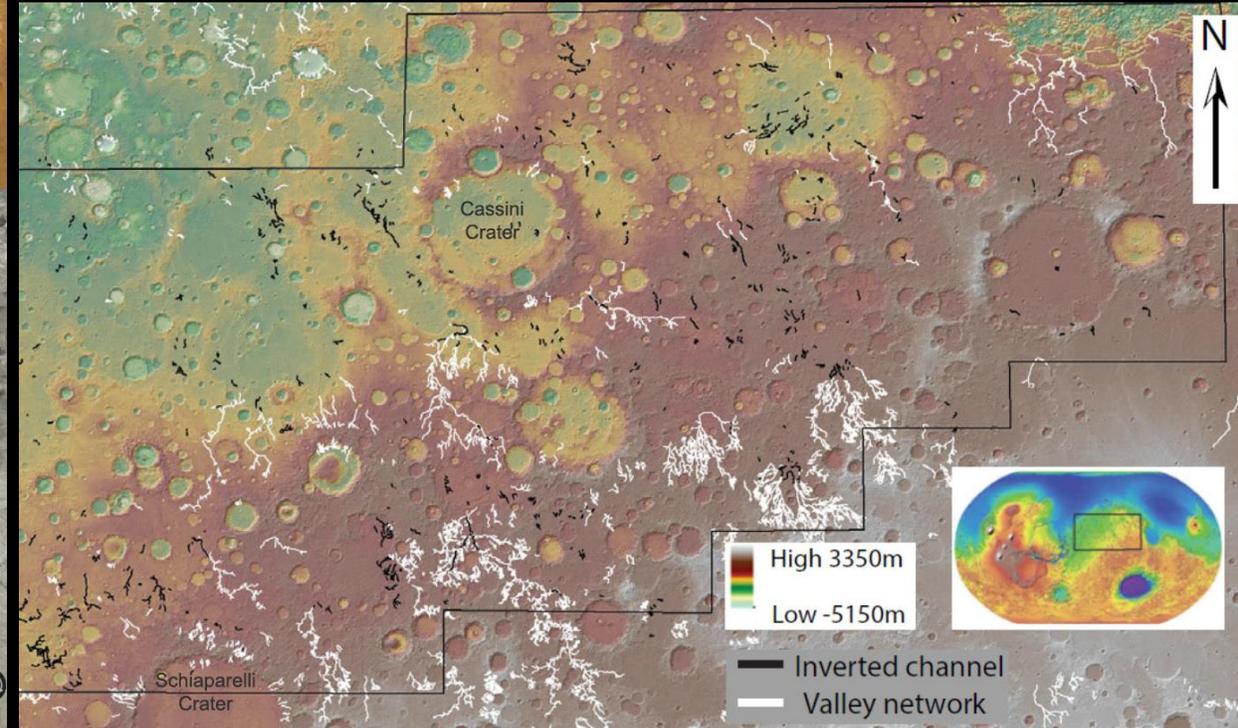


Figure 1 from Davis et al. (2016) of Arabia Terra inverted channels

# Follow the water!

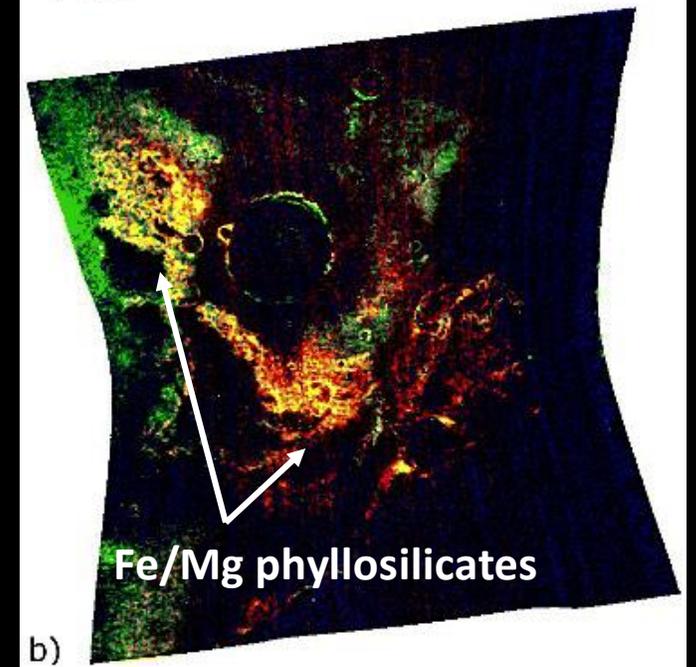
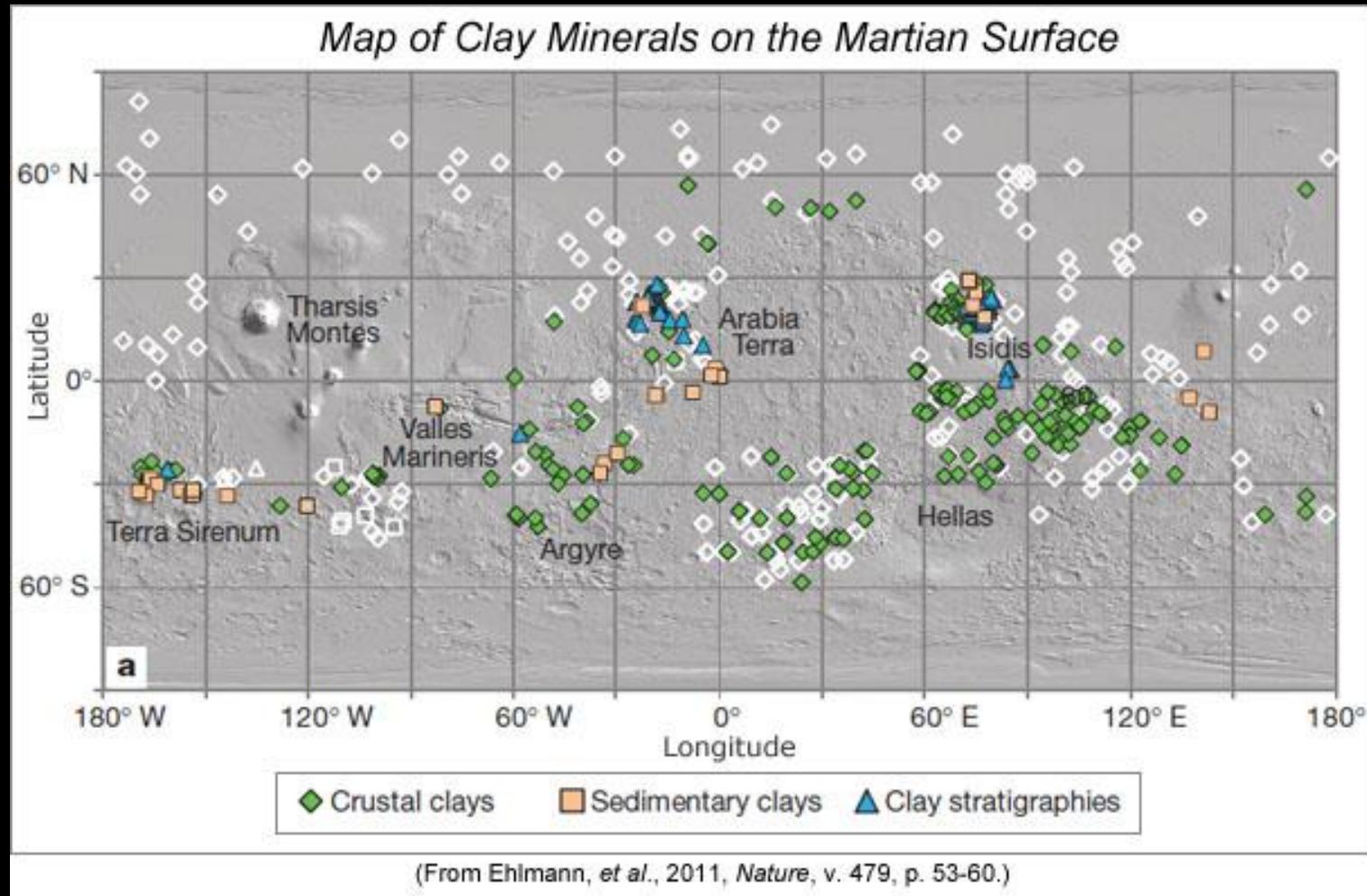


Figure 13 from Dobreá et al. (2010)

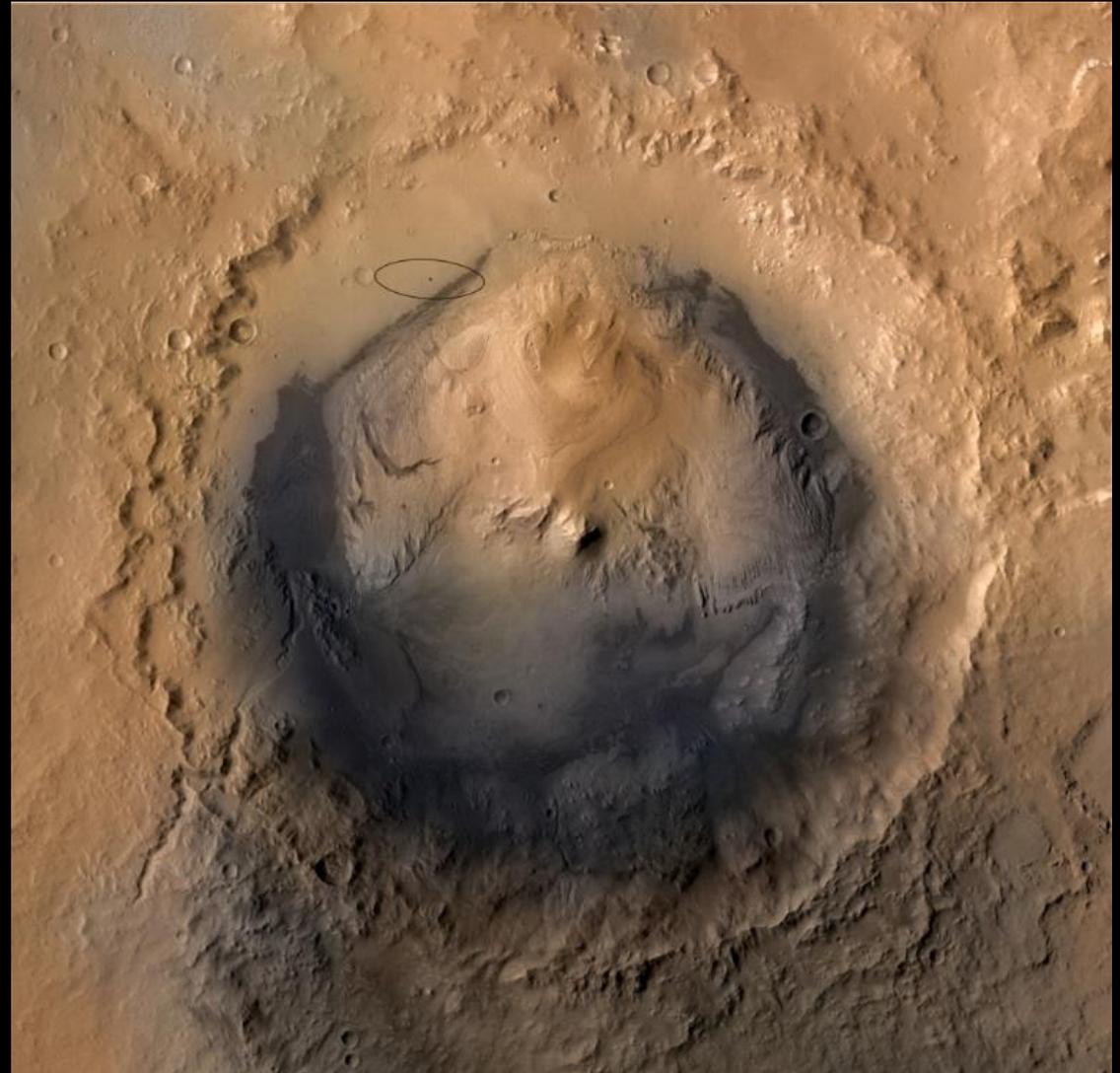
# Follow the water: NASA Mars Science Laboratory

Primary mission aim is to determine the habitability of Gale crater:

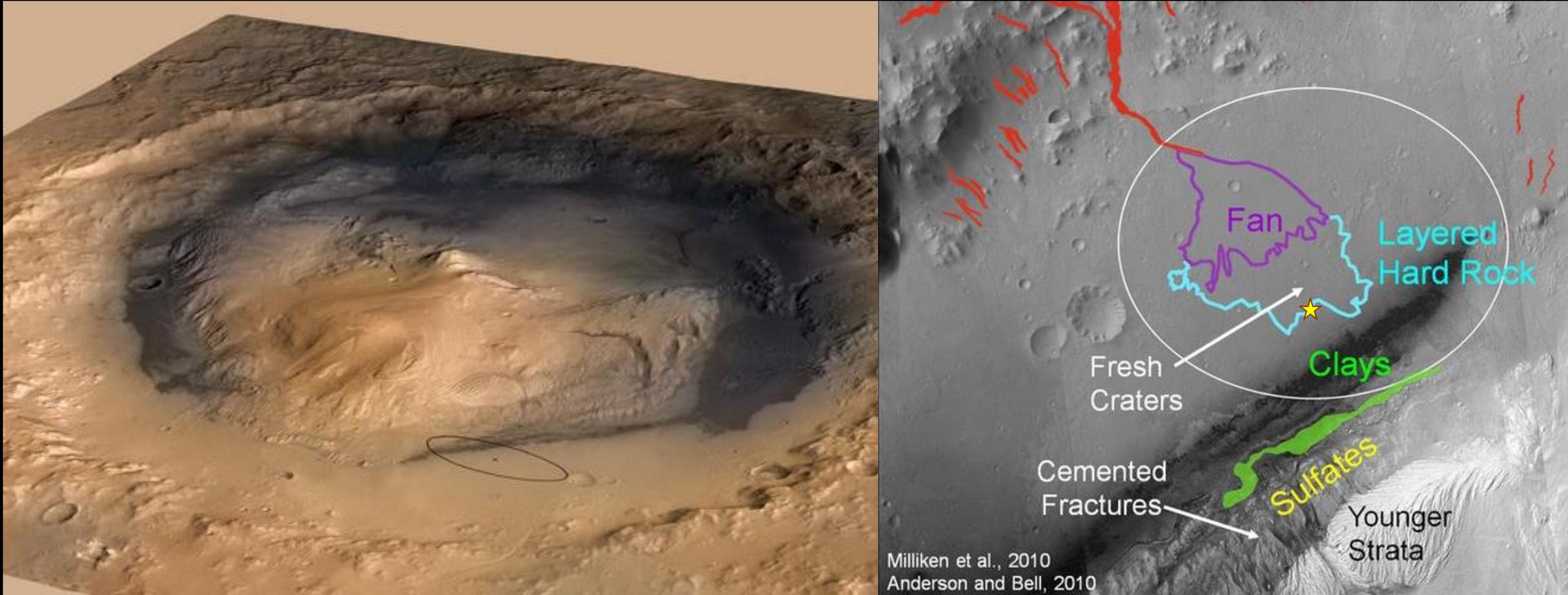
- Biological potential
- Geology and geochemistry
- Water, weather, and climate
- Radiation levels and hazards



NASA/JPL-Caltech/MSSS

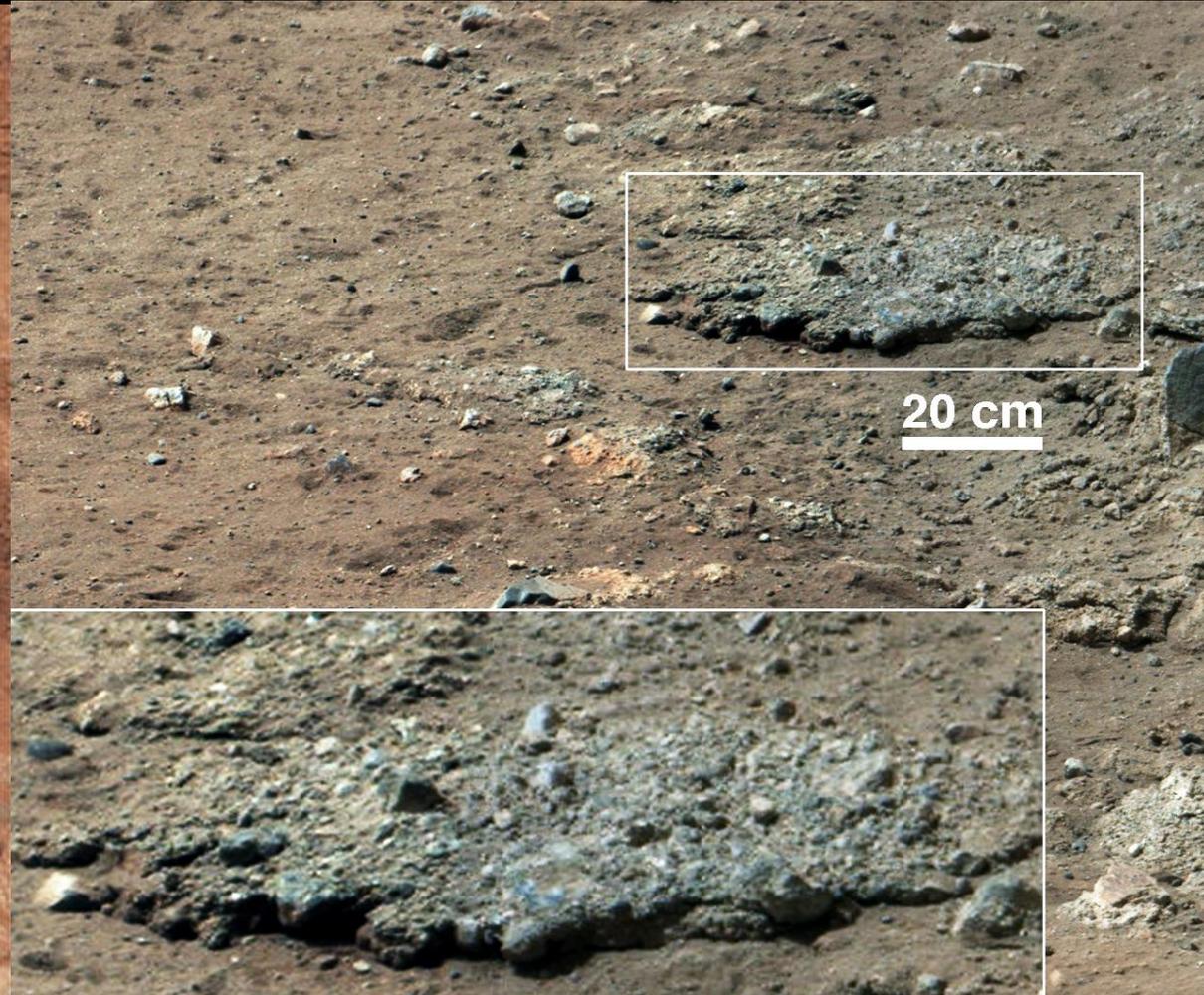


# Follow the water: NASA Mars Science Laboratory



150-km Gale Crater contains a 5-km high mound of stratified rock. Strata in the lower section of the mound vary in mineralogy and texture, suggesting that they may have recorded environmental changes over time.

# Follow the water: NASA Mars Science Laboratory



Rounded pebbles and sand in the conglomerate “Link” indicate water flowed ankle to hip deep.

# Follow the water: NASA Mars Science Laboratory



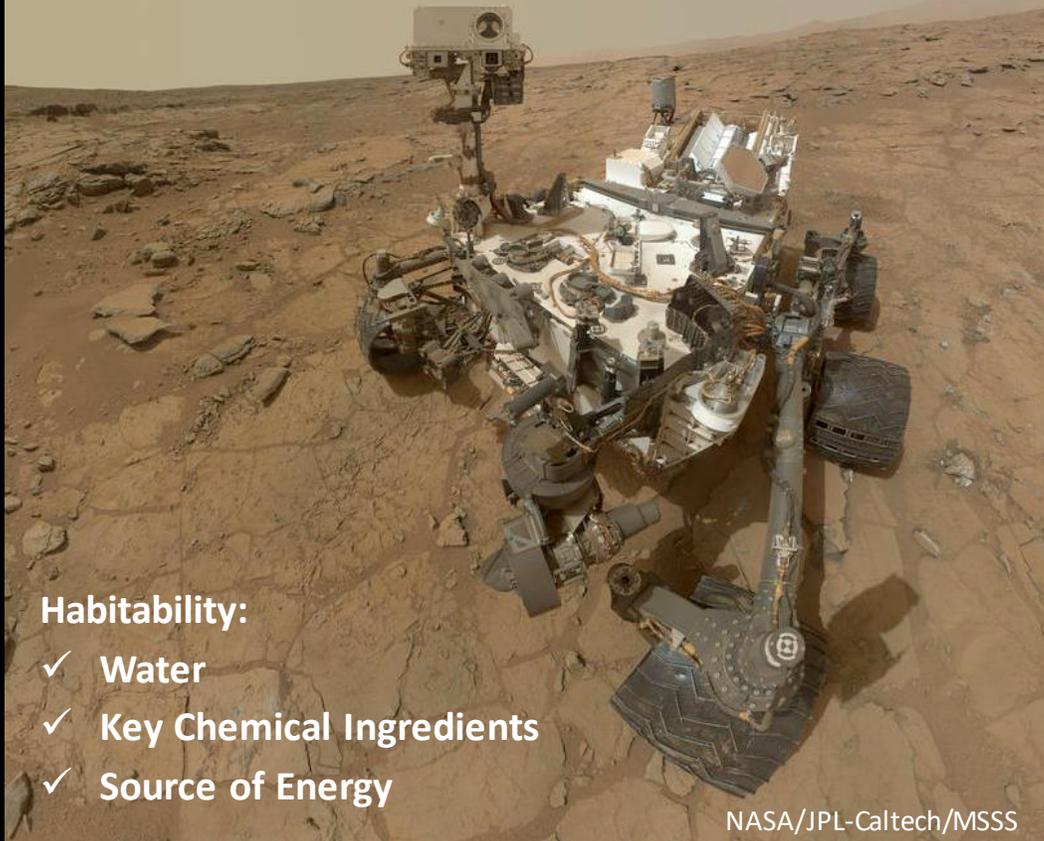
NASA/JPL-Caltech/MSSS

The Shaler outcrop contains trough-cross bedded sandstone indicating that a river once flowed here.



NASA/JPL-Caltech/UofA

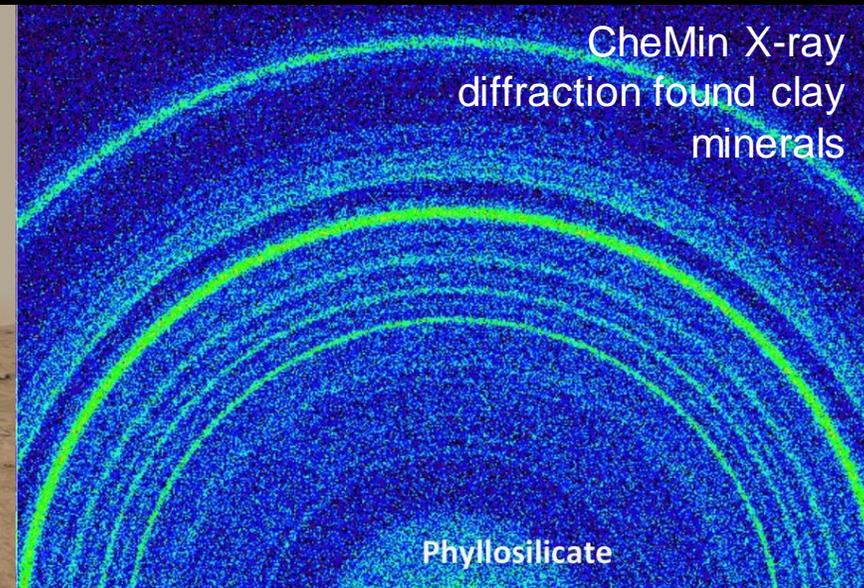
Curiosity determined that ancient Mars was capable of supporting life



Habitability:

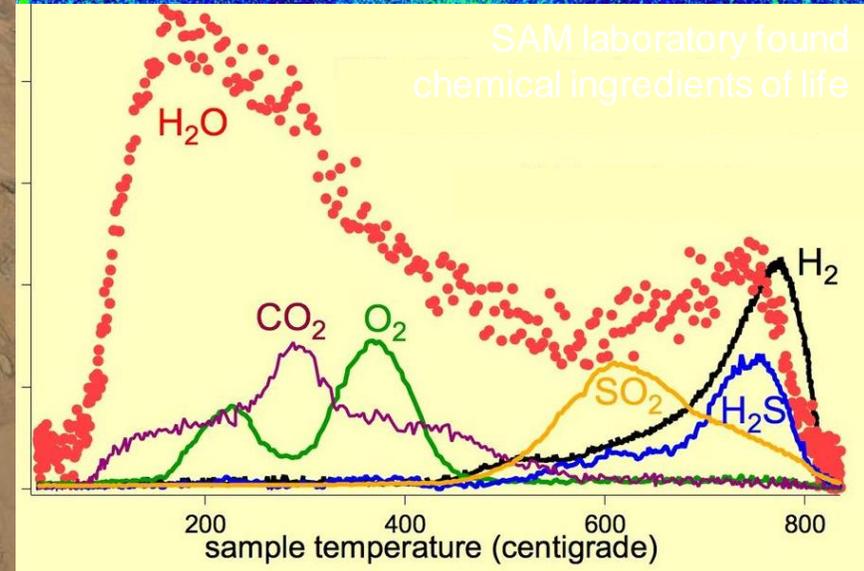
- ✓ Water
- ✓ Key Chemical Ingredients
- ✓ Source of Energy

NASA/JPL-Caltech/MSSS



CheMin X-ray diffraction found clay minerals

Phyllosilicate



SAM laboratory found chemical ingredients of life

- Mineralogy suggests sustained interaction with liquid water that was not too acidic or alkaline, and low salinity.
- Key chemical ingredients of life were present; C, H, N, O, P, S.
- **Gale crater was habitable in the past!**

# Follow the Water: Mars 2020

NASA/JPL

PHOENIX

VIKING 2

MARS 2020

INSIGHT

OPPORTUNITY

CURIOSITY

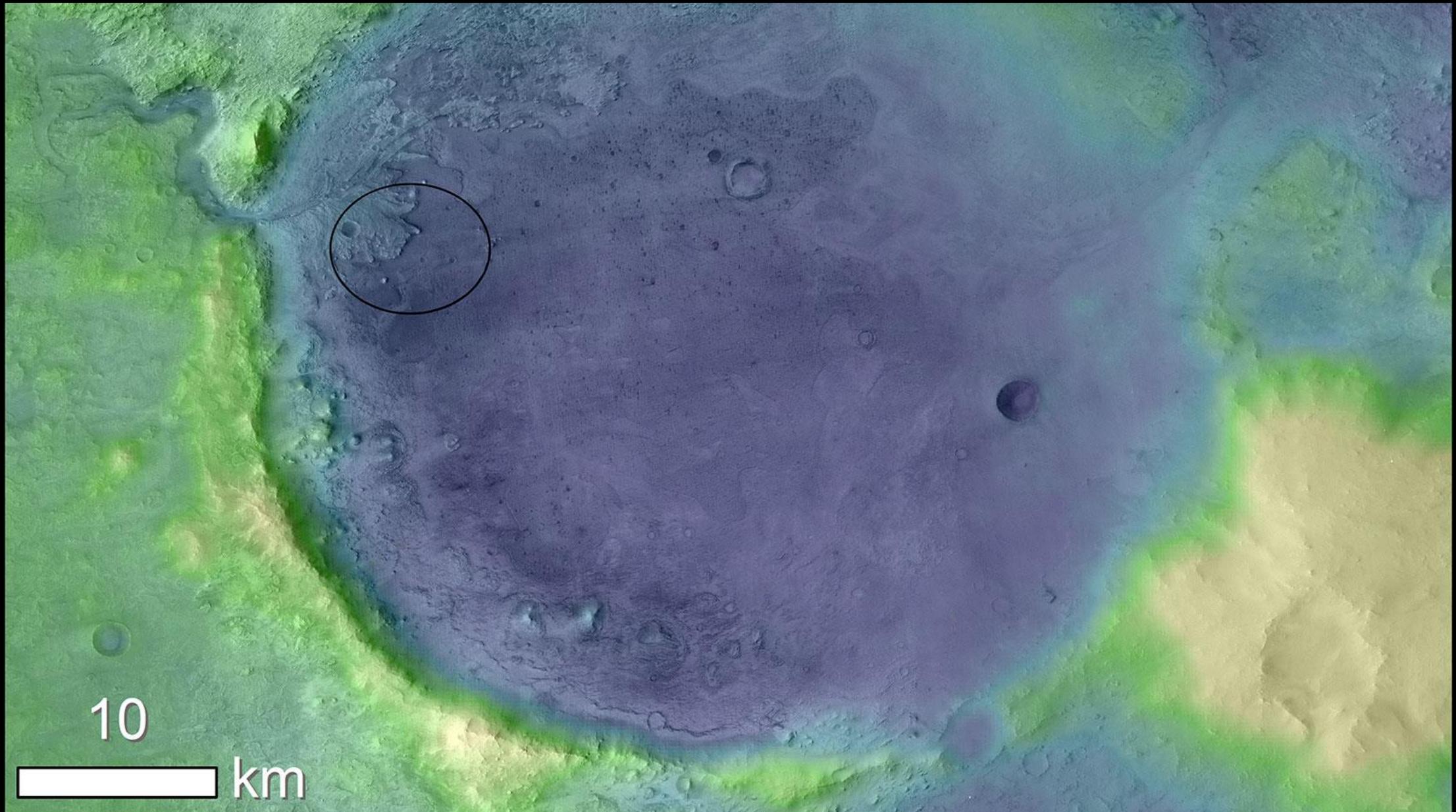
SPIRIT

NASA Mars 2020



NASA/JPL

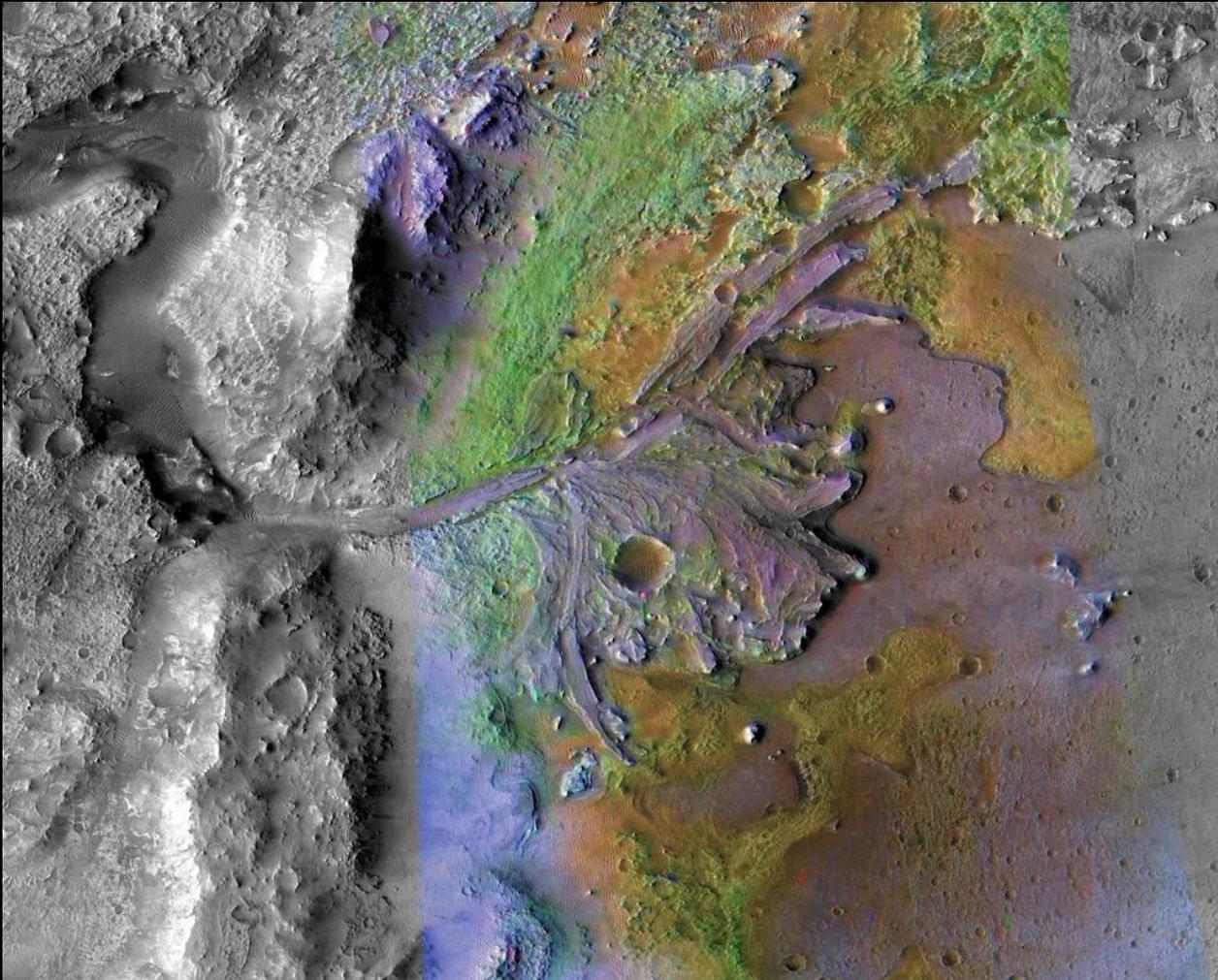
# Follow the Water: Mars 2020



# Follow the Water: Mars 2020

Jezero crater

Mississippi river delta



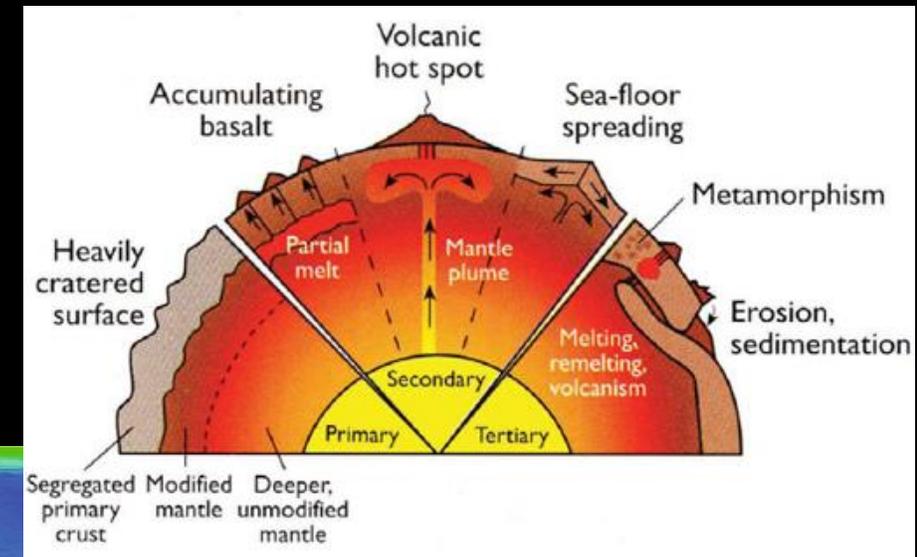
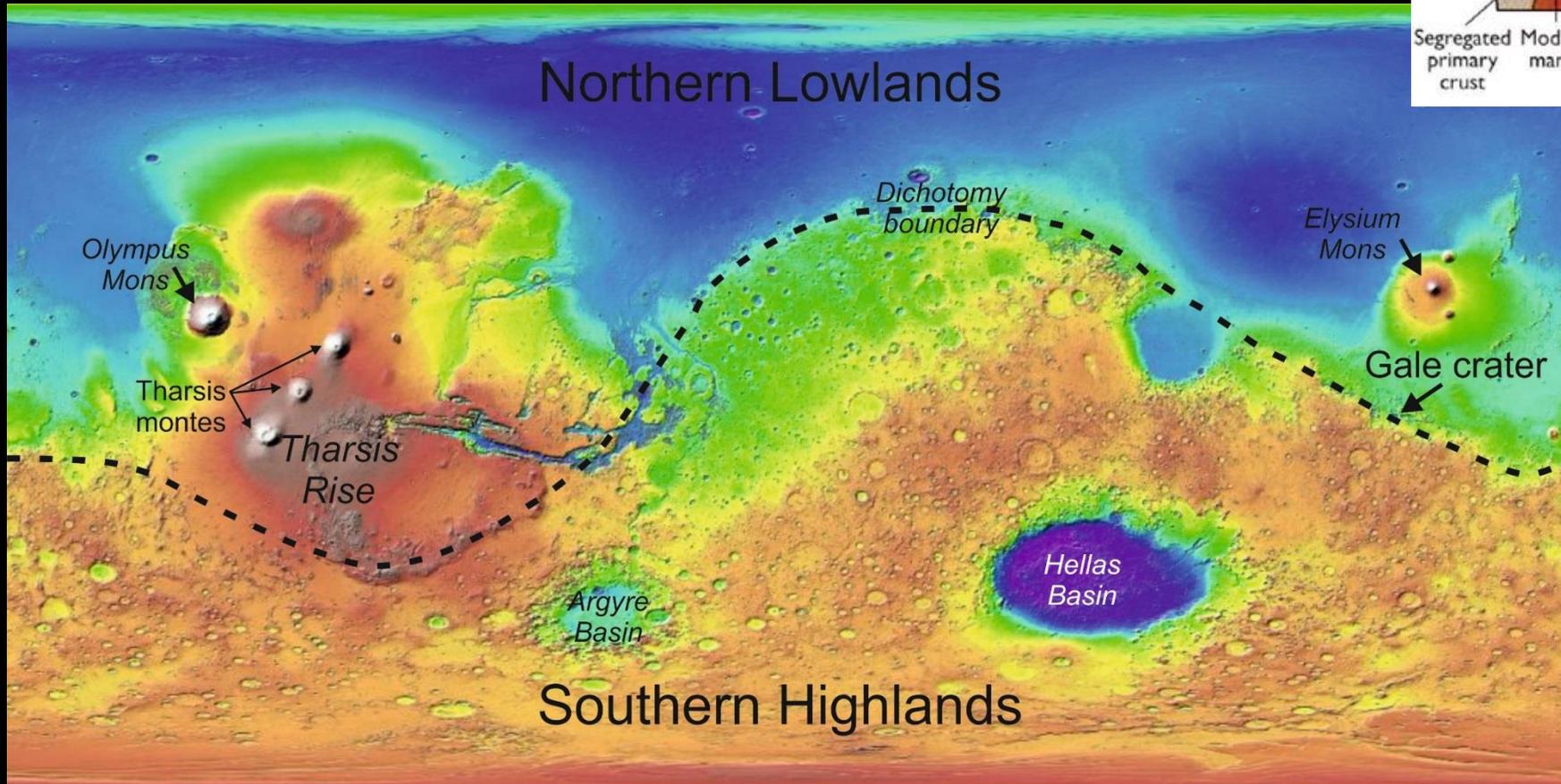
NASA/JPL

Mineral signatures and features on the surface of Jezero crater suggests it had rivers and lakes in the past. A good hunting ground for signs of ancient life!

DKfindout!

# What else can Mars tell us? Planetary evolution!

An annotated, topographic, shaded relief map of Mars from the Mars Orbiter Laser Altimeter (MOLA) instrument on-board Mars Global Surveyor (MGS).



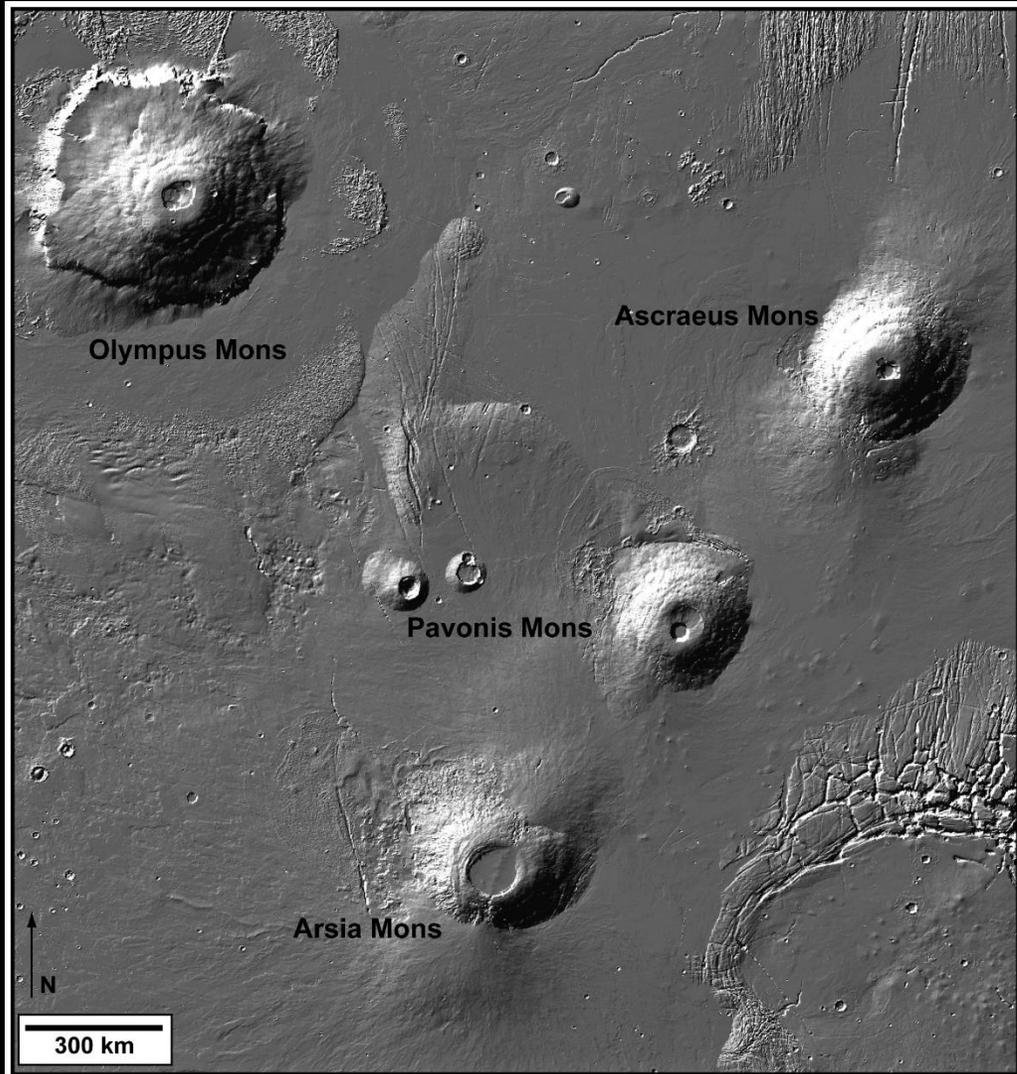
S. R. Taylor

- Most of Mars' crust is ancient (> 4 Ga) and has not been effected by tectonics and extensive weathering.
- Mars provides a window into planetary evolution that we don't have here on the Earth.

# What else can Mars tell us? Volcanoes!

Mars

Iceland



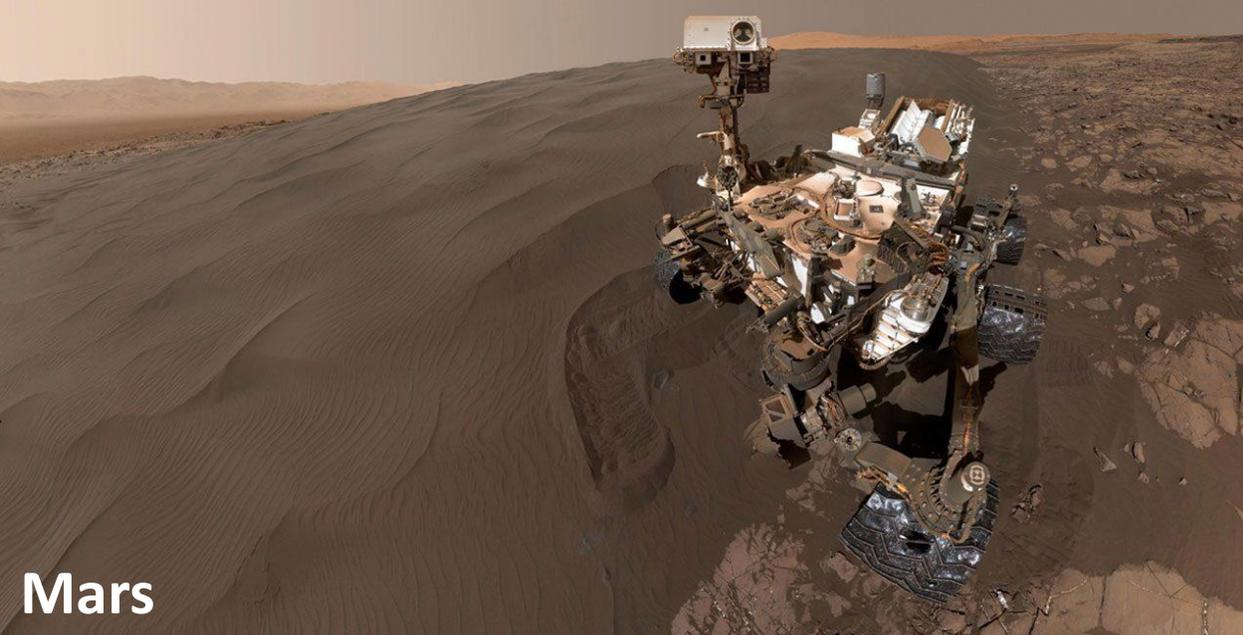
NASA/JPL



[www.ReykjavikHelicopters.com](http://www.ReykjavikHelicopters.com) - [www.JonGustafsson.com](http://www.JonGustafsson.com)

There are places on the Earth and on other planetary bodies across the solar system with primitive volcanism, similar to Mars.

Mars research can expand our knowledge on volcanism across the solar system!



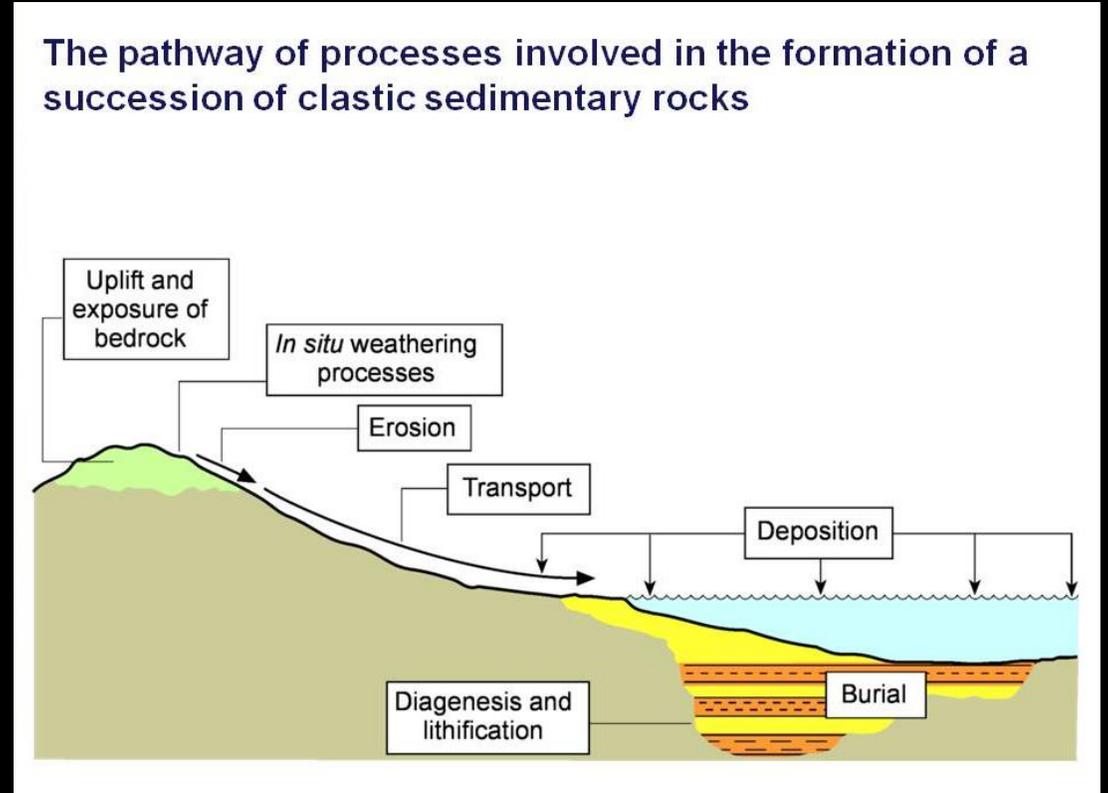
Mars



Iceland

# What else can Mars tell us? Sediments!

Mars research has boosted our incentive to better understand processes that effect parts of secondary crust here on Earth.



# Mars Exploration: What can the Red Planet tell us about our own?

- A window into planetary evolution and the origin of life.
- A look at volcanism across the solar system.
- Provides incentive to better understand processes that effect parts of secondary crust here on Earth.
- The next step in human exploration!



# Searching for Life



What are examples of living things? Non-living things?

What tells us that something is alive?

# Searching for Life

## Some (not all) characteristics of life

1. Needs water (or liquid solvent)
2. Needs energy (fuel)
3. Grows or changes
4. Releases waste products (aka ALL LIFE POOPS)
5. Evolves and adapts to its environment

**Life does something and  
keeps doing it**

# Searching for Life

*What do you see in the samples?*

*Which observations suggest the possibility of life?*

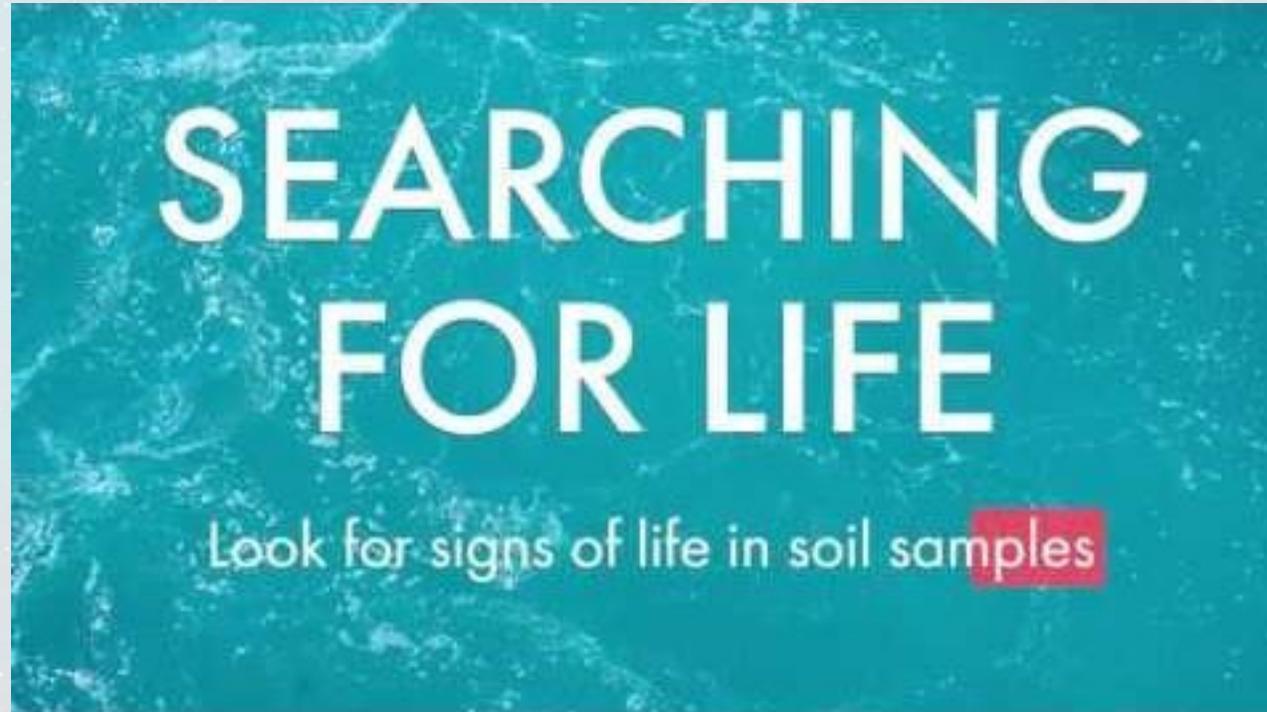
## Cup A

growing	slushy	foamy	warm	cold	moving
shrinking	bubbly	smelly	(add your own description)		

## Cup B

growing	slushy	foamy	warm	cold	moving
shrinking	bubbly	smelly	(add your own description)		

growing	slushy	foamy	warm	cold	moving
shrinking	bubbly	smelly	(add your own description)		



Video at

[https://www.youtube.com/watch?list=PLvQkYyArNCy1U2R2fn1ugXaJ0EnqX4FaN&v=19Msb\\_yQgPT8&feature=emb\\_logo](https://www.youtube.com/watch?list=PLvQkYyArNCy1U2R2fn1ugXaJ0EnqX4FaN&v=19Msb_yQgPT8&feature=emb_logo)

# Poll Question

**Are you planning Mars programs or activities (including virtual, take & make, sharing recordings) for your patrons? ( Single Choice)**

Answer 1: Yes, absolutely!

Answer 2: Probably

Answer 3: Not really sure

Answer 4: Probably Not

[www.clearinghouse.starnetlibraries.org](http://www.clearinghouse.starnetlibraries.org)

### Make a Pinwheel Galaxy

Patrons design, cut-out, and assemble their own Pinwheel Galaxy

[Open Activity](#)

[How-to Video](#)

**Rating** ★★★★★☆

Participants Enjoyed the Activity ★★★★★☆

Participants Learned from This Activity ★★★★★☆

Activity Instructions Were Clear and Easy to Follow ★★★★★☆

Would Recommend ★★★★★☆

[Read reviews \(2\)](#) | [Write a review](#)

**Content Area**  
Astronomy and Space

**Age Group**  
Family  
Early Elementary  
Upper Elementary

**Time to Complete Activity**  
10-20 minutes

**Time needed to prep Activity**  
Under 5 minutes

**Cost associated with Activity Materials**  
\$1-\$5

**Difficulty Level (by content)**  
Easy

**Mess Level**  
Low

[Report a broken link](#)

[Categorized Incorrectly? Let us know!](#)

[Tweet](#) [Share](#) [Google+](#) [Pinterest](#)

[Send to a friend](#)

[Print](#)

Engineering Design Challenges	Activities for Teens	Activities for Adults	Passive Programming
Computational Thinking	Activities for Pre-K	Activities for Tweens	Citizen Science
The Search for Habitable Worlds	Space Science	Imagine Your Story	Our Planet: EARTH

*Activities feature sortable information and a robust review section! Try an activity? Leave a review!*

*Check out the "Take and Make" collection!*



## Families at Home

Below is a set of resources that can be provided directly to families without the need of facilitation by library staff.



### Hands-on Activity: Daylight in a Bottle

Celebrate Earth Day at home by harnessing the power of natural resources! This [family guide](#) explores how you can read a secret message from a friend or light up a room with just two things: free, clean energy from the Sun and a water bottle.

The activity has a how-to video (below) as well as a short, four minute video, "[A Liter of Light @ Night](#)", showing how this technology has been used practically in other countries.

[View The Facilitation Guide](#)

## Refresh Your Skills

Keep your skills sharp by revisiting these professional development resources.



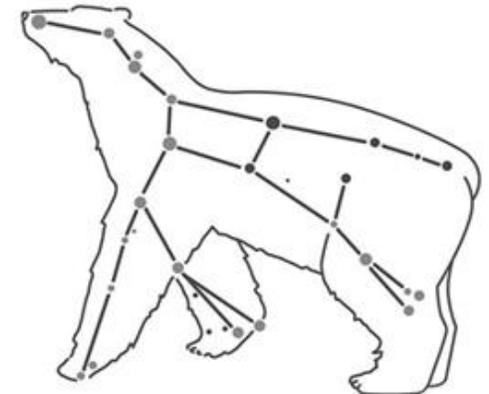
### Webinar: Imagine Your Story... with a STEAM Twist!

Join the *STAR Net* team and Luke Kralik, Organizational Coordinator for CSLP, in this recorded webinar to learn all about this year's theme and exciting, hands-on STEAM activities that will help you bring it to life at your library. We'll discuss programming ideas, useful resources, and tips for engaging your community!

[View This Week's Webinar](#)

## Virtual Programs

Use this featured resource to add easy, hands-on STEAM activities (using common household materials) to your online Story Time programs. Note: Book recommendations are included.



### Virtual Program: Sky Heroes

Participants celebrate their heroes by creating connect-the-dot star patterns to represent them.

[View This Virtual Program Activity](#)

<http://www.starnetlibraries.org/resources/steam-ahead-at-home/>

# Resource List on STAR Net Blog

<https://bit.ly/2ZFP5QY>

(or)

<http://www.starnetlibraries.org/uncategorized/resources-for-take-your-patrons-to-mars-webinar-7-7-20/>